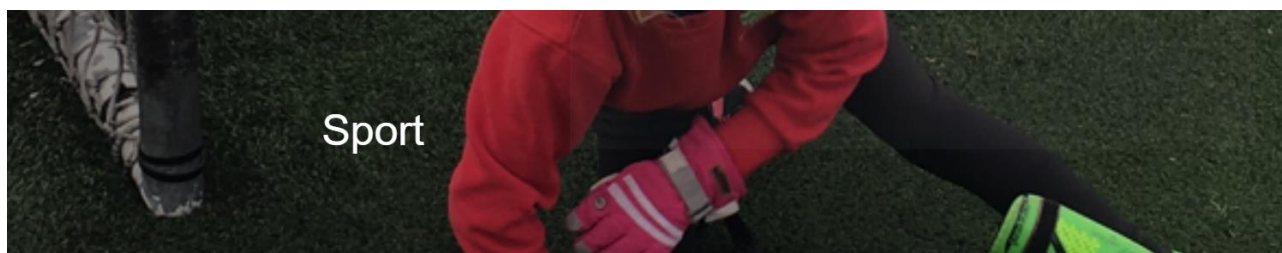


## Primary PE & Sport Premium: outcomes for 2023/24



For several years, the government has provided additional funding to improve provision of physical education (PE) and sport in primary schools. The grant is ringfenced, so schools must spend it on improving their provision of PE and sport. Funding should be used for additional and sustainable improvements to the quality of the PE and sport that is offered, but schools have the freedom to choose how they do this within five key areas:

- Engaging all pupils in regular physical activity;
- Raising the profile of PE and sport across the school;
- Increasing staff knowledge, skills and confidence to teach PE and sport;
- Broadening the range of sports and activities offered to pupils; and
- Increasing participation in competitive sport.

### Funding for 2023/24:

Total allocation for 2023/24	£19,582
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### Original intent for 2023/24:

Funding has been assigned towards additional expenditure to achieve the five key areas; broadly by:

- Continuing with programmes to support pupils' fitness and health and develop their enjoyment of sport and understanding of the role that sport plays in a healthy lifestyle;
- Widening pupils' sporting experience and igniting a lifelong love of sport by offering a broad and diverse selection of before and after school activity clubs and introducing them to activities and clubs available locally;
- Developing a sustainable, long-term inclusive PE curriculum and inclusive wider opportunities;
- Investing in CPD to upskill non-specialist teachers to further their confidence and ability when delivering PE lessons;
- Investing in a programme to improve the quality and sequencing of PE delivered by the school; and
- Seeking opportunities to embed sport throughout school life.

### Funding for 2024/25:

The Primary PE & Sport Premium will continue for at least the next academic year (2024/25). In 2024/25 and the school expects to receive c. £19,530.

## Outcomes as at end 2023/24

Intent	Implementation	£	Impact	Key Area Addressed
<p><b>Expanding competitive sporting opportunity</b> for all pupils within the school, including those who choose to avoid sport and those with barriers to participation</p>	<p>Increasing administrative, supported and release hours to:</p> <ul style="list-style-type: none"> <li>• support the PE teacher in the organisation of and attendance at:               <ul style="list-style-type: none"> <li>○ intra-school tournaments</li> <li>○ inter-school tournaments</li> <li>○ borough competitions</li> <li>○ national competitions</li> </ul> </li> <li>• raise the profile of sport across the school</li> <li>• organise a wider range of sporting opportunities throughout the school</li> </ul>	<p>£4,504</p>	<p>2727 sporting representations made by pupils during the academic year (647 were external fixtures or competitions)</p> <p>Of these, 15 were events for boys, 12 for girls and 37 mixed, across EYFS, KS1 and KS2</p> <p>SEND and PPG pupils represented the school at events and one event was SEND specific</p> <p>Increased participation in a wider range of tournaments (e.g. swimming LSSA qualifiers, Y3-4 borough golf tournament, Y3-4 inclusive tennis borough event, NFL Y6 borough tournament)</p> <p>Increased sports offer for <i>all</i> pupils - at different levels of sporting attainment</p>	<ul style="list-style-type: none"> <li>• Engaging all pupils in regular physical activity</li> <li>• Raising the profile of PE and sport across the school</li> <li>• Increasing participation in competitive sport</li> </ul>
<p>Giving children access to <b>free or subsidised activity sessions outside school</b> and outside the school day</p>	<p>Maintaining four PE teacher-led before school and two after school active clubs weekly which offer subsidised and free places</p> <p>Subsidising places at outward bound and water-based residential trips</p>	<p>£6,560</p>	<p>160 affordable and free places offered each week, covering a variety of different activities accessible to all levels of fitness</p> <p>Y5 and Y6 children each attended an outward-bound activity trip, experiencing abseiling, orienteering, high ropes and climbing, together with physical games (plus water-based activities for Y5)</p>	<ul style="list-style-type: none"> <li>• Engaging all pupils in regular physical activity</li> <li>• Raising the profile of PE and sport across the school</li> <li>• Broadening the range of sports and activities offered to pupils</li> </ul>

Intent	Implementation	£	Impact	Key Area Addressed
Providing <b>additional sporting opportunities outside the school day</b>	27 active clubs offered (9 before school and 18 after school), with free places offered to children eligible for PPG and those vulnerable to a sedentary lifestyle	£1,942	12 different sports offered Approximately 10 active clubs utilised consistently by PPG pupils Children experiencing new sports and activities	<ul style="list-style-type: none"> <li>Engaging all pupils in regular physical activity</li> <li>Broadening the range of sports and activities offered to pupils</li> </ul>
Expanding knowledge and experience of the <b>different sports and activities</b> available in the <b>local area</b>	Sports Focus Week offered 18 different sports across seven year groups, focusing on sports not usually played at school  Developing partnership with local provision for free access to sports facilities during SFW and when playing state school fixtures  Working with other locality schools and the borough to share knowledge and good practice	£1,660	5 slots made over to new sports across the specialist week  Increased access to high quality resources improves quality of teaching and learning and opens up increased opportunities for participation  Parents more engaged in sporting activities within school and facilities in the local area	<ul style="list-style-type: none"> <li>Raising the profile of PE and sport across the school</li> <li>Broadening the range of sports and activities offered to pupils</li> </ul>
Aiming for all children to <b>leave school reaching or exceeding swimming targets</b>	Sports leader attended one term of swimming to review provision, consider the quality of teaching and how to maximise learning time	£633	100% of children capable of saving themselves in water  Other swimming results are disappointing and this will be a priority in 2024/25	<ul style="list-style-type: none"> <li>Raising the profile of PE and sport across the school</li> </ul>
Expansion of <b>knowledge in specialist areas</b>	Attendance by PE teacher at: <ul style="list-style-type: none"> <li>PE Conference (1 day)</li> <li>NFL Flag Level 1 training (full day)</li> <li>Dodgeball Level 2 training (outside of teaching hours)</li> <li>LTA School Youth Programme (half day)</li> </ul> Observation of teaching by PE Lead, DHT, HT Subscription to AFPE	£356	Wider range of sports on offer  Quality of teaching improved in both commonly played and lesser-played sports  Children with SEND and additional barriers to participation better able to engage in activity	<ul style="list-style-type: none"> <li>Increasing staff knowledge, skills and confidence to teach PE and sport</li> <li>Raising the profile of PE and sport across the school</li> <li>Broadening the range of sports and activities offered to pupils</li> </ul>

Intent	Implementation	£	Impact	Key Area Addressed
Improving the <b>quality and sequencing of PE</b> delivered by non-specialist teachers	Subscription to Get Set PE CPD delivery on curriculum maps and subject progression grids Additional release to develop subject progression maps (inset days, CPD and additional day of release and admin support to format)	£701	Class teachers upskilled to teach PE using Get Set for PE resources and new progression and curriculum maps Well planned and sequenced lessons delivered year on year from YN to Y6 Pupil substantive and disciplinary knowledge developed	<ul style="list-style-type: none"> <li>• Increasing staff knowledge, skills and confidence to teach PE and sport</li> <li>• Raising the profile of PE and sport across the school</li> <li>• Broadening the range of sports and activities offered to pupils</li> </ul>
<b>Embedding sport</b> throughout the school programme	Number and quality of sports activity house competitions Two sports days for KS2 and one for KS1 and EYFS PE and sports sessions modified and developed to allow participation by children with additional needs Sustrans Big Walk and Wheel to School initiatives Scooter training programme for Y2 Pupil sports leader role introduced Additional sporting offers introduced: <ul style="list-style-type: none"> <li>• Winter festival run</li> <li>• Mini-marathon</li> <li>• International Woman’s Day football event</li> <li>• Easter run (for Food Bank)</li> <li>• KS1 playground daily lunch run</li> </ul> Increased publicity for sports events PE teacher-led assemblies on sport Presentation to Governors	£1,142	Increased experience of and learning about sport and healthy physical activity - and from a younger age Wider range of opportunities for all children to participate, including those with SEND needs or additional barriers to access Children are sporting role models All pupils develop fitness through more regular whole school events Increased engagement by particular groups, e.g. International Woman’s Day events; inclusion of boccia in sports days Increased sports representation for different groups of pupils Improved student knowledge about sport, sports people and the qualities of sportsmanship 2972 children made active journeys to school during the Big Walk and Wheel (so 1 <sup>st</sup> in Richmond, 10 <sup>th</sup> in London and 30 <sup>th</sup> in the country )	<ul style="list-style-type: none"> <li>• Engaging all pupils in regular physical activity</li> <li>• Raising the profile of PE and sport across the school</li> </ul>

Intent	Implementation	£	Impact	Key Area Addressed
Teaching children <b>the benefits of healthy lifestyles</b>	Weekly PE teacher-led assemblies for each key stage on: <ul style="list-style-type: none"> <li>• healthy lifestyles</li> <li>• healthy choices</li> <li>• mental and physical health</li> <li>• current sporting events</li> <li>• sporting role models</li> <li>• sportsmanship</li> </ul>		Improved student knowledge about sport, sports people and the qualities of sportsmanship  Children empowered to make decisions on how to stay healthy	<ul style="list-style-type: none"> <li>• Engaging all pupils in regular physical activity</li> <li>• Raising the profile of PE and sport across the school</li> <li>•</li> </ul>
Providing additional opportunities for <b>activity during lunchtimes</b> , particularly for those more reluctant children	Engaging an additional external sports leader in the playground to provide sports sessions, games and matches at lunchtimes	£5,064	Children have one hour per day of time outside, engaged in physical activity through free play and more structured sport activities (e.g. access to resources like skipping ropes and hoops, cricket and football set up, daily run in KS1, opportunities for climbing, gymnastics and running).	<ul style="list-style-type: none"> <li>• Engaging all pupils in regular physical activity</li> <li>• Raising the profile of PE and sport across the school</li> <li>• Broadening the range of sports and activities offered to pupils</li> </ul>

**TOTAL: £22,562**

### SWIMMING DATA: 2023 to 2024

Activity	% of Year 6 pupils achieving this
Swim competently, confidently, and proficiently over a distance of at least 25 metres	76%
Use a range of strokes effectively	65%
Perform safe self-rescue in different water-based situations	100%