Design process

8. Evaluation (I. Problem)
(7. Make Product)
(2. Research)
(3. Design)
(Criteria)
(5. Design ideas)
(4. Practical)

Vocabulary

free axle
Fixed axle
axle holder
chassis
friction
wheel
hose

Links to other subjects

Science: materials

Maths: positional language,
measurement, and shapes
Art/Design: colour, layout,
materials

Learning theme: Great Fire of
London

DT - Y2 Mechanisms

(wheels and axles)

Key knowledge and skills

- We can build a model fire truck that could transport water.
- We can explore and evaluate existing products.
- We can build simple structures, exploring how they can be made stronger, stiffer and more stable
- We can talk about and start to understand the simple working characteristics of materials and components
- We can select from and use a range of equipment to perform practical tasks.
- We can select from and use a wide range of materials and components.
- We can explore and create products using mechanisms, such as levers, sliders and wheels.
- We can evaluate our ideas

Health and safety

We can cut card We can use scissors safely

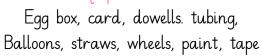
Outcomes

Designing and making a fire truck





Equipment used





Links to prior learning and next steps:

EYFS Design and making areas and construction resources