



Barnes Primary School

Welcome to Year 2

Transition booklet

Dear Parents and Carers,

We hope that you all have an enjoyable summer break and we look forward to seeing you on **Monday 8<sup>th</sup> September**, ready for Year 2.

We would like to make the transition from Year 1 to Year 2 as smooth as possible so have provided a booklet with key information. We hope that you find this useful.

### **Morning Routine**

The **school gates will open at 8:35am and classroom doors will open at 8:40am. Registers will be taken at 8.45am.** We start learning straight away so please ensure your child is on time. If they arrive at 8.50am they miss 1 hour and 15 minutes of learning a week.

- **2S** should come through the main school gates and turn left down the Year 2 passage (this will be clearly sign posted on the first day back). Please can parents and children line up in an orderly fashion on the right hand side next to the windows. Once your child has gone into class, please exit via the gate at the end of the passage to avoid congestion.
- **2D** should walk through the main school gates and enter the school. Go through the hallway into the playground. They will be entering via the cloakroom, with the Year 1 children.
- If you have any messages that need to be communicated, please pop your class teacher an email. The teachers will not be available to speak to at this time as they will be teaching.
- **If you arrive after 8:45am you must go to the front desk where the office staff can then mark you in.** Please do not knock on the classroom door as this then interrupts learning time. Thank you so much for your help with this.

Moving into Year 2, we encourage the children to adopt greater independence. Therefore, we suggest that your children carry their own bags and belongings to school ensuring a smooth and quick goodbye at the door. We really appreciate your cooperation with this procedure. It will help to keep drop off a smooth and calm experience, creating a good start to your child's school day.

### **Items to bring on the first day**

- Their rucksack with any school books returned from Year 1
- Year 1 reading journal
- Named water bottle (Please can water bottles be basic water bottles and not have extra features such as the scented pods)

### **Pick Up**

The children should be picked up from their classroom doors at **3.15pm**. Year 2D parents should line up on the left hand side of the passage and 2S parents on the right hand side (the side nearer 2S's classroom). Your child's teacher will then call your child and say goodbye, exactly the same as in Year 1. This will also provide parents with the opportunity to speak to their child's class teacher.

## Staffing in Year 2

Miss Dyson will be teaching Y2D. Her email is: [mdyson@barnes.richmond.sch.uk](mailto:mdyson@barnes.richmond.sch.uk)

Mr Satterthwaite will be teaching Y2S. His email is: [hsatterthwaite@barnes.richmond.sch.uk](mailto:hsatterthwaite@barnes.richmond.sch.uk)

The classroom assistant in Year 2 is Lama Enjarie.



Mr Satterthwaite



Miss Dyson



Lama

## Uniform

It is really important that every item of uniform and PE kit are **clearly named**. We will have high expectations in Year 2 for children looking after their belongings. This is difficult to do if their uniform is not clearly labelled. Thank you so much for supporting this.

On a **Tuesday and Thursday**, Year 2 have PE. Please can they come into school wearing their regular school uniform and bring their PE kit in a PE bag. They will then come home wearing their PE kit with their uniform in their PE bag.

## **The first week**

The first few days back will focus on settling children so that they get to know their new teacher, understand the rules and systems in place and know where everything is. Our focus is on the children settling beautifully and feel confident in their new learning environment.

## **Systems, routines and expectations**

We have written about key routines and systems below. Some of these may be slightly different to what you have been used to in Year 1.

## **Reading journals and book levels**

**Children are expected to have their reading books and journals with them every day.** Please sign your child's reading journal **each night** when you read with them. The class teachers will collect reading journals every Monday and return them on the Tuesday. The class teacher will be checking to see who is reading each week. Reading daily makes a **significant difference** to your child's attainment.

In Year 2, the children will be given the opportunity each day to change their reading books if required.

We read with your child:

- Most weeks in guided reading in a group of 6
- Every half-term one-to-one with your child
- During English and phonics lessons, we have groups and individuals reading frequently

Often, we will write a comment in your child's journal when we read with them so you can see their progression and to let you know how you can help support at home.

We will move your child up a colour level in the one-to-one session **if** we feel they are ready. **Please be mindful that if you talk about moving colour bands a lot with your child, they can feel disappointed if they do not move up each time they read with us.** Children can show improvement but not yet be ready for the next book band. We want to be able to celebrate their progression with them, whether or not they move up a colour level. Thank you for working with us on this and celebrating when your child moves a book band but not focussing on it.

### Reading books

If your child is reading **at turquoise level** or above, they will bring home one fiction book and one non-fiction book. They can keep these until they have finished them and then change them.

If your child is reading **colour bands red, yellow, green, blue or orange**, they will bring home

- one highly decodable book each week to read and re-read for fluency.
- two supplementary books – one fiction and one non-fiction
- some words that match their current attainment levels to use to practise blending



### Home learning

Home learning will be set each **Friday** via the home learning letter which will be sent via email. If there are any additional sheets, we will print these out for you. Some tasks involve your child writing in the book and others do not. Home learning books will be collected in on a **Thursday**.

You will be sent the home learning letter on a Friday. This will explain the weekly task they have been set. It will also tell you with what the children have learnt about each week so it is an opportunity to

discuss your child's learning with them. It also includes important messages, such as upcoming events and what we have been working on in class.

### Spelling

Each week your child will have 5 short, fun phonics lessons to help them learn a new rule. At the end of the week, they will get a list of **10 spellings** to learn for a test on the following Friday. Please practise these at home with your child. It is important that they consolidate their understanding of these rules at home. The national curriculum for spelling is quite challenging, so the more help here, the better. Spelling folders will also be collected in on a **Thursday**. Boxes for these will be in your child's classroom.

We will test the children on the national curriculum's Year 2 Common Exception Words in the first two weeks. This is a list of 62 words. We will then highlight the words that they are spelling correctly and provide you with a laminated sheet which shows you which words they should be working on and how you can support with this. If they already know these spellings and you'd like to do more spelling with your child, then there are additional spellings to learn in your child's reading journal.

### Music

#### **KS2 MUSIC PROVISION AT BARNES PRIMARY FOR AUTUMN TERM 2025**

Many children in KS1 are learning to play recorder, piano and violin with one of our specialist music tutors. We are delighted that we are able to continue this into KS2 and offer further choice of instrument. We have a fantastic team of visiting music tutors. Our Barnes Music Provision enables children from less affluent backgrounds to access music tuition. Barnes Music Provision covers a financial commitment from tutors to support this aim.

**If your child is already having music lessons** these will automatically continue unless you have confirmed cancellation with Natalia.

**If you would like your child to take up an instrument**, please email the tutor and copy in Karen Warner [kwerner@barnes.richmond.sch.uk](mailto:kwerner@barnes.richmond.sch.uk). Some instruments have a short waiting list and the tutor will be able to advise you about this.

All our music tuition lessons will be with a specialist music tutor. There will be 10 music lessons per term. The music tutor will notify you directly about start date.

The cost of lessons:

**£185 for individual** (beginner or Grade 1 and above) 10 x 20 minute lessons per term

**£125 for paired** (beginners only) 10 x 20 minute lessons per term

Guitar is offered as group tuition of 30 minutes (by year group) at **£75 per term**

Further information can be found in the newsletter and on the website music page

<https://barnesprimaryschool.co.uk/curriculum/music-page-under-construction/01-music-tuition/>

#### **KS2**

<b>Instrument</b>	<b>Tutor</b>	<b>Contact</b>
<b>Piano</b>	Stephanie Legg Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>
<b>Recorder + Flute</b>	Maya Kampoori Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>

<b>Flute</b>	Karen Warner	<a href="mailto:kwarner@barnes.richmond.sch.uk">kwarner@barnes.richmond.sch.uk</a>
<b>Clarinet, Saxophone + Piano</b>	Stephanie Legg Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>
<b>Trumpet, French Horn + Trombone</b>	Mark Walters Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>
<b>Violin</b>	Rob Jones Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>
<b>Guitar (group)</b>	Steve Nelson	Steve <a href="mailto:nelson.nelson@virgin.net">nelson.nelson@virgin.net</a>
<b>Singing</b>	Felicity Sparks	Felicity <a href="mailto:felicity_sparks@hotmail.co.uk">felicity_sparks@hotmail.co.uk</a>

### Class reps

We have had wonderful class reps this year in Year 2 and so much parental support in general. If you would like to be the class rep of 2S or 2D next year, please email the class teacher.

### Year 2 meeting

A 'Year 2 Curriculum meeting' will be held on Monday **15<sup>th</sup> September at 6:30pm in the KS1 hall.** During this meeting we will talk to you about:

- How the children have settled
- The curriculum in Year 2
- New systems and routines such as home learning, spellings and handwriting
- How to help at home
- Expectations

### **Helpful website pages**

Term dates: <https://barnesprimaryschool.co.uk/news-events/term-dates/>

Uniform: <https://barnesprimaryschool.co.uk/parents/uniform/>

Phonics and reading information: <https://barnesprimaryschool.co.uk/curriculum/reading/06-reading-in-key-stage-1/>

You will find our curriculum map for the year here: <https://barnesprimaryschool.co.uk/our-school/phases/key-stage-1/year-2/>

This will tell you what we are teaching each half-term (we are currently in the process of updating this).

You will find a link to our knowledge maps here:

<https://barnesprimaryschool.co.uk/curriculum/knowledge-maps/>

These will tell you the skills and information the children will be learning in each unit.

### **Overview of what is needed each day**

**Monday:** reading journal, reading books, water bottle

**Tuesday:** reading books, water bottle, named PE kit

**Wednesday:** reading journal, reading books, water bottle

**Thursday:** reading journal, reading books, water bottle, named PE kit, spelling folder and home learning book with work completed

**Friday:** reading journal, reading books, water bottle

### **Summer holidays**

Please continue to work on your child's targets set by your child's Year 1 teacher in their report. This will ensure that children are prepared for Year 2. Regularly reading with them is also incredibly helpful for them to maintain the progress they have made this year and to set them up for a positive start to Y2.

We are really looking forward to teaching your children next year. We hope that you have a wonderful and relaxing break.

Kind regards,

Mr Satterthwaite and Miss Dyson