We 🎻 Maths

I understand that anything can be counted. I can talk about who has more asking my knowledge of number. I can use marks to represent my mathematical ideas. I can estimate using my knowledge of number. I can describe a sequence of familiar events.

Name Writing

I know where to start when I am forming a letter from my name and I can put a dot there I know which direction to go in when I

start forming a letter

Jerry

Reading Skills

I can answer `why' questions about a story. I can talk about similarities and differences in stories. I can create my own story inspired by books I have read.



Physical Development (getting ready for Reception)

I can complete the monkey bars. I can learn how to brake on a bike and scooter. I can develop my scissor skills. I can use various resources to practise the pincer movement e.g. tweezers, threading. I am able to use the modified tripod grasp.

Personal Social and Emotional Development

I understand that change is okay. I can share tips about making new friends.

Communication and Language

I can use a wider range of vocabulary. I have developed my pronunciation but may have problems saying some sounds: r, j,th,ch, and sh. I can use 'because' to extend my sentence. I can talk about past events, understanding the difference between yesterday and a longer timeframe.

Phonics

can orally segment two-sound words without an adults help. I am able to identify the first sound in a word. I am able to think of my own rhyming string without any prompts. Role Play Pet Shop/ School



Tier 3 Vocabulary Shopkeeper, pet, customer, buy, sell, teacher, student, rules.



Characteristics of effective learning.

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things