



Transport



We



Maths

I can describe routes using 'first, next and finally'. I can remember the names of 2D shapes. I can use shapes to make new shapes.

Name Writing

My core, arms, hands and fingers are strong for writing

I can associate the letters in my name with the corresponding Rocket Phonics rhymes.

I can recognise my name.

I can form some of the letters from my name big in the air



Reading Skills

I can engage in conversations about stories. I can begin to answer 'why' questions. I can predict what might happen next in a story. I can recognise some letters in stories. I can remember and say two rhyming words in a story.

Physical Development

I can learn to skip. I can move one elbow to the opposite knee when walking. I can hop on one leg. I can move half way across the monkey bars. I can develop my scissor skills. I can use various resources to practise the pincer movement e.g. tweezers, threading. I am beginning to develop my pencil grip into the modified tripod grasp.

Personal Social and Emotional Development

I can set a goal and work towards it. I can develop appropriate ways of being assertive. I can learn the importance of road safety. I can identify other people as male or female.

Communication and Language

I can talk about yesterday and today accurately. I can use 'and' to extend my sentence. I can change my own focus of attention. I can listen and debate a point of view with peers. I can ask questions in my play. I can continue a conversation for many turns. I can turn to face my buzz partner and look at them while they are talking.

Phonics:

I can orally blend longer words. I can copy an adult segmenting a simple word. I can identify the first sound in a word. I can match words with the same initial sound. I understand that words can be broken up into sounds. I can identify rhyming words in a story.

Role Play

Train station/Airport



Tier 3 Vocabulary

Track, underground, railway, passenger, driver, platform, ticket, office, tunnel, journey, travel, pilot, air hostess, airport, aeroplane, luggage, transport, country.

WOTWs

- vehicle
- passenger
- mechanic
- travel
- proud
- pedestrian

WOWs

- Vitamin C
- Rockets
- Paper plane experiment
- Car racing with ramp and blocks
- Floating and sinking experiment
- Train Trip
- Naughty Bus

Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things

