

Barnes Primary School PE Curriculum Map 2021-22 Top half (Grey) =class teacher Bottom half (Green) = Mr Pashley

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year N	Free Flow Build relationships	Active Play Child lead learning	Fundamental movements Running, jumping and throwing	Object Control Co-ordination	Striking Hand eye Co-ordination	Sports Day Practise Relays
Year R	Dance Linking 2 different movements. Performed as Individual	Dance Linking 2 different movements. Performed as Individual	Gymnastics Moving, jumping, travelling and spatial awareness	Gymnastics Travel, jump, roll and balance in different ways	Dance (Around the World) Simple movement patterns	Dance (Around the World) Simple movement patterns
	Active Play (Exploration)	Fundamental movements and ABC's Musical animals covering all fundamentals	Ball Skills Individual skills. Competition against self.	Athletics Run, Jump and throw (intro of long jump)	Tennis Individual skills	Striking and fielding Hand eye co-ordinations

Year 1	Gymnastics Move around, under, through and on equipment. Jumps and rolls progressed.	Gymnastics Move around, under, through and on equipment. Jumps and rolls progressed.	Dance (Pirates) Simple movement patterns to form a short routine in small groups.	Dance (Pirates) Simple movement patterns to form a short routine in small groups.	Team games Collaborative, involving simple tactics	Fitness/Athletics and sports day practise
	Active Play Partners and small groups	Partnered ball skills Throwing. Co-operate in challenging situations	Partnered/group skills Passing and catching. Co-operate in challenging situations	Athletics Run, Jump and throw (intro of vortex, speed bounce and javelin)	Tennis Individual skills/partnered work	Striking and fielding Hand eye co-ordinations
Year 2	Collaborative games Involving simple tactics, team work and communication	Gymnastics Copy, explore and remember actions and movements to create their own sequence. Link actions to make a sequence	Dance (Feelings and emotions) Movement patterns copied, repeated and remembered. Dancing to match music's tempo and volume. Group performance (30)	Team games Involving competition, good sportsmanship and teamwork	Team games Involving competition, good sportsmanship and teamwork	Dance (including play rehearsals) Movement patterns copied, repeated and remembered for Y2 play.
	Invasion Games Group/team games. attacking and defending tactics. Move to astro in KS2	Dodgeball Group/team games. Throwing in game situation. 10 vs 10	Benchball Group/team games using passing and catching. Attacking and defending tactics. 7 vs 7	Athletics Run (3 levels), Jump and throw	Tennis Partnered work and games	Striking and fielding Games. Fielding tactics

Year 3	Gymnastics Link combinations of actions with increasing confidence, including changes of direction, speed or level	Gymnastics Link combinations of actions with increasing confidence, including changes of direction, speed or level	Dance (Stone Age) A range of movement patterns performed with awareness of rhythm and expression	Dance (Stone Age) A range of movement patterns performed with awareness of rhythm and expression	Golf Tri-golf Putting and chipping. Accuracy and technique	OAA Team building and problem solving
	Rugby/Flag-Tag Running, passing and tagging. Drill based	Football Passing, dribbling and shooting. Small games 3 vs 3	Netball Pass and move. Passing under pressure. 3 vs 3	Athletics Run (5 levels), Jump (intro of triple jump) and throw	Cricket Throwing, catching, stopping and retrieving. Drill based.	Danger Ball Kicking, rolling and fielding in isolation.
Year 4	Swimming Range of strokes including breaststroke, front crawl and backstroke. External Provider (Pools in the Park) Water Confidence	Swimming Range of strokes including breaststroke, front crawl and backstroke. External Provider (Pools in the Park) Water Confidence	Dance (Ancient Greeks) Build on previous skills to compose a dance that reflects the dance style in small groups. Performed in groups and whole year to audience.	Dance (Ancient Greeks) Build on previous skills to compose a dance that reflects the dance style in small groups. Performed in groups and whole year to audience.	Gymnastics Use an increasing range of actions, directions and levels in their sequences. Move with clarity, fluency and expression	OAA Problem solving and orienteering
	Rugby Attacking and defending. Small games 1vs1	Football Attacking and defending. Small games. 5 vs 5	Netball Attacking and defending. Small games (N-zone) 5 vs 5	Athletics Run (5 levels), all Jumps and throw	Cricket Fielding, bowling and batting	Danish Longball Fielding, bowling, batting and games. 7 vs 7

Year 5	<p>Yoga</p> <p>A range of movement patterns working on flexibility and strength</p>	<p>Dance (A journey through space)</p> <p>Demonstrate imagination and creativity in response to stimuli. Reflect on feedback</p>	<p>Swimming</p> <p>Range of strokes including breaststroke, front crawl and backstroke.</p> <p>External Provider (Pools in the Park)</p> <p>Water Confidence</p>	<p>Swimming</p> <p>Range of strokes including breaststroke, front crawl and backstroke.</p> <p>External Provider (Pools in the Park)</p> <p>Water Confidence</p>	<p>Gymnastics</p> <p>Adapt their sequences to fit new criteria or suggestions.</p> <p>Perform jumps, shapes and balances fluently and with control. Introduction of vaulting</p>	<p>OAA</p> <p>Problem solving and orienteering (including an overnight stay at TYM)</p>
	<p>Rugby</p> <p>Attacking and defending in teams.</p> <p>2 vs 1 and 3 vs 2.</p>	<p>Basketball</p> <p>Dribbling, Passing and Shooting</p>	<p>Handball</p> <p>Attacking and defending. Games</p> <p>5 vs 5</p>	<p>Athletics</p> <p>Run (5 levels, relay and sprint start), Jump and throw</p>	<p>Cricket/Rounders</p> <p>Fielding, bowling, batting and games</p>	<p>Danish Longball</p> <p>Fielding, bowling, batting and games.</p> <p>7 vs 7</p>
Year 6	<p>Yoga</p> <p>A range of movement patterns working on flexibility and strength</p>	<p>Gymnastics</p> <p>Create their own complex sequences involving the full range of actions and movements: travelling, balancing, holding shapes,</p>	<p>Dance (West Side Story)</p> <p>Demonstrate strong Movement patterns through a routine. Dance with fluency and control, ensuring moves flow.</p>	<p>Dance (West Side Story)</p> <p>Demonstrate strong Movement patterns through a routine. Dance with fluency and control, ensuring moves flow.</p>	<p>Swimming</p> <p>Range of strokes including breaststroke, front crawl and backstroke.</p> <p>External Provider (Pools in the Park).</p>	<p>Swimming</p> <p>Range of strokes including breaststroke, front crawl and backstroke.</p> <p>External Provider (Pools in the Park).</p>

	OAA (outward bound activities on school journey)	jumping, leaping, swinging, vaulting and stretching.			Including safe self-rescue	Including safe self-rescue
	Rugby Attacking and defending. Full games with successful tactics 5 vs 5	Basketball Dribbling, Passing, shooting and games 5 vs 5	Handball Attacking and defending. Full games with tactics	Athletics Run (5 levels, relay and sprint start), Jump and throw. Introduction of hurdles	Cricket/Rounders Fielding, bowling, batting and games	Danish Longball Fielding, bowling, batting and games 7 vs 7

