

Primary PE & Sport Premium: outcomes for 2025/2026



For several years, the government has provided additional funding to improve provision of physical education (PE) and sport in primary schools. The grant is ringfenced, so schools must spend it on improving their provision of PE and sport. Funding should be used for additional and sustainable improvements to the quality of the PE and sport that is offered, but schools have the freedom to choose how they do this within five key areas:

- Engaging all pupils in regular physical activity;
- Raising the profile of PE and sport across the school;
- Increasing staff knowledge, skills and confidence to teach PE and sport;
- Broadening the range of sports and activities offered to pupils; and
- Increasing participation in competitive sport.

Funding for 2025/26:

Total allocation for 2025/26	£17,871* * funding methodology changed mid 2025/26 financial year so 1/12 th of grant not received
------------------------------	---

Intent for 2025/26:

Funding has been assigned towards additional expenditure to achieve the five key areas; broadly by:

- Continuing with programmes to support pupils' fitness and health and develop their enjoyment of sport and understanding of the role that sport plays in a healthy lifestyle;
- Widening pupils' sporting experience and igniting a lifelong love of sport by offering a broad and diverse selection of before and after school activity clubs and introducing them to activities and clubs available locally;
- Developing a sustainable, long-term inclusive PE curriculum and inclusive wider opportunities;
- Investing in CPD to upskill non-specialist teachers to further their confidence and ability when delivering PE lessons;
- Investing in a programme to improve the quality and sequencing of PE delivered by the school; and

- Seeking opportunities to embed sport throughout school life.

Funding for 2026/27:

The Primary PE & Sport Premium has been scrapped by the government. Funding is shifting into a centrally managed national network from January 2027 and schools will no longer receive grant payments.

Outcomes as at end 2025/26

Intent	Implementation	£	Impact	Key Area Addressed
1. Expanding competitive sporting opportunity for all pupils within the school, including those who choose to avoid sport and those with barriers to participation	Increasing administrative, supported and release hours to support the PE teacher in the organisation of and attendance at: ○ intra-school tournaments ○ inter-school tournaments ○ borough competitions ○ national competitions Prioritising expenditure on a wider range of sporting opportunities throughout the school for those with SEND and/or long term medical conditions. Investment to raise the profile of sport across the school, e.g. parent-teacher events, publicity.	£5,409	3635 sporting representations made by pupils during the academic year. We have attended 3 youth games tournaments this year. 46 of these were external fixtures or competitions over 59 events. Of these, 16 were events for boys, 13 for girls and 30 mixed, across EYFS, KS1 and KS2. Compared to previous years representations at internal events has increased by 120, evidencing opportunities for wider participation. SEND (93 children / 90 KS2 + 3 KS1) and PPG pupils represented the school at events including Y3/4 Golf, Y2/3 Boccia, Y3/4 Tennis and cross country. Increased participation in a wider range of tournaments (e.g. Youth Games Tennis Skills and Golf Skills) Increased sports offer for all pupils - at different levels of sporting attainment. We have offered more inclusive sporting events, by offering Y3/4 Tennis Skills Festival (Youth Games). Y3/4 Golf Skills Festival (Youth Games).	• Engaging all pupils in regular physical activity • Raising the profile of PE and sport across the school • Increasing participation in competitive sport

2. Giving children access to free or subsidised activity sessions outside school and outside the school day	Maintaining four PE teacher-led before school and three after school active clubs weekly which offer subsidised and free places Subsidising places at outward bound and water-based residential trips	£1,148	180 affordable and free places offered each week, covering a variety of different activities accessible to all levels of fitness. Y5 and Y6 children each attended an outward-bound activity trip, experiencing abseiling, orienteering, high ropes and climbing, together with physical games (plus water-based activities for Y5).	• Engaging all pupils in regular physical activity • Raising the profile of PE and sport across the school • Broadening the range of sports and activities offered to pupils
3. Providing additional sporting opportunities outside the school day	28 active clubs offered (8 before school and 20 after school), with free places offered to children eligible for PPG and those vulnerable to a sedentary lifestyle	£1,733	17 different sports offered (including 'PE Plus' which is a mixed sporting offer) 18 active clubs are utilised consistently by PPG pupils (Autumn term: 15 sport places taken by PPG pupils; Spring term: 15 sports places taken by PPG pupils, summer term: 17 sports clubs places taken by PPG pupils) Children experiencing new sports and activities	• Engaging all pupils in regular physical activity • Broadening the range of sports and activities offered to pupils
4. Expanding knowledge and experience of the different sports and activities available in the local area	Sports Focus Week offered 17 different sports across seven year groups, focusing on sports not usually played at school (e.g. KS1 Golf, NEON glow in the dark dodgeball, Pickleball, Boxing, Fencing, Volleyball) and offering	£536	17 slots are allocated to new sports across the specialist week. Increased access to high quality resources improves quality of teaching and learning and opens up increased opportunities for	• Raising the profile of PE and sport across the school • Broadening the range of sports and activities offered to pupils

	four external providers. Working with other locality schools (e.g. rugby league fixtures) and the borough (e.g. organising a Y34 and Y56 tennis tournament for the local authority at Bank of England Sports Centre, table tennis tournament with locality school) to share knowledge and good practice.		participation. Parents more engaged in sporting activities within school and facilities in the local area (e.g. Staff V Parent's/carers annual Padel Summer Tournament).	
5. Aiming for all children to leave school reaching or exceeding swimming targets	Sports leader has attended swimming to review provision and the quality of teaching. Senior Leadership engagement with parents of reluctant and poor swimmers	£509	90% of children capable of saving themselves in water. Swimming provision and attainment reviewed termly and direct feedback given to parents at the beginning of the term (to identify pupils below expected attainment) and after the term if their child is not reaching the national standards. Parents then re-directed to alternative additional swimming offer.	• Raising the profile of PE and sport across the school
6. Expansion of knowledge in specialist areas	Attendance by PE teacher at PE Conference (1 day). Observation of teaching by PE Lead, DHT, HT. Subscription to AFPE PE SLA	£2,043	Wider range of sports on offer. Quality of teaching improved in both commonly played and lesser-played sports. Children with SEND and additional barriers to participation better able to engage in activity.	• Increasing staff knowledge, skills and confidence to teach PE and sport • Raising the profile of PE and sport across the school • Broadening the range of sports and activities offered to pupils

7. Improving the quality and sequencing of PE delivered by non-specialist teachers	Subscription to Get Set PE Development of knowledge maps, curriculum maps and subject progression grids	£556	Class teachers upskilled to teach PE using Get Set for PE resources and new progression and curriculum maps Well planned and sequenced lessons delivered year on year from YN to Y6. Development of knowledge maps, curriculum maps and subject progression grids achieved within contracted hours (without release). Pupil substantive and disciplinary knowledge developed.	- Increasing staff knowledge, skills and confidence to teach PE and sport - Raising the profile of PE and sport across the school - Broadening the range of sports and activities offered to pupils
8. Embedding sport throughout the school programme	Increase the number and quality of sporting house competitions: - Tug and Pull - KS2 Autumn Sports Day - KS1 and KS2 Summer Sports Day - YR Sports Day - Interhouse Football World Cup 2026 Additional sporting offers introduced: - Winter festival run - Mini marathon - International Woman's Day football event - Easter run (for Food Bank)	£2,120	Increased experience of and learning about sport and healthy physical activity - and from a younger age Wider range of opportunities for all children to participate, including those with SEND needs or additional barriers to access Children are sporting role models All pupils develop fitness through more regular whole school events Increased engagement by particular groups, e.g. International Woman's Day events; inclusion of Boccia in sports days; SEND specific/ EHCP specific sports events Increased sports representation for	- Engaging all pupils in regular physical activity - Raising the profile of PE and sport across the school

	Two sports days for KS2 and one for KS1 and EYFS PE and sports sessions modified and developed to allow participation by children with additional needs Sustrans Big Walk and Wheel to School initiatives Scooter training programme for Y2 Safer Walking training for Y3 Bikeability training for Y6 Y6 Pupil sports leader role further developed Increased publicity for sports events PE teacher-led assemblies on sport (weekly 15 mins KS1, 15 mins KS2)		different groups of pupils Improved student knowledge about sport, sports people and the qualities of sportsmanship 3568 children made active journeys to school during the Big Walk and Wheel (so 1st in Richmond, 12th in London and 27th in the country)	
9. Teaching children the benefits of healthy lifestyles	Weekly PE teacher-led assemblies for each key stage on: • healthy lifestyles • healthy choices • mental and physical health • current sporting events • sporting role models • sportsmanship	0	Improved student knowledge about sport, sports people and the qualities of sportsmanship Children empowered to make decisions on how to stay healthy Celebrating children's success in sports during school time and outside of school, children taking responsibility to lead their own PE assembly.	• Engaging all pupils in regular physical activity • Raising the profile of PE and sport across the school

10. Providing additional opportunities for activity during lunchtimes , particularly for those more reluctant children to enable all children to meet 60 active minutes per day.	Engaging an additional external sports leader in the playground to provide sports sessions, games and matches at lunchtimes	£5,791	Children have one hour per day of time outside, engaged in physical activity through free play and more structured sport activities (e.g. access to resources like skipping ropes and hoops, cricket and football set up, daily run in KS1, opportunities for climbing, gymnastics and running).	• Engaging all pupils in regular physical activity • Raising the profile of PE and sport across the school • Broadening the range of sports and activities offered to pupils
--	---	--------	--	--

Total spend external activities	£7,529
Total spend internal activities	£11,387
Total CPD	£929
Total PE and Sports Premium spend	£19,845

SWIMMING DATA: 2025 to 2026

Activity	% of Year 6 pupils achieving this
Swim competently, confidently, and proficiently over a distance of at least 25 metres	93%
Use a range of strokes effectively	94%
Perform safe self-rescue in different water-based situations	100%