

Welcome to the Autumn Term in Year 5

We very much hope your child will have an enjoyable year with us.

Anna Barlow teaches 5B; Rachel Wilson and Alex Woods (Fridays) teach 5W

The Year 5 Curriculum

The cross-curricular themes in Year 5 are: Space (autumn term); India (spring term) and Journeys (summer term).

Our theme for this term, Space, includes:

- Humanities: the development of our local area; Earth's imaginary lines
- Design and Technology: stitching stars
- Art: developing the use of pastels to draw the planets
- Music: Holst's Planets
- Science: the Earth and beyond

Science Our science teaching emphasises the development of children's scientific skills: observation, classifying and sorting, pattern-seeking, fair-testing, planning investigations, predicting outcomes, carrying out tests, recording results and drawing conclusions. We will start the year by studying the life cycle of plants as this links well to our Harvest Festival, before we move on to the space topic of *The Earth and Beyond*.

Maths We will be focusing on:

- mental maths skills (including multiplication and division facts to 12×12);
- the place value of number up to millions;
- using the four operations (addition, subtraction, multiplication and division) for calculating and solving problems.

English During the autumn term our work in English will be based on the following three books: *The Butterfly Lion* by Michael Morpurgo, *Memorial* by Gary Crew and *The Christmas Truce* by

Carol Ann Duffy. Reading comprehension work will be taught through these texts as well as through non-fiction books. Our key written outcomes for this term include diaries, informal and formal letters as well as a chronological report based on our trip to the Design Museum.

Further details about the Year 5 curriculum are included on the Barnes Primary website [Year 5 curriculum map](#)

Home Learning

We aim for home learning to be an enjoyable, rather than a stressful experience. Children should be settling increasingly independently to their home learning, asking adults to support them with any learning they are unsure about and to check completed work.

Please do take time to read the weekly home learning letter which is posted on Teams.

- Home learning is given out **on a Friday**, and collected on a **Thursday**.
- Pupils are encouraged to hand in their work as soon as it is complete as this aids the marking process for us.
- For some of the activities, the children will be given two weeks to complete their work;
- In the autumn term, children will have mental maths work plus one further activity which could be from any area of the curriculum.
- Home learning should take about 60 – 90 minutes. If they are finding the work difficult (and you are unable to support or if it is creating problems) please encourage them to ask for our support at school and drop us a quick email to let us know.
- We will be asking you to purchase a grammar resource and a mental maths book. This request will be through your SIMS Pay account (<https://www.sims-pay.co.uk/Home>).

Spelling

Children test each other on a **Monday** and require their spelling folder in school to be able to do this. Children are given new spellings on a **Wednesday**. We focus on the Year 5 spelling patterns (as prescribed in the National Curriculum) as well as the statutory lists of key words (again from the National Curriculum). These key words can be found in the UKS2 area of the website [here](#).

Reading Journals

Although we expect children to be reading every day, we ask children to record what they have been reading at home **five times a week** plus **an extended entry** in their reading journal. The more you are able to read with your child, the greater the benefit will be. More details about the use of reading journals are in the journals themselves. We ask children to have their reading journal and reading book with them **every day**. Children have been given set days to hand in their journal. For book recommendations, have a look at [this website](#) as well as recommended reading lists on the school website [here](#)

Times tables

Having instant recall of all multiplication and division facts is essential for children to develop as successful mathematicians in Upper Key Stage 2. If your child does not yet have instant recall up to 12 x 12, they will be given a times table book to work in as part of their Friday home learning to encourage rapid progress. Every week, children have the opportunity to practise rapid recall in a sixty question test.

Labelling belongings

It is important that children take responsibility for organising their belongings. Please could all of your child's belongings – including water bottles, snack boxes, shoes and PE kit – be labelled with their name and surname.

Water bottles and healthy snacks

Water bottles will go home every day for washing and refilling. Children can bring a **healthy snack** for break time. These should be fruit, dried fruit, vegetables, plain rice cakes, savory biscuits, yoghurt, cheese or a sandwich – no crisps, chocolate or sweet biscuits please. Please remember that we are a **nut free school**. Children's snacks and packed lunches should be nut product free.

Physical Education (PE)

For the autumn term, outdoor PE will take place on a Monday morning and indoor PE on a Friday morning. Both sessions will be with Ms Kwee. Children should come to school in their PE kits and bring their school uniform to change into before lunch.

Please ensure all PE kit is clearly labelled. PE kit includes: a black branded t-shirt; plain black shorts; a long-sleeved top and black leggings to wear under the shorts and t-shirt on colder days; red school sweatshirt.

Year 5 swim in the Spring term.

Parental permissions

If you wish your child to be able to walk home alone, parental permission needs to be provided in advance. Please use this [form](#) to submit the information.

Weekly overview

Reading journal, reading book and filled water bottle to be brought in every day.

Monday: Spelling folder in; outdoor PE (come to school in PE kit)

Wednesday: New spellings given out

Thursday: Last day for homework to be handed in

Friday: Homework given out; indoor PE (come to school in PE kit).

Dates for your diary

Tuesday 26th September

Design Museum

Week commencing Monday 16th October

Design and Technology Week

Tuesday 17th and Wednesday 18th October

Year 5 lead Harvest Festival in St. Michaels

Wednesday 29th November

Royal Observatory workshops (online)

Many thanks for taking the time to read this. We're all looking forward to a productive and enjoyable year with your children.

Below is an overview of what a week of teaching will usually look like.

If you have any questions or concerns, please do email us – rwilson@barnes.richmond.sch.uk, abarlow@barnes.richmond.sch.uk or awoods@barnes.richmond.sch.uk but please be mindful of the school email guidelines as set out in the first school newsletter of the year.

Rachel Wilson, Anna Barlow and Alex Woods

Overview timetable - autumn term

	8.45-09.00	9.00-10.00	10.00-10.15	10.15-11.15	11.15-11.30	11.30-12.15	12.15-1.15	1.15-2.15	2.15-3.15
M	REGISTRATION	PE Music		Music PE		Spelling		Maths/English	
T		English		Maths		Handwriting		Learning themes Artist in Residence	
W		English		Maths		Spelling		French Learning Themes/Science	English
T		English		Maths		Reading		Science	
F		Indoor PE 5W Maths 5B				Computing 5W Indoor PE 5B		Maths 5W Computing 5B	Home learning Handwriting