



Safeguarding Curriculum Policy

1. Introduction

Barnes Primary School is committed to safeguarding and promoting the welfare of children. We recognise our statutory duty to ensure that children learn in a safe and secure environment. Our safeguarding curriculum teaches children how to keep themselves and others safe, both in and out of school. It is designed to be inclusive and sensitive to the age, ability, and needs of all pupils.

2. Aims of the safeguarding curriculum

- To equip children with the skills and knowledge they need to understand risks and make safe choices.
- To promote positive relationships and emotional wellbeing.
- To support children in recognising unsafe situations and knowing how to seek help.
- To fulfil the statutory requirements of the PSHE, RSE, and Computing curricula, as well as wider safeguarding guidance.

3. Delivery

Safeguarding is taught through:

- PSHE (Personal, Social, Health Education)
- RSE (Relationship and Sex Education)
- Computing
- Phase and whole school assemblies
- Guided reading of our child friendly safeguarding document each term.

4. Key safeguarding themes covered

Our curriculum covers the following areas through age-appropriate and inclusive teaching methods:

- Consent
- Personal safety
- Who to talk to
- Stranger danger
- Road safety
- Fire safety
- Online safety
- Sharing of nude and semi-nude images
- Bullying (including online bullying)
- Positive relationships
- Child Sexual Exploitation (CSE)
- Self-esteem and body confidence
- Drugs and alcohol



Any disclosures made during a PSHE or RSE lesson will be handled according to our Safeguarding and Child Protection Policy.

5. Harmful sexual behaviour (HSB)

We teach that children's sexual behaviours exist on a continuum. Harmful sexual behaviour (HSB) is addressed within our curriculum through:

- Healthy and respectful relationships
- What respectful behaviour looks like
- Gender roles, stereotyping, and equality
- Consent
- Body confidence and self-esteem

The DSL and deputy DSL:

- Have a good understanding of HSB
- Assist in planning the safeguarding curriculum
- Ensure staff report inappropriate behaviours
- Incorporate sexual violence and harassment prevention in whole school safeguarding

6. Preventing radicalisation and extremism

We fulfil our statutory duty to protect children from radicalisation by:

- Teaching British values
- Using filtering and monitoring systems to prevent access to extremist content
- Providing a safe space for debate
- Training staff in identifying and responding to concerns
- Conducting risk assessments

7. Online safety and smart devices

Our whole-school approach includes:

- Ensuring appropriate filtering and monitoring systems
- Educating children on the 4Cs of online safety: Content, Contact, Conduct, and Commerce
- Engaging with parents and carers
- Annual review of policies and risks

8. Supporting SEND pupils

Our curriculum is adapted for pupils with special educational needs and disabilities by:

- Using visual aids and simplified content
- Offering additional pastoral support (e.g. wellbeing mentors, worry boxes, safeguarding team)
- Embedding safeguarding across all areas of learning



9. Teaching and learning

Safeguarding is integrated across the curriculum. Children are taught an age-appropriate version of safeguarding every term, including:

- Guided reading texts
- Whole-school and phase assemblies
- Visits from safeguarding professionals

10. Monitoring and evaluation

The safeguarding curriculum is reviewed annually by the DSL, PSHE Lead, and Computing Lead to ensure it remains current and effective. Feedback from staff, pupils, and parents informs updates.

11. Linked policies and documents

This policy should be read alongside the following documents:

- Child Protection and Safeguarding Policy including child friendly versions.
- PSHE Policy
- RSE Policy
- Positive Behaviour Policy
- Online Safety Agreements
- SEND Policy
- Staff Code of Conduct
- Whistleblowing Policy
- Health and Safety Policy

12. Conclusion

At Barnes Primary School, safeguarding is a collective responsibility embedded in our school culture. Our curriculum empowers children with the confidence, knowledge, and skills to stay safe, make informed decisions, and seek help when needed.

Reviewed by:	Safeguarding and Wellbeing Committee
Last reviewed:	Spring 2025
Next review:	Spring 2027