

We



Drawing

Key Skill: I can draw more of my pre-writing shapes. I can connect shapes together to create an image such as a flower and person.

Words of the Week

Seed

Wheat

Vegetable

Enormous

Germinate

Easter

Dough Gym – gross and fine motor development

I am moulding play dough using different actions (squeezing, slapping, pinching, rolling, pressing and tearing).

Planting and Growing



Physical Development

I can rise to my feet without using my hands. I can jump over an object and land on two feet. I am learning to kick a stationary ball (with either foot) forwards and at a target. I am beginning to catch a large ball with two hands that has been thrown and bounced. I can move two arms onto the next bar on the monkey bars. I am developing my scissor skills. I am using small resources to practise my pincer movement. I am learning to attach something to wood using a hammer and nail.

Personal Social and Emotional Development

I can help others to solve conflicts or challenges. I understand how characters in stories can solve problems. I understand about changes in body and growth. I understand the importance of exercise and sleep.

Communication and Language

I can listen to my peers when they answer a question. I know the difference between 'same' and 'different'. I can use the past and future tense accurately when I speak. I know the order of the days of the week. I can talk about new vocabulary I learn in stories and from the Word of the Week. I can begin to use descriptive language when talking about objects. I can ask a peer a question when prompted by an adult. I can identify similar viewpoints with my peers. I can answer 'why' questions.

Literacy and Phonics

I can identify the problem, solution, characters and setting in a story. I can begin to predict what the solution might be in a story. I can spot rhyming words in a story. I can orally blend longer words. I can clap the syllables in a word. I can recognise words with the same initial sounds. I can continue a rhyming string without visual support.

Maths

I can compare objects using 'long', 'short', 'heavy' and 'light'. I can talk about the composition of numbers to 3 (there are 2 here and 2 here and together that makes 3). I can recognise numerals to 5. I know that adding 'more' makes a number bigger and 'taking away' makes a number smaller. I can order and compare numbers to 5. I understand prepositional language.

Characteristics of effective learning

I can find out and explore; I can play with what I know; I am willing to have a go; I can be involved and concentrate; I can keep on trying; I enjoy achieving what I set out to do; I have my own ideas; I can make links; I can choose ways to do things.

Role Play
Garden Centre



Tier 3 Vocabulary

Soil, fork, spade, grow, flowers, seed, trowel, watering can, gloves, compost, plant pot.

Understanding the world

I know that plants need soil, water and the sun to grow. I know that a seed becomes a plant. I know that you can eat vegetables and fruit. I know that wheat becomes flour which can be used for cooking.

WOWs

Planting a bean
Making bread rolls
World Book Day
Making vegetable soup
Allotment visit
Making cress Sandwiches
Easter Hats