

Y1 History	TERM 1A		TERM 1B		TERM 2A		TERM 2B		TERM 3A		TERM 3B	
	Homes from the past				Kings, queens and spies						History of technology	
	Key knowledge To know homes in the past are similar (similar materials e.g. brick, slate and glass – and different (e.g. no electricity, outside toilets) to homes today. To know there are different types of homes. To know items in the past can be different to items we use now. To know telephones can now be used for a variety of uses, such as phone calls, texting, accessing the internet, taking photographs etc.	Key skills To be able to use language to describe the passing of time. To be able to make simple comparisons between modern homes and homes from the past (materials, appearance, objects). To be able to make simple comparisons between household items from the past and from modern times.			Key knowledge To know that history is made up of facts about what happened and ideas about the past. To know that we can learn about the past in different ways (stories, books, paintings). To know that Queen Elizabeth I and Queen Victoria were queens of England in the past. To know that Queen Elizabeth I was the Queen of England, Wales and Ireland in Tudor times. She was the daughter of Henry VIII and was the last of the Tudor family to rule England. To know that the Spanish Armada happened during Queen Elizabeth’s reign. To know that Queen Victoria was the Queen of Great Britain during the Victorian times. She was queen for a long time. To know that Queen Victoria married Prince Albert and had nine children. She was the first monarch to travel by train. To know Queen Victoria made sure children went to school and stopped working. To know Queen Victoria was the first monarch to use a telephone.	Key skills To be able to develop an understanding of chronology. To be able to identify similarities and differences between people and ways of life in different time periods. To be able to learn about events beyond living memory. To be able to learn about the lives of significant individuals. To be able to understand that there might be a range of sources that can tell us about the past. To be able to use historical sources to understand events. To be able to have basic chronological awareness (to be able to use a timeline). To be able to understand that there might be a range of sources that can tell us about the past.					Key Knowledge To know that technology is continually changing. To know that changes in technology occur both in living memory and beyond living memory. To know that technology can now do more. To know many technological devices are smaller now. To know that the first computer was invented beyond living memory. It is very different to computers now. To know that the internet was invented within living memory. To know Tim Berners-Lee invented the world wide web. He went to school in East Sheen. To know computers were originally just for maths. Grace Hopper invented a language for computers to use.	Key Skills To be able to identify a device (computers and phones). To be able to identify modern and old devices. To be able to understand that there might be a range of sources that can tell us about the past.
	Enquiry/question/outcome/activity Were household objects different in the past? Were homes different in the past?				Enquiry/question/outcome/activity Comparing Queen Elizabeth I and Queen Victoria (year group debate). Who do you think was the better queen and why?						Enquiry/Question How has technology changed?	
Key vocabulary (tier 2) after appearance before change compare different electricity home invent living memory material		memory modern object order past photograph present recent similar timeline	Key vocabulary (tier 3) artefact bungalow detached grace hopper monarch semi-detached terrace		Key vocabulary (tier 2) change chronological compare difference invent living memory memory	modern old ordering photograph similarity telephone train	Key vocabulary (tier 3) empire inventors languages monarch reign Spanish Armada Tudor Victorian			Key vocabulary (tier 2) change chronological compare computer difference internet invent living memory memory	mobile phone modern ordering photograph similarity technology telephone	Key vocabulary (tier 3) device Grace Hopper internet world wide web monarch smartphone text Tim Berners-Lee