Design process

8. Evaluation Problem (2. Research) (7. Make) Product (3. Design) Criteria 6. Final idea Practical 5. Design ideas

Vocabulary

Grate

Peel

Chop

Cut

Fold

Mix

Links to other subjects

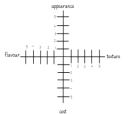
Science: healthy diet and food groups

DT - Y4 Food

Prepare and cook a varied of predominantly savoury dishes using a range of cooking techniques.

Key knowledge and skills

We are starting to understand and apply the principles of a healthy and varied diet. We are beginning to understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed We can evaluate our own product against a criteria



Health and safety

We can use a knife independently and carefully





Equipment used

Chopping boards, mixing bowls, graters and knives





Outcomes

To design, prepare and make a healthy snack



Links to prior learning and next

EYFS- Continuation of making food

YI — Prepare and make a salad

Y2 — Design and make bread. Prepare and make sushi

Y3 — Prepare and make Roman salads

Y5 — Prepare and make mango lassi. Celebrating culture and seasonality

