

We



Feelings

Key Skill: I can recognise how I feel in different situations, I can identify which colour zone I am in when I feel a certain emotion, I can start to learn techniques to help me regulate back into the green zone.

We



Drawing

Key Skill: I can draw a circle. I can use circles to create an image of a bear, Gingerbread Man and Snowman.

Role Play

Three Billy Goats Land/The Three Bears Cottage/
Builders' Shed/Grandma's Cottage/ Gingerbread
Bakery



Goldilocks words (not too easy, not too hard, just right)

Bridge • Troll • underneath • over • medium •
celebration • disguise • just right • bake

Traditional Tales

Physical Development

I can go up apparatus using alternate feet. I can stand up without putting my hands on the floor. I can walk backwards without bumping into someone. I can pedal a bike and balance along a plank. I can begin to use the monkey bars. I can collaborate with others to manage large items, such as moving a long plank safely. I can get myself ready for Forest School.

Personal, Social and Emotional Development

I can ask an adult for help when I am in need. I am willing to play with children who I have not played with before. I can ask people what they would like to drink at snack time. I can follow the rules and understand why they are important. I am learning about the Zones of Regulation.

Communication and Language:

I am beginning to use a full sentence to make a request for milk/ water with help from my teacher. I can understand a 'what', 'who' and 'how' question or instruction that has two parts. I can talk about familiar books and retell key parts of a story. I can change my voice when pretending to be different characters.

Phonics:

I can identify instrumental sounds and body percussion. I can talk about different sounds and decide if they are loud or quiet sounds. I can keep the beat to a rhyme or song. I can copy a simple rhythm. I can identify two rhyming words.

Maths:

I know the difference between 'big, medium and small'. I can talk about 2D and 3D shapes. I can use 3D shapes appropriately when building. I can extend an ABAB pattern. I can start to subitise up to 3. I can count using 1:1 correspondence.



Understanding the world

I know about 5 key facts about Diwali
I can learn about the characters in the nativity
Past and present- using fairy tales to talk about past and present e.g
Cobbler in elves and shoe maker



WOWs

- Making Bridges (DT Week)
- Diwali Party
- Goldilocks Crime Scene
- Learning to zip up our coats
- Baking Gingerbread men
- Christmas Show
- Forest School Party



Words of the Week

- Underneath
- Calm
- Medium
- Frustrated
- Panicked
- Focused
- Excited



Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things