

Spiritual, moral, social, cultural, personal growth and development and community cohesion in order to live in a complex, multi religious and multi secular society underpin all Religious Education.

*‘Some’, ‘many’ to be used instead of all Christians, Sikhs etc. believe to prevent over simplification, stereotyping and prevent misconceptions about religion. To think about what they believe and how this might be different from others and to be able to behave with respect and kindness when others describe what they believe.

Y3 Religious Education	TERM 1		TERM 2A		TERM 3A	
	The importance of Christmas (Celebrations)		Yom tov!: Jewish celebrations (Celebrations)		Learning from holy books (living a good life)	
	Key knowledge Celebrations To know the story of the Nativity in detail. To know that Christians may prepare churches and their homes for Christmas by decorating them with candles, a Christmas tree or the Nativity scene. To know Christians may worship Jesus and God in churches at Christmas with special Christmas services. To know that not all people who celebrate Christmas are Christians. To know that there are many British Christmas traditions that are linked to Christianity. To know that Year 3 of Barnes Primary School performs a Christmas concert with songs and messages in it. These messages link to British values and our school values. To know that even if Humanists are not religious, they might still celebrate Christmas.	Key skills Celebrations To be able to remember, recall and sequence the Nativity story and main facts. To understand why Christmas is important for Christians and their sense of belonging to the Christian faith. To be able to describe how the Church may be used at Christmas. To be able to explain how and why Christians may decorate for Christmas. To be able to work collaboratively with peers to discuss and prepare the special message of the Christmas concert. To be able to join in with the Christmas concert to share its special message. To be able to share how their families spend the Christmas period. To be able to explain how others might spend the Christmas period, even if they are not religious.	Key knowledge Celebrations To know that Rosh Hashanah is the Jewish New Year and celebrates the world being created. To know that Yom Kippur happens 10 days after Rosh Hashanah. To know that Yom Kippur is the day of atonement, when Jews ask for forgiveness for their wrongdoings from God and people around them. To know that Hanukkah celebrates the story of a miracle where the light of a menorah lasted for 8 nights when it should have only lasted for 1. To know that a menorah is a special candlestick with 9 branches. There is 1 candle to light per night plus 1 helper candle. To know that Passover celebrates how the Jews escaped slavery over 3000 years ago. To know that the Seder plate is an important part of Passover containing symbolic foods. To know that Shabbat is celebrated on a Friday night by Jewish families coming together for a meal before the holy day of the Sabbath, Saturday. To know that the synagogue is an important meeting place for Jews, especially during Jewish holidays.	Key skills Celebrations To be able to explain the key traditions, stories and meanings behind celebrations like Passover, Hanukkah, Rosh Hashanah and Yom Kippur. To be able to explain the symbolism of the menorah. To be able to explain what the foods on a Seder plate represent. To explain how the practice of Shabbat dinner before the Sabbath is important for Jewish people and their sense of belonging to the Jewish community.	Key knowledge Living a good life: To know that Christians believe the Bible contains God’s messages and Jesus’ teachings for people to live a good life. To know the Bible has an Old and New Testament. To know that Christianity and Judaism both believe that the Old Testament is the word of God so many of the stories are the same. To know that the Old Testament does not have Jesus’ life in it because it was written before he was born. To know that the New Testament is the story of Jesus’ life. To know the Torah contains God’s teaching for a good life. To know that Christianity and Judaism both believe that the Old Testament is the word of God so many of the stories are the same. To understand that Moses went to the top of Mount Sinai and found the 10 commandments which were God’s rules written on stone slabs to be followed by Jewish people.	Key skills Living a good life: To be able to explain why the Bible is important to Christians and how it may be used in daily practice and traditions. To be able to give examples of messages and lessons the Bible contains. To be able to explain the religious connections between Christianity and Judaism, specifically around their holy books. To be able to think about their set of rules for life and how these are similar and different to the Ten Commandments. To be able to identify how religious objects (like the Torah) are involved in daily practices. To be able to show respect for religious writing and others’ belief in them by taking care when looking at the Torah. To be able to refer to religious figures (e.g. Moses) and holy books e.g. the Old Testament. To be able to retell stories from the Torah, like the story of Rebecca and the camel. To be able to identify similarities and differences between Christian and Jewish religions and respect those differences. To understand the concept of rules and respect and be able to explain how these might be interpreted. To recognise and respect the differences between religious rules and traditions from Judaism, other religions and non-religions.
	Personal reflection Is Christmas important to you? Is it important to you for the same reasons as others (like Humanists or Christians)?		Personal reflection How do you celebrate important events? Is it the same or different to others (like Jews)?		Personal reflection Is there book or other form of media which gives you advice on how to live your life? Is the advice similar or different to that in religious books like the Bible or the Torah?	
	Key vocabulary (tier 2) Celebrations: appeared king belief/believe message concert son decorate star donkey stable gifts songs inn travelled	Key vocabulary (tier 3) Celebrations angel Mary Bethlehem manger Bible myrrh census prepare Christian/Christianity practise Christmas discuss remember	Key vocabulary (tier 2) Celebrations belief/believe miracle candles New Year celebrate recognise come together supper family tradition Friday	Key vocabulary (tier 3) Celebrations atonement Shabbat God symbol Hanukkah synagogue Israel Yom Kippur Jew/Jewish/Judaism Yom Tov menorah Passover	Key vocabulary (tier 2) Living a good life: books respect messages rules stories similar book traditions different	Key vocabulary (tier 3) Living a good life: connections God God Jew/Jewish/Judaism Holy Mount Sinai Jesus Moses links Old Testament New Testament religion/religious

		frankincense God gold Jesus Joseph	religion/religious shepherds sequence the Nativity Wise Men		Rosh Hashanah Sabbath Seder plate		Old Testament religion/religious teachings 10 commandments	symbol Torah Yad
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