



Barnes Primary School

Welcome to Year 1.

Transition booklet

July 2023

We hope that you all have an enjoyable summer break and we look forward to seeing you on **Wednesday 6th September**, ready for Year 1.

We would like to make the transition from Reception as smooth as possible so have provided a booklet with key information. We hope that you find this useful.

### **First day back**

**The school day starts at 8.45am.** Year 1s should enter through the main gate, through the front door, down the main corridor and move into the Key Stage 1 playground. It is important that all children remain with their parents during this time.

**The children will enter the school through the Key Stage 1 cloakroom.** Please may we ask that children walk into school independently. There will be members of staff to help them find their pegs and put their belongings away. Once they have organised their belongings, they will then walk through the Key Stage 1 building to their new classroom. **It is important that parents do not linger around the entrance to the cloakroom so that children can keep coming through the doors.** During the first few days members of staff will be positioned around the building so that children get used to this routine. Your help with this is greatly appreciated.

On your child's first day at school please can they bring with them:

- Their book bag (or rucksack) and any books they may not have previously returned
- The 'All about me' home learning sheet. They do not return their Reception home learning book, just the sheet please.
- Named water bottle  
(Please can water bottles be basic water bottles and not ones with extra features such as scented pods)

The children should be picked up from their classroom at **3.15pm**. This routine is exactly the same as in Reception, with children saying goodbye to their teacher at the door. This will also provide parents with the opportunity to speak to their child's class teacher.

### **Communication**

The Year 1 team will be opening the doors each morning so a quick message can be said at this point, but our focus will be on welcoming the children safely. We are more than happy to receive communication via emails to help us ensure that your child has a good day. Our email addresses can be found below:

Matilda Tenglin: [mtenglin@barnes.richmond.sch.uk](mailto:mtenglin@barnes.richmond.sch.uk)

Katie Duncombe: [kduncombe@barnes.richmond.sch.uk](mailto:kduncombe@barnes.richmond.sch.uk)

### **Staffing in Year 1**

Miss Duncombe will teach 1D and Miss Tenglin will teach 1T.

Additional support staff: Sol Taboas and Avrika Bolokan.



Miss Tenglin



Miss Duncombe



Ms Taboas



Avrika

## **The first week**

The first week back will focus on settling children so that they become acquainted with their new teachers, understand the rules and systems in place and know where everything is. We will do lots of little tours of the areas so that the children settle beautifully and feel confident in their new environment. We already have so many magical moments prepared to really create a sense of excitement about Year 1.

## **The daily timetable for the first half term**

During the first half term the daily timetable will mirror the timetable that the children know in Reception. The day will be divided into small sessions as a class and opportunities for free flow learning as a year group. This will ensure that the children feel comfortable in Year 1 whilst they are settling, with similar routines and systems.

## **PE, music and computing**

Outdoor PE and music are taught by specialist teachers. The children will have outdoor PE with Miss Kwee and music with Miss Warner every Thursday morning. On a Tuesday afternoon, Miss Duncombe will teach indoor PE to both classes whilst Miss Tenglin teaches computing to both classes.

**Tuesday (afternoon PE)** – please send your child **in wearing their school uniform**. They will then change into their PE kits after lunch and come home in it, bringing their uniform home in their PE kit bag.

**Thursday (morning PE)** – please send your child **in wearing their PE kit** and with their uniform in their PE kit bag. They will get changed after their lesson and bring their PE kit home that night.

**It is really important that all uniform and PE kit are clearly named.** We will have high expectations in Year 1 for children looking after their belongings. This is difficult to do if their uniform is not clearly labelled. Thank you so much with supporting this.

## **The learning environment**

Miss Duncombe and Miss Tenglin will be working during the summer break to transform Year 1 into a free flow setting mirroring Reception. The children will be taken on tours of both classrooms as soon as they return. This will allow them to feel settled quickly and know where their favourite areas are for free flow learning time. They have already visited the classrooms.

It is important that the children have the opportunity to develop in all areas of the curriculum. We view free flow learning as an opportunity to use and apply skills taught in class, in a fun practical manner. We will tweet images of the classrooms the day before the children return so that you can look at these together if you wish.

## **Classroom changes**

After the first few weeks, the classroom layout will change so that each child receives a desk space and their own chair. Very exciting to a five year old! We will ensure again that this change is discussed so that children are prepared and ready for any changes in routine and timetable.

We wish to emphasise that learning will continue to be practical and fun. There will also be free flow learning opportunities throughout the whole academic year, just at different times in a new classroom layout. We will talk to you about this in greater detail during our September curriculum meeting. You will see the new daily timetable for the second half of term so that you are aware of the timetable and routines in place. **The date of this meeting is Tuesday 12<sup>th</sup> September at 6.00pm.** This meeting will either be in the Key Stage 1 hall.

### **Systems, routines and expectations**

We have written about key routines and systems below so that you feel ready for the first half term. Some of these are slightly different to what you have been used to in Reception.

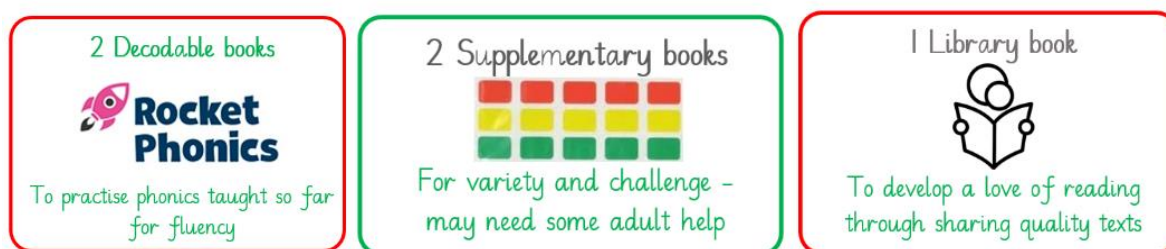
#### Class mascots

Each class will have a mascot who will come home with one child each Friday. They will bring home a mascot diary for you to document your weekend with the mascot! ☺ You can add pictures, photographs and writing onto one page about your weekend. Your child will then talk to the class about their weekend. They love looking at this throughout the year.

#### Reading books

In Year 1, the children receive two fully decodable books linked to our weekly phonics teaching, two levelled supplementary books for challenge and variety and one library book to share with an adult. All children receive their new books on a Friday to take home. These are changed every Friday.

The whole class will have the same colour fully decodable books which link to what has been taught in class. The supplementary books will be linked to your child's specific colour band.



#### Reading journals

**Reading journals are collected in once a week on a Wednesday morning.** There will be a reading journal box outside the child's classroom on this morning for you to add your child's book. Class teachers will look through the week of reading at home. **The expectation remains the same.**

**Children should read each night at home.** If there are at least 5 entries in the reading journal they receive a special sticker from the class teacher. This will enable teachers to monitor the weekly reading and read any key comments from parents thoroughly after school. The journals will be given back to children on Thursday mornings.

Please can we ask that **reading journals still remain in the children's book bag each day** so that teachers and staff can write comments whilst listening to children read throughout the week. This will allow you to see how they are progressing and suggestions of what to work on at home.

Teachers listen to children read weekly during guided reading in a small group of six and one to one at least twice in a half term.

### Home learning

Home learning will be set each **Friday at 4pm** via Teams and will look very similar to the Reception letter than you are used to. You do not need to print out the home learning letter. If there are any additional sheets, we will print these out for you.

In the front of your child's home learning book, there is a chart that we would like **parents and carers to fill in each week** to let us know how their child got on with the task. This helps us with our planning so we appreciate your weekly feedback.

The home learning letter on Teams will also tell you what the children have learnt about each week so it is an opportunity to discuss your child's learning with them. It also includes important messages, such as upcoming events. You can also look at the school's Twitter page to see what we are doing in class.

Home learning books need to be handed in on a **Thursday** every week. We will let you know if the home learning work should be in the workbook, uploaded to Teams or completed verbally.

Your child's home learning book will contain their new password. If you need any support with Teams please go to our help page on the school website. <https://barnesprimaryschool.co.uk/remote-learning/3683-2/>

### Spellings

After the first few weeks in Year 1, (in which we revisit and review the Reception common exception words), there will be weekly spellings set. The children will have a spelling quiz each Friday afternoon. The children really enjoy this and we will explain the system in more detail at our curriculum evening. We will not do this until after this meeting.

### Class reps

We have had wonderful class reps this year in Year 1 and so much parental support in general. If you would like to be the class rep of 1D or 1T, please email the class teachers.

### Parent helpers

We value parental support in school and have heard that the parent helpers in Reception this year have been fantastic and numerous. If you are able to read with children on a Wednesday or Thursday afternoon (1.20-3.00pm), please email your class teacher. We can then get your DBS check done as quickly as possible and hopefully ready to start in week 4 of school. We are so grateful for your support with this. It makes a significantly helps the children.

## Year 1 Curriculum Meeting

As we mentioned earlier, there will be a curriculum and welcome meeting for **Year 1 on Tuesday 12<sup>th</sup> September at 6:00pm**. In this meeting you will learn about:

- How the children have settled
- Changes during the autumn term two
- The curriculum in Year 1
- New systems and routines such as spellings and handwriting
- How to help at home
- Expectations

*We hope that all parents and carers can attend.*

## Helpful website pages

Term dates: <https://barnesprimaryschool.co.uk/news-events/term-dates/>

Knowledge maps (that show key vocabulary and information the children will be learning over the year): <https://barnesprimaryschool.co.uk/curriculum/knowledge-maps/>

Uniform: <https://barnesprimaryschool.co.uk/parents/uniform/>

Phonics and reading information: <https://barnesprimaryschool.co.uk/curriculum/reading/06-reading-in-key-stage-1/>

Year 1 page (with curriculum map that includes what the children will be learning and when (we are currently in the process of updating this)): <https://barnesprimaryschool.co.uk/our-school/phases/key-stage-1/year-1/>

## Music provision for Year 1 in 2023

During Key Stage 1 children are able to learn to play the recorder, piano and violin with one of our specialist music tutors from Rondo Music led by Natalia.

**If you would like your child to take up an instrument**, please email Natalia and copy in Karen Warner [kwarner@barnes.richmond.sch.uk](mailto:kwarner@barnes.richmond.sch.uk).

Some instruments may have a short waiting list and Natalia will be able to advise you about this.

The music provision we provide is on-site during the school day with specialist music tutors.

There will be 10 music lessons per term of 20 minutes each

£165 for individual (beginner or Grade 1 and above) 10 x 20 minute lessons per term

£110 for paired (beginners only) 10 x 20 minute lessons per term

Instrument	Tutor	Contact
Recorder	Edit Paulik Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>
Violin	TBC Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>
Piano (priority is given to Y2)	Natalia Alexa Rondo Music London	Natalia <a href="mailto:info.rondomusic@gmail.com">info.rondomusic@gmail.com</a>

Further information can be found on the website music page

<https://barnesprimaryschool.co.uk/curriculum/music-page-under-construction/01-music-tuition/>

### Summer holidays

Please continue to work on the next step suggestions in all areas of learning as set by your child's Reception teachers which is at the end of their report. This will ensure that children are prepared for Year 1.

We are really looking forward to teaching your children next year. We hope that you have a wonderful and relaxing break.

Kind regards,

Miss Tenglin and Miss Duncombe

## What your child needs each day

Monday: reading journal, reading books and water bottle

Tuesday: **named PE kit**, reading journal, reading books and water bottle

Wednesday: **hand in reading journal**, reading books and water bottle

Thursday: **hand in spelling folder and home learning book with work completed**, **school uniform in bag and wear PE kit**, reading books and water bottle

Friday: reading journal, reading books, water bottle