

Reception Induction Evening 2022

Welcome to Barnes Primary School!

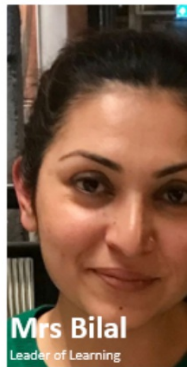
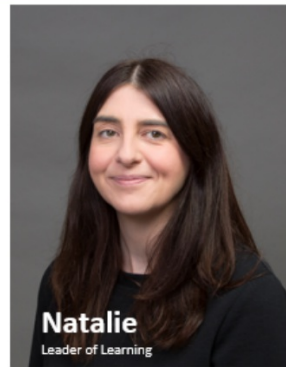
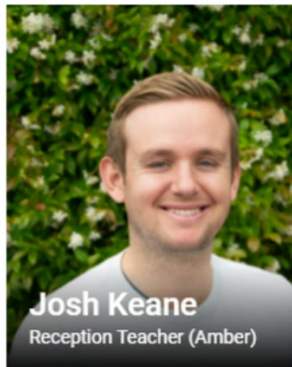


Welcome!

1. Meet the team
2. Timetables
3. Caterlink - lunches
4. Fit for Sport
5. PTFA
6. Key dates and events
7. Administration
8. Getting ready for Reception
10. The learning environment tour and tasting school lunches!



Meet the team



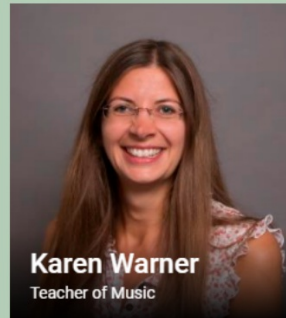
SJ

Timetable



JK & FC

Curriculum specialists



Wednesdays: come to school in PE kit
with uniform in red draw string bag

JK

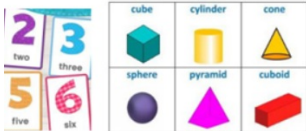
Forest School



JK

Themes and curriculum - Autumn 1

I love maths



part, part, whole • subitising •
ion of visual resources • 2D + 3D

Handwriting - letter formation



- Most letters start at the top
- Say the rhyme
- I can do this big!

I love reading:

use the Jolly phonics actions
ow all my single sounds and use
them to decode CVC words
I am learning my digraphs
elling a story • tricky words •
venting • blending • picture walk

Celebrations – communities and traditions

Physical Development

Write Dance (responding to music, developing strength and coordination ready for writing)

Key skills: All Autumn 1 skills continued
I am beginning to form recognisable letters
I am making progress with my pencil grip
I can use the woodwork station safely



Personal Social and Emotional Development

I am beginning to solve problems without aggression
I am working more effectively with larger groups of children

Communication and Language & People and communities

I enjoy joining in with family customs.
I can talk about past and present events in my life.
I can talk about similarities and differences between myself and others.
I know about key traditions in different celebrations

Home and Chinese



Role play
Goldilocks
words
chopsticks
lantern
dumplings
take away
bamboo
Diwali
Diva
Rangoli
Thanksgiving
Christmas
Hanukkah
menora
similarities
differences

Wows

Firework streamer dance
Diwali finger light dance
Chinese take away
Christmas Film (Nativity)
DT week

Caterlink lunches



Fit for Sport



Summer camp - from 8.30-5.30

Breakfast club - from 7.45pm

Lunch playtime supervisors

After school extended - 3.15 - 6.15
(with various options of timings and snacks)

PTFA



Key dates & events

Monday 5th remaining 10 minute home visits for new starters

Tuesday 6th 10 minute in school meetings for current Nursery parents

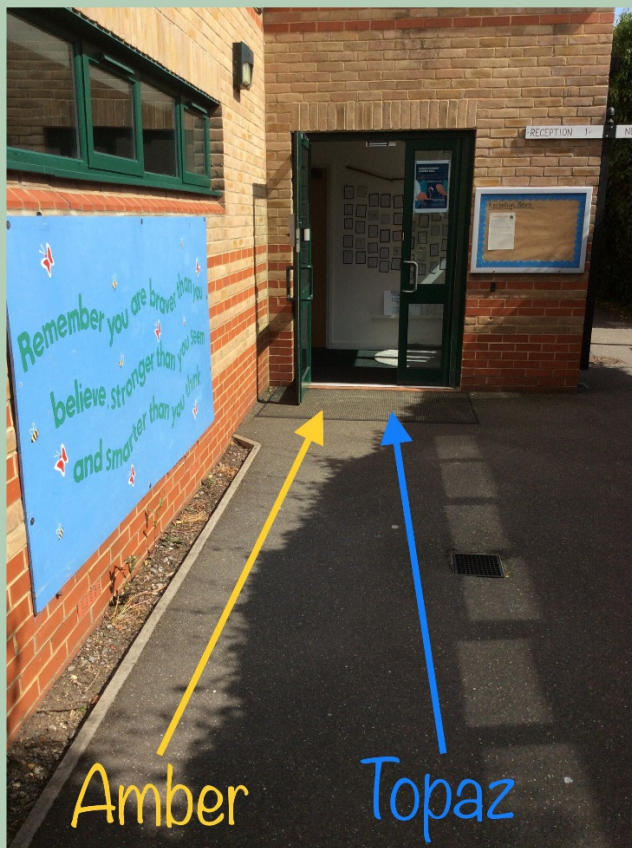
Wednesday 7th – Friday 23rd

All children in from **08.45 – 12.30**, unless they are staying until 3.15pm for their Reception Baseline Assessment and initial observations afternoon. Drop off and pick up at the side entrance.

Monday 19th **20 minute** parent consultations in the afternoons

Monday 26th **Full time 08.45 – 15.15**

Full time pick up will be from the outdoor area rather than side entrance.



Amber

Topaz

8.45-8.55 drop off
12.30 part time pick up



3.15pm pick up full time

Tomorrow!

9.30am Stay and Play for children who do not attend Barnes Nursery

Coffee morning for parents.

Current Nursery parents welcome to stay for a coffee too!



(Current Nursery children will come and play in July, during school time.)

Administration

Parents please ensure:

- All forms have been filled in, notifying us of any medical conditions or dietary requirements
- Permissions given for photos and video
- All belongings labelled
- Book bags and PE kit bag (no rucksacks) Please do not add keyrings to the book bags
- Email hsmith@barnes.richmond.sch.uk if you have any concerns about your child's development or ability to access Reception Learning



Communication

- Reception update every Thursday
- Twitter #BPSYR
- SIMS pay for trips
- SIMS Parent App: reports
- On the door: for quick exchanges such as if someone else is picking up
- Email: we will not engage in lengthy email communication, we are happy to arrange face to face meetings if necessary. If urgent, ring main school number and they will let us know.

Getting ready for Reception



- Independence
- Dressing and undressing
- Toileting
- Recognising own name
- Labelling clothes
- Using a knife and fork

RB

Please note...



Name writing

If you are practising with your child to write their name please ensure they are forming their letters correctly and especially that they **do not** do it all in capitals. It is better to do it with big movements, such as with large chalks on the ground, rather than create an awkward pencil grip.

Knowing their sounds

We **do not** expect children to know their sounds. We will teach them once they are settled! If you are segmenting and blending for them, ensure you are modelling it correctly, without additional vowel sounds. Unlearning incorrectly pronounced sounds is very hard.

Skills that will set them up for a smooth transition into Reception are:

- ✓ Being able to greet new people and say please and thank you in normal interactions
- ✓ Asking for help from an adult
- ✓ Waiting for their turn
- ✓ Following instructions (like put your coat on a peg and sit on the orange spot)
- ✓ Looking and listening to someone who is speaking and responding to questions
- ✓ Dressing and undressing independently (including buttons and zips)
- ✓ Using scissors effectively
- ✓ Managing their toileting needs independently
- ✓ Being willing to have a go at new experiences
- ✓ Persisting when challenges occur
- ✓ Saying how they feel
- ✓ Using kind hands and kind words with others



What to expect in the Early Years
Foundation Stage:
a guide for parents

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Tour and tasting!



Jade



Amber



Topaz

Outside

