

Barnes Primary School

Cross Street, London, SW13 0QQ

Tel: 020 8876 7358

www.barnes.richmond.sch.uk

Headteacher: Sue Jepson MA, NPQH

471 pupils on main roll
(52 full-time and 8 part-time Nursery pupils)

Required as soon as possible.

Learning Mentor for vulnerable and disadvantaged pupils

Salary: £8,927 (depending on experience) – term time only

12.75 hours per week

Monday to Wednesday – 08:45 to 13.15 (although some flexibility is possible)

(Full time equivalent salary: £29,346)

Short term contract until the end of the academic year (with a possible further contract extension)

- Do you love working with children?
- Are you passionate about inclusion and ensuring success for all children?
- Can you form supportive relationships with children that motivate, inspire and nurture?
- Are you willing to work with parents and external agencies to help bring about change?
 - Do you get excited by finding creative solutions?
- And would you like to work in the most amazing learning environment?

How about joining us? We will induct you and offer you the highest quality professional development. We will make sure that you have a great professional learning experience. You will join a wonderful team and contribute to cutting-edge practice.

The governors wish to appoint a candidate who will work alongside vulnerable or disadvantaged children eligible for PPG (Pupil Premium Grant). The successful candidate will champion these children: ensuring they are in the best emotional state for learning, supporting that learning and being their trusted mentor. Whilst this is a child-facing role, a willingness and ability to liaise with and support the wider family will be beneficial for children's outcomes.

This post will likely be of interest to those with a at least couple of years' experience in a pastoral / educational role. Continuing professional development is one of the strong features of our school and the successful applicant will have the opportunity to acquire and develop new skills. The training we offer is specifically customised so that it supports practitioners.

We are an exciting, forward looking community school situated one mile from Richmond Park in south west London. This is a successful and ambitious organisation that is committed to continual improvement. We want children to leave this school having achieved high standards in the basic skills. In addition, we wish to inspire them by offering a broad curriculum experience that includes exciting opportunities in the arts, music and sport.

We can offer you a beautiful environment with an exceptional area for outdoor learning - including our forest school provision - excellent resources, great children and the chance to work alongside talented, supportive colleagues.

Visits to the school are both welcomed and encouraged and can be made by telephoning KS1 Office on 020 8876 7358. An application pack and further details about this position can be obtained in the same way or on our join us website page: <https://barnesprimaryschool.co.uk/contact-us/join-us/>

The closing date for applications is: **09:00 on Wednesday 12th November 2025**

Interviews are scheduled to be held during the week commencing Monday 17th November 2025.

At Barnes we take the safeguarding of children extremely seriously. All applications will be thoroughly scrutinised and we will do everything in our power to prevent unsuitable adults from working with our children. All selection processes at our school are designed to identify and reject anyone who is unsuitable for work with children. At least one member of our selection panel will have attended a safer recruitment training course and gained certification. All staff working at Barnes will be subject to an enhanced Disclosure and Barring Service (DBS) check before taking up post. There is a culture of ongoing vigilance that ensures children are safe and secure with the adults they come into contact with at all times. References will be sought and checked and all staff are fully aware of the actions they should take if they have any concerns about the behaviour of a fellow staff member towards children.