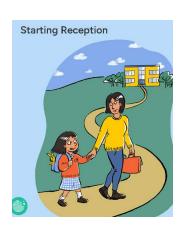
Welcome to Barnes Primary School







Whilst you are waiting please feel free to bookmark this website with lots of top tips on how to prepare your child for Reception.



Growth and growing
Sowing the seed and bearing the fruit

Welcome

- 1. Meet the team
- 2. Specialist teachers/Curriculum
- 3. PTFA
- 4. JAG
- 5. Timetable
- 6. Forest school
- 7. Key dates and events
- 8. Themes and curriculum
- 9. Stay and play
- 10. Drop off and pick up arrangements
- II. Reception ready
- 12. Top tips
- 13. Lunches
- 14. Administration
- 15. Tour and tasting.







Meet the team



Miss Derecourt
Topaz Teacher
(Monday/Tuesday/Thursday/Friday)
Early Years Lead



Mrs Ward
Topaz Teacher
(Wednesday)
Amber Teacher
(Thursday/Friday)



Miss Plumbe Amber Teacher (Monday/Tuesday/Wednesday)

Meet the team







Curriculum Specialists



Miss Warner Music



Miss Kwee PE



On Monday come in PE kit with uniform in red drawstring bag.

PTFA





HOW MUCH DOES THE PTFA NEED TO RAISE?

£20 PER CHILD PER MONTH WOULD GENERATE £120K FOR THE SCHOOL EACH YEAR

Please support our school financially so that it can continue to deliver an exceptional education to each child.

PTFA CONTRIBUTION SINCE SEPTEMBER 2022



Where do my donations go?

Last year the PTFA contributed funds to the school across the following categories:

SPECIALIST STAFF

- · Art, language, music and PE teachers
- Teaching Assistants

PLAYGROUND IMPROVEMENTS

- KS1 construction blocks
- KS1 sandpit EYFS playground games, toys and roleplay sets

RESOURCES

- ICT equipment Musical instruments and lessons Books and Kindles
- Creative resources and crafts Netball posts and equipment Storage facilities

INFRASTRUCTURE UPGRADES

- LED lighting
- · Classroom improvements





justgiving.com/barnesprimaryschoolptfa

PTFA



SOME EXAMPLES OF WHAT YOUR GENEROUS DONATIONS TO THE PTFA CAN MAKE HAPPEN:























justgiving.com/barnesprimaryschoolptfa

Early Years Fundraising



CAKE SALE!

WOW! An incredible £627 raised. This is almost record breaking.

We have a wishlist of items that we are now hoping to purchase for your children to benefit from in their time with us in Reception.

This includes board games, books, new dolls, magnatiles, yoto boxes, plants, coding robots, craft supplies, PE equipment and forest school supplies.

Below shows what we have already put an order in for, we think the children will love the new additions to the classrooms.

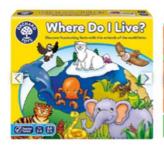


















LEGO 40607 6+ 120 Pieces Summer Fun VIP Add-On Pack Posh Mud Pie Kit - 20 Piece Set Cool Polybag With Random Fun Bricks and Pieces



| View The Whole Cosy Range



Potion Making Set (50Pk) View The Whole Cosy Range



Junior Adventures Group Barnes Primary School

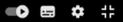
Play (k)















Our Values: Make us who we are!



Be Considerate

Show care for others and the world around us



Be Passionate

Love what we do and insprire others



Be Trustworthy

We are role models with great responsibility



Leave a Positive Legacy

Create brighter futures for all



Nursery:

Breakfast/RTS:

Monday – Friday 07:45 – 08:45

After School club/SAP

Monday – Thursday 15:20 – 18:00

Friday 15:20 – 17:20

Reception – Year 6:

Breakfast/RTS

Monday – Friday 07:45 – 08:50

After School club/SAP

Monday – Friday 15:15 – 18:15







Snack Time

Rise then Shine Buffet



Stay and Play Buffet



SCAN HERE TO Junior Adventures **FIND OUT MORE** & BOOK NOW!

Our Junior Adventures Team





















group

Contact: 03335 771533 hello@junioradventuresgroup.co.uk



SCAN HERE TO FIND OUT MORE & BOOK NOW!





SEND

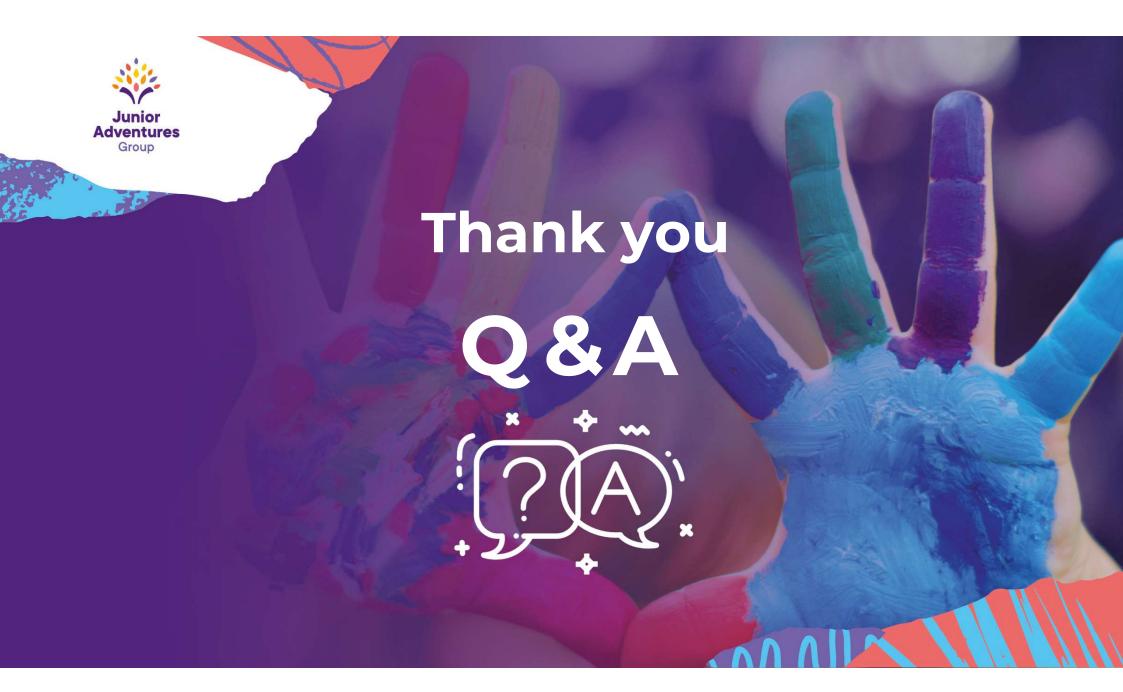


Within our clubs, we welcome children with SEND. **Special educational needs and disabilities** (SEND) can affect a child or young person's ability to learn. This can affect their:

- Behavior or ability to socialise, for example they struggle to make friends
- Reading and writing, for example because they have dyslexia
- Ability to understand things
- Concentration levels, for example because they have attention deficit hyperactivity disorder (ADHD)
- Physical ability

It is vital that we ensure our clubs are as inclusive as possible to accommodate to the needs of our children. Junior Adventures Group, now carry out SEND assessments with each child's parents, setting staff and school partners to better understand the support required for each SEND child. We kindly ask if you require support regarding a child attending your setting with, SEND needs or require specific resources Please contact:

SENDCO@junioradventuresgroup.co.uk



LEARNING LAUGHTER



Typical timetable



Morning





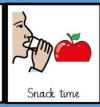




















fternoon



























Additional Understanding the

Forest school











All clothing is provided by the school.

We have year round access.

We always welcome keen gardeners!



Key dates and events

Please read carefully

- We promise to try and make this as seamless as possible!
- If you didn't receive this email please contact lblair@barnes.Richmond.sch.uk so we know we have your up to date details!
- Once your child starts you will receive a weekly email with information you need.



Wednesday 25 th June 09:30 – 10:30	Stay and Play for children in Reception who <u>DID NOT</u> attend nursery while parents have coffee in the Key Stage 1 hall and get to know each other	We will be streaming a video of the children settling in and getting to know their teachers
Wk 30 th June	Home Visits – Only for children who did not attend our nursery	The date and window for your 10- minute slot will be confirmed to you by email the previous week
Monday 8 th September	Meetings with parents of children transferring from nursery only	The time of your 10-minute slot will be confirmed before the end of this term
Tuesday 9th September	First day of school All pupils attend morning only: 08:40-12:00 No lunch served today	Coffee morning on site for parents and carers straight after drop off We will be live streaming the children settling into the Reception environment by video link
Wednesday 10 th September	All pupils attend morning only: 08:40-12:30 Lunch will be served	
Thursday 11 th - Thursday 18 th September	Reception Baseline assessment (RBA) sessions begin Pupils attend morning only * 08:45-12:30 including lunch * Each day 10 pupils will stay until 15:15 to complete their RBA assessment	Lunch served in school this week On their assessment day, your child will stay until 15:15 We will confirm the date of your child's day before the end of this term
Friday 19 th onwards	Children attend school full time: 08:45-15:15 daily	
Friday 24 th October	Last day of half term	School finishes at 14:30



Baseline



Week I (8th, 9th, 10th, 11th, 12th September)

Monday 8 th	Tuesday 9th	Wednesday 10 th	Thursday II th	Friday 12th
September	September	September	September	September
Parent meetings for	All children 8:45-	All children 8:45-	Most children 8:45-	Most children
Barnes Nursery	12.00	12.30 and have	12.30.	8:45-12.30.
cohort	No Lunch on this	lunch.	Collection and pick up	Collection and pick
	day.	Collection and pick	from side.	up from side.
	Collection and pick	up from side.	Children staying for	Children staying
	up from side.		baseline below	for baseline below
	0.66.11			
School not open for	Coffee Morning 9-	First half-day		
Reception Children	10 in KSI Hall	with lunch!		
	First half-day of			
	school!			





Baseline



Thursday	th	Friday 12 th		
September		September		
Most child	ren 8:45-	Most children		
12.30.		8:45-12.30.		
Collection	and pick up	Collection and pick		
from side.		up from		
Children s	taying for	Children staying		
baseline be	low	for baseline below		
		Ĭ		
Topaz	Amber	Topaz	Amber	
Beatrix Olga Tom Iris Alan	Rupert C Isabella Da Isla Ada Atlas	Jack Lily Raffy Lucas Louise	Gabriel N Felix Evie Jessie Victoria	

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Monday 15	th	3		Wednesda	ednesday 17 th Thursday		18 th	Friday 19th
September		September	tember September			September		September
Most children 8:45- Most children 8:45-		Most children 8:45-		Most children 8:45-		Full day for all		
12.30.		12.30.		12.30.		12.30.		children from today
Collection	and pick	Collection of	and pick	10000000000000000000000000000000000000		Collection and pick		onwards.
· •		up from s		up from si	ide.			
Children staying for		1 0	taying for	Children staying for		1 0		
0 0 -		baseline bel	0 0 0	baseline below		baseline below		
		_						
Topaz	Amber	Topaz	Amber	Topaz	Amber	Topaz	Amber	
N.b.	N 4:	111	ΔI	D :	M - M -	NA 11	1 <i>t</i> -	
Nico	Mimi	Helena	Alex	Rosie	Mei-Mei -	Matty	Mia	
Gabs R	Can	Leopold	Victoria	Henry	Tag	Ines	Matthew	
Elias	Keira	Olivia S	Arthur	Huxley	Amelia	Prairie	Axel	
Nicky	Teddy	Ella	Cleo	Rebecca	Billy	Persephone	Oliver	
Finn	Charlie	Imogen	Lilya	Olivia P	Tillie	Isabella	Andrea	
		,	,					

Themes and curriculum



Mathematics

Each regular shape (circle, square, triangle) has its own properties.

Patterns can be made from a variety of sources including shapes, colour and numbers.

Capacity, length and weight can be the same, different

















Writing

(linked to Physical Development)

Pre-writing shapes can be used in drawing and writing.





Reading and Comprehension

(linked to communication and language)

Say and recognise all learnt letter sounds and names in line with phonics overview.

Know that words are made of sounds unless a common exception word.

satpinmdgock

			_
1	the	go	to
no	into	is	as

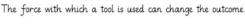
Reception: All About Me

Physical Development

Bodies can show expression through movement. Arms and legs must be used in coordination to climb

Strengthening muscles in hands and bodies allows people to handle tools correctly

Following instructions on equipment keeps people's bodies safe. Tools can make marks.





Kind words are often used in response to kind words. Words can be used to share feelings and needs.

There are different types of feelings and different ways of showing them. All feelings are okay, Every person is valuable and unique.



Communication and Language

Adults can help with problems.

Social phrases can support play- 'Stop I don't like it' 'Do you want to play with me?' 'My name is *** what is uours?"



Stories need to be listened to. Rhymes and songs can be repeated as a group or independently Emotions are linked to the Zones of Regulation.

'Because' can be used to explain an idea. The phrases "I agree because..." or "I disagree because...".



agree



disagree

Vocabulary



















Key Texts

Meesha Makes Friends And Tango Makes Three All My Treasures The Best Me Mog and Pog

Wows

Starting school Going full time Family photos

Talking about our favourite toys What I want to be dress up day

KSI tour

Early Years Curriculum

The Early Years curriculum at Barnes Primary School is broken down in further detail in our curriculum found on the website. This included all the skills taught throughout the reception year.

Characteristics of effective learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying;

enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things



Tomorrow

9:30am Stay and play for new to Barnes children.

All nursery parents welcome to come for a coffee and mingle (current nursery parents too!)



When children meet an unexpected situation, new to them, they hold back, size up the occasion and look for clues as to how adults would respond. If you indicate (even non-verbally) to your child that you expect them to be a fraid, they will meet these expectations.

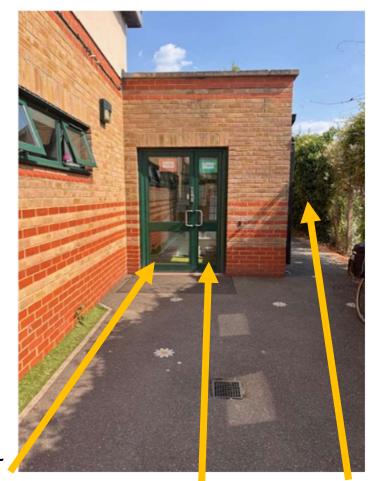
Children the Challenge, by Dr Dreikurs, p217.

Drop off/pick up



Smooth and seamless!

Say your 'big' goodbyes at the gate 'lets have a cuddle and kiss now so we have a big smile ready for the door'.



Chat!

Use this time to chat about something other than school if your child is anxious. Dinner plans, books you've read, things you notice around you!

Amber

Topaz

Nursery

Reception ready...



Skills that will set them up for a smooth transition into Reception are:

- · Being able to greet new people and say please and thank you in normal interactions
- · Asking for help from an adult
- Waiting for their turn
- Following instructions (like put your coat on a peg and sit on the orange spot)
- Looking and listening to someone who is speaking and responding to questions
- Dressing and undressing independently (including buttons and zips)
- Using scissors effectively
- Managing their toileting needs independently
- Being willing to have a go at new experiences
- Persisting when challenges occur
- Saying how they feel
- Using kind hands and kind words with others

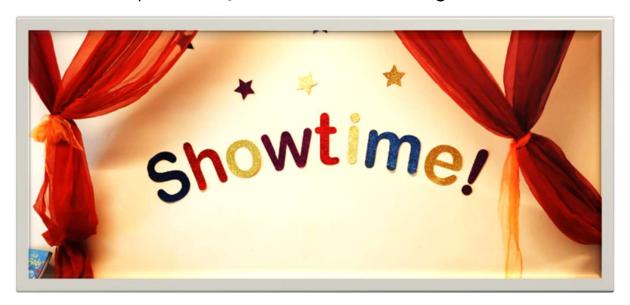




Top tips...



- Name everything, yes even socks! We don't have lost property here.
- Make sure children can recognise their own name... not just the first letter.
- Practise the walk to school over the summer
- Give them a chance to prove what they can do, you'll be surprised!
- · No water bottles needed, we provide fresh water all day



Caterlink lunches









	W	MEAT FREE MONDAY		2025	THURSDAY	feeding the imagin
WEEK	Option 1	Butternut Macaroni Cheese	Moroccan Lamb Stew with Basmati Rice	Roast Chicken, Roast Potatoes & Yorkshire Pudding	KS2 Sandwich & Smoothie Beef Bolognese	Fish with Boiled Potatoes
ONE 22 Apr	Option 2	Sweet Potato Curry with Rice	Tomato Plant (no meat)balls with Pasta Twists	Halloumi, Vegetable & Lentil Slice, Roast Potatoes & Yorkshire pudding	Creamy Courgette Lasagne with Wholemeal Garlic Bread	Southern Vegetable Burger with Boiled Potatoes
12 May 9 Jun	Vegetables	Vegetables of the day	Vegetables of the day	Vegetables of the day	Vegetables of the day	Vegetables of the day
30 Jun 21 Jul	Dessert	Orange Jelly Yoghurt / Fresh Fruit	Frozen Strawberry Yoghurt Yoghurt / Fresh Fruit	Cinnamon Swirl Yoghurt / Fresh Fruit	Mint Chocolate Biscuit Yoghurt / Fresh Fruit	Organic Apple Lolly Yoghurt / Fresh Fruit
	Option 1	Spring Vegetable Chow Mein with Noodles	Beef Lasagne with Wholemeal Garlic Bread	Chicken Sausages, Roast Potatoes & Yorkshire Pudding	KS2 Sandwich & Smoothie Jacket Potato with Cheese, Beans or Tuna	BBQ Chicken with Rice
WEEK TWO 28 Apr	Option 2	Mixed Bean & Halloumi Stew with Basmati Rice	Carrot & Sweet Potato Hotpot	Plant Sausages, Roast Potatoes & Yorkshire Pudding	Vegan Bolognese with Pasta Twists	Chickpea & Red Lentil Curry with Rice
19 May 16 Jun	Vegetables	Vegetables of the day	Vegetables of the day	Vegetables of the day	Vegetables of the day	Vegetables of the day
7 Jul	Dessert	Fruit Smoothie Yoghurt / Fresh Fruit	Apple & Pear Crumble with Cream Yoghurt / Fresh Fruit	Strawberry Jelly Yoghurt / Fresh Fruit	Doughnut Yoghurt / Fresh Fruit	Butterscotch Mousse Yoghurt / Fresh Fruit
WEEK THREE 6 May 2 Jun 23 Jun 14 Jul	Option 1	Feta & Mixed Pepper Chilli with Tacos	Minced Beef & Onion Pie with New Potatoes	Turkey, Roast Potatoes & Yorkshire Pudding	KS2 Sandwich & Smoothie Chicken & Cauliflower Curry with Yellow Rice	Chicken Goujons with Boiled Potatoes
	Option 2	Vegetable Casserole	Roasted Vegetable Gratin	Quorn & Vegetable Roast, Roast Potatoes & Yorkshire Pudding	Creamy Vegetable Pasta Bake with Wholemeal Garlic Bread	Vegetarian Goujons with Boiled Potatoes
	Vegetables	Vegetables of the day	Vegetables of the day	Vegetables of the day	Vegetables of the day	Vegetables of the day
	Dessert	Rainbow Vegetable Lolly Yoghurt / Fresh Fruit	Raspberry Jelly Yoghurt / Fresh Fruit	Chocolate Mousse Yoghurt / Fresh Fruit	Vanilla & Coconut Biscuit Yoghurt / Fresh Fruit	Cheese & Crackers Yoghurt / Fresh Fruit

Administration



Please ensure:

- All forms have been filled in!
- All belongings labelled.
- · All uniformed ordered.
- Bookbags and PE kit bag (no rucksacks). No keyrings on the book bags.
- Email hsmith@barnes.Richmond.sch.uk if you have any concerns about your childs development.
- You have filled in the tapestry permission form if you are new to Barnes (we will give you this on your home visit)





Tour and tasting



Amber



Garden







