

We



Feelings

Key Skill: I can recognise how I feel in different situations, I can identify which colour zone I am in when I feel a certain emotion, I can start to learn techniques to help me regulate back into the green zone.

We



Drawing

Key Skill: I can draw a circle. I can use circles to create an image of a bear, Gingerbread Man and Snowman.

Role Play

Three Billy Goats Land/The Three Bears Cottage/
Builders' Shed/Grandma's Cottage/ Gingerbread
Bakery



Goldilocks words (not too easy, not too hard, just right)

Bridge • Troll • underneath • over • medium •
celebration • disguise • just right • bake

Traditional Tales

Physical Development

I can go up apparatus using alternate feet. I can stand up without putting my hands on the floor. I can walk backwards without bumping into someone. I can pedal a bike and balance along a plank. I can begin to use the monkey bars. I can collaborate with others to manage large items, such as moving a long plank safely. I can get myself ready for Forest School.

Personal, Social and Emotional Development

I can ask an adult for help when I am in need. I am willing to play with children who I have not played with before. I can ask people what they would like to drink at snack time. I can follow the rules and understand why they are important. I am learning about the Zones of Regulation.

Communication and Language:

I am beginning to use a full sentence to make a request for milk/ water with help from my teacher. I can understand a 'what', 'who' and 'how' question or instruction that has two parts. I can talk about familiar books and retell key parts of a story. I can change my voice when pretending to be different characters.

Phonics:

I can identify instrumental sounds and body percussion. I can talk about different sounds and decide if they are loud or quiet sounds. I can keep the beat to a rhyme or song. I can copy a simple rhythm. I can identify two rhyming words.

Maths:

I know the difference between 'big, medium and small'. I can talk about 2D and 3D shapes. I can use 3D shapes appropriately when building. I can extend an ABAB pattern. I can start to subitise up to 3. I can count using 1:1 correspondence.



Understanding the world

I know about 5 key facts about Diwali

I can learn about the characters in the nativity

Past and present- using fairy tales to talk about past and present e.g

Cobbler in elves and shoe maker



WOWs

Making Bridges (DT Week)
Diwali Party
Goldilocks Crime Scene
What's the time Mr Wolf
Baking Gingerbread men
Hairdryer houses
Pantomime

Words of the Week

Underneath
Calm
Medium
Frustrated
Panicked
Focused
Excited

Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things