

WOWs

Bubbles for being brave,
Home Group photos
Celebrations for sharing,
Nursery Wishes
Toy Picnic
Sharing photos of our
family



Learning, love
and laughter

All About Me – settling in to school life

Physical Development – Gross Motor

I can move different parts of body on instruction. I can sit up from lying down using my hands. I can stand up from sitting down using my hands. I can squat with steadiness to rest or play with object on the ground. I can run safely on my whole foot. I can move in response to music. I can climb a ladder structure (A-frame). I can roll a ball with increasing force and accuracy. I can throw a ball with aim. I can balance on a bike and scooter. I can collaborate with others to manage large items (friend on the end). I can use core muscle strength to demonstrate good posture when sitting. I can stand on one foot for a short amount of time. I can walk on a straight line. I can lift an open cup with both hands without spilling.

Physical Development – Fine Motor

I can connect shapes using magnets. I can attach small pieces together to create larger models. I can manipulate malleable materials, such as playdough. I can use a fork. I can use two hands on a cup. I can turn pages in books (sometimes several at once).

Personal Social and Emotional Development

I can understand the rules of the setting and follow them accordingly. I can learn how to listen to and communicate with others. I can become more independent with my own basic hygiene and personal needs, including dressing and going to the toilet. I can become more outgoing with unfamiliar people in the safe context of their setting. I can form positive attachments to adults and friendships with peers. I can work and play cooperatively and take turns with others. I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'. I can notice and ask questions about differences, such as skin colour, types of hair, gender, etc. I understand what safe and unsafe behaviour is. I can learn about fire safety at school. I can begin controlling immediate impulses.

Communication and Language

I can follow instructions with three key words (I can stand on the listening line). I can use the phrase "stop I don't like it" or "please can I have it when you're finished". I can respond to my home group and find my peg name. I can join in with rhymes and stories using actions. I can pay attention to my own choice of activity. I can use short phrases to ask for milk or water at snack time.

Additional key skills:

I can carry large planks and blocks with a friend at the end. I am beginning to try new fruits and vegetables, dress independently, wash my hands, wipe my bottom and negotiate space.

Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things

Communication and Language

Activities

Spot Song
Shake your Sillies out
Move and freeze
'Walking, walking'
Head, Shoulders, Knees, and Toes
Sleeping Bunnies
The Attention Bucket

Word of the Week

Hood
Sleeve
Pocket
Different

Home Corner & Paw Patrol Shed

