Barnes Primary School Cross Street, London, SW13 OQQ Tel: 020 8876 7358 www.barnes.richmond.sch.uk

Headteacher: Sue Jepson MA, NPQH

420 pupils on main roll plus 52 full time and 8 part time Nursery pupils

Required for immediate start

Learning Support Assistant and Playground Supervisor:
17.5 hours per week
(10:45-14:00 Mondays, Wednesdays, Thursdays and Fridays and 10:45-15:15 on Tuesdays)
£11,630 term time only (full time equivalent £27,855: Scale 4)

- Do you love working with children?
- Are you fascinated by the idea of 'unpicking pedagogy'?
- Can you bring 'the fun' and also 'the calm'?
- Do you get excited by finding creative solutions?
- And would you like to work in the most amazingly learning environment?

How about joining us? We will induct you and offer you the highest quality professional development. We will make sure that you have a great professional learning experience. You will join a wonderful team and contribute to cutting edge practice.

The governors wish to appoint somebody who is motivated to achieve as a Learning Support Assistant, who will work alongside a Year 1 pupil requiring additional support who is already settled at our school. The child is in a wheelchair and needs full time assistance. You will be supported for 10 hours per week, working simultaneously with another staff member to help with physiotherapy, movement breaks, transitions and intimate care arrangements. We are greatly encouraged by the success the child has achieved in the last year.

The role also encompasses time in the playground each day, working within a team of staff to ensure the safety and wellbeing of children, whilst promoting positive play and inclusive social relationships.

This position may be of interest to those with a couple of years' experience and who are keen to develop their skills. Continuing professional development is one of the strong features of our school and the successful applicant will have the opportunity to acquire and develop new skills. The training we offer is specifically customised so that it supports practitioners.

We are an exciting, forward looking community school situated one mile from Richmond Park in south west London. This is a successful and ambitious organisation that is committed to continual improvement. We want children to leave this school having achieved high standards in the basic skills. In addition, we wish to inspire them by offering a broad curriculum experience that includes exciting opportunities in the arts, music and sport.

We can offer you a beautiful environment with an exceptional area for outdoor learning - including our forest school provision - excellent resources, great children and the chance to work alongside talented, supportive colleagues.

Visits to the school are both welcomed and encouraged and can be made by telephoning Lucy Blare on 0208 876 7358. An application pack and further details about this position can be obtained in the same way or on our join us website page: https://barnesprimaryschool.co.uk/contact-us/join-us/.

The closing date for applications is: 8th December at 12:00 Interviews are scheduled to be held on: **tbc**

At Barnes we take the safeguarding of children extremely seriously. All applications will be thoroughly scrutinised and we will do everything in our power to prevent unsuitable adults from working with our children. All selection processes at our school are designed to identify and reject anyone who is unsuitable for work with children. At least one member of our selection panel will have attended a safer recruitment training course and gained certification. All staff working at Barnes will be subject to an enhanced Disclosure and Barring Service (DBS) check before taking up post. There is a culture of ongoing vigilance that ensures children are safe and secure with the adults they come into contact with at all times. References will be sought and checked and all staff are fully aware of the actions they should take if they have any concerns about the behaviour of a fellow staff member towards children.