

Year 1 Phonics Half Termly Plan

Autumn 1	/igh/ i (child), i-e (time) /igh/ ie (pie), y (spy) /oa/ o-e (rope), ow (snow) /oa/ oe (toe), o (piano) /ee/ y (happy), ey (key)
Autumn 2	/y+oo/ u (music) short /oo/ u (push) /y+oo/ u-e (cube) long /oo/ u-e (flute) /y+oo/ ue (statue) long /oo/ ue (blue) /y+oo/ ew (news) long /oo/ ew (screw) /ur/ er (herbs), ir (bird) /ou/ ou (cloud) /oi/ oy (toy)
Spring 1	/or/ au (astronaut) and aw (strawberry) long /oo/ ou (soup) /ar/ a (father) and al (palm) /ur/ ear (earth) and or (work) /eer/ eer (deer) and ere (here) /air/ are (square), ear (bear) and ere (there) /or/ our (four) and ore (snore) /s/ c (celery) /j/ g (giraffe)
Spring 2	/e/ ea (bread) /s/ se (house) <u>Revision weeks</u> /ai/ a-e (cake) /ee/ e-e (scene) /igh/ i-e (time) /oa/ o-e (rope) /y+oo/ u-e (cube) long /oo/ u-e (flute) /ee/ ee (bee), e-e (scene), ie (shield), ea (peach), y (happy, ey (key)
Summer 1	<u>Revision weeks</u> /y+oo/ u-e (cube), ue (statue), ew (news) long /oo/ u-e (flute), ue (blue). ew (screw) /igh/ igh (light), i (child), i-e (time), ie (pie), y (spy) /ur/ ur (purse), er (herbs), ir (bird) /ai/ ai (train), ay (crayon), a-e (cake), a (acorn) /ou/ ou (cloud), ow (owl) /oa/ oa (boat), o-e (rope), ow (snow), oe (toe), o (piano) /oi/ oi (coin), oy (toy) /or/ or (fork), au (astronaut), aw (strawberry), our (four), ore (snore), oor (door) /air/ air (chair), ear (bear), are (square), ere (there) /s/ s (sun), ss (dress), c (celery), ce (fence) /j/ j (jug), g (giraffe).
Summer 2	<u>Revision weeks</u> – real and fake word reading /sh/ ti (station) /j/ dge (bridge) /ul/ le (bottle) /t/ ed (mixed) /d/ ed (drilled) /m/ mb (comb) /n/ kn (knot) /n/ gn (sign) /r/ wr (writing) /ch/ tch (hatching)

Common exception words are taught throughout the year.