

## Welcome to the Autumn Term in Year 5

We very much hope your child will have an enjoyable year with us.

Beth Kohler teaches 5K and Rachel Wilson (Monday and Tuesday) and Caroline Palmer (Wednesday, Thursday and Friday) teach 5PW.

Shannon Berry, Margaret McKenzie, Georgina Rowe, Joolia Dove, Katherine Coyle and Bida Bahlouli are all part of the Year 5 team

### The Year 5 Curriculum

The cross-curricular themes in Year 5 are: Space (autumn term); India (spring term) and Journeys (summer term).

Our theme for this term, Space, includes:

- Humanities: the development of our local area; space exploration; Earth's imaginary lines
- Design and Technology: stitching stars
- Art: developing the use of pastels to draw the planets
- Music: Holst's Planets
- Science: The Earth and beyond
- Maths: Time Zones

**Science** Our science teaching emphasises the development of children's scientific skills: observation, classifying and sorting, pattern-seeking, fair-testing, planning investigations, predicting outcomes, carrying out tests, recording results and drawing conclusions. As well as the space topic of *The Earth and Beyond*, we will also be investigating the topic *Sound* during the autumn term.

**Maths** We will be focusing on:

- mental maths skills (including multiplication and division facts to  $12 \times 12$ );
- the place value of number up to millions;

- using the four operations (addition, subtraction, multiplication and division) for calculating and solving problems.

**English** During the autumn term our work in English will be based on the following three books: *The Butterfly Lion* by Michael Morpurgo, *Memorial* by Gary Crew and *The Iron Man* by Ted Hughes. We will be writing diaries, informal and formal letters, a newspaper article and a TV news script. Reading comprehension work will be taught through these texts as well as through non-fiction books.

Further details about the Year 5 curriculum are included on the Barnes Primary website [Year 5 curriculum map](#)

## Home Learning

We aim for home learning to be an enjoyable, rather than a stressful experience. Children should be settling increasingly independently to their home learning, asking adults to support them with any learning they are unsure about and to check completed work.

- Home learning is given out **on a Friday**, and collected on a **Thursday**;
- Pupils are encouraged to hand in their work as soon as it is complete as this aids the marking process for us;
- For some of the activities, the children will be given two weeks to complete their work;
- In the autumn term, children will have mental maths work plus one further activity which could be from any area of the curriculum;
- Home learning should take about 60 – 90 minutes. If they are finding the work difficult (and you are unable to support or if it is creating problems) please encourage them to ask for our support at school and drop us a quick email to let us know.
- We will be asking you to purchase a grammar book and a mental maths book. This request will be through your SIMS Pay account (<https://www.sims-pay.co.uk/Home>).

## Spelling

Children test each other on a **Monday** and require their spelling folder in school to be able to do this. Children are given new spellings on a **Tuesday**. We focus on the Year 5 spelling patterns (as prescribed in the National Curriculum) as well as the statutory lists of key words (again

from the National Curriculum). These key words can be found in the UKS2 area of the website [here](#).

## Reading Journals

Although we expect children to be reading every day, we ask children to record what they have been reading at home **five times a week** plus **an extended entry** in their reading journal. The more you are able to read with your child, the greater the benefit will be. More details about the use of reading journals are in the journals themselves. We ask children to have their reading journal and reading book with them **every day**. Children have been given set days to hand in their journal. For book recommendations, have a look at [this website](#) as well as recommended reading lists on the school website [here](#)

## Times tables

Having instant recall of all multiplication and division facts is essential for children to develop as successful mathematicians in Upper Key Stage 2. If your child does not yet have instant recall up to 12 x 12, they will be given a times table book to work in as part of their Friday home learning to encourage rapid progress. Every Thursday (5K) or Friday (5PW), children have the opportunity to practise rapid recall in a sixty question test. Your children are also encouraged to continue to use Times Table Rock Stars to support instant recall.

## Labelling belongings

It is important that children take responsibility for organising their belongings. Please could all of your child's belongings – including shoes and PE kit – be labelled with their name and surname.

## Water bottles and healthy snacks

Every child needs a labelled **water bottle**. Water bottles will go home every day for washing and re-filling. Children can bring a **healthy snack** for break time. These should be fruit, dried fruit, vegetables, plain rice cakes, savory biscuits, yoghurt, cheese or a sandwich – no crisps, chocolate or sweet biscuits please. Please remember that we are a **nut free school**. Children's snacks and packed lunches should be nut product free.

## Physical Education (PE)

For the autumn term, PE with Mr Pashley is on a Monday morning. Ms Kohler will be teaching yoga and dance to 5K on a Thursday afternoon and Mr Pashley will teach this on a Friday morning to 5PW. Please ensure all PE kit is clearly labelled. For this half term, 5PW children can come to school dressed in their PE kits on a Monday and Friday. They will get changed into their school uniform at lunchtime. 5K children should come in to school dressed in their PE kits on a Monday and bring in their PE kits on a Thursday. They will then get changed at lunchtime. PE kit includes: a black branded t-shirt; plain black shorts; a long-sleeved top and black leggings to wear under the shorts and t-shirt on colder days; red school sweatshirt. All PE kits should go home that day.

### Parental permissions

If you wish your child to be able to walk home alone, parental permission needs to be provided in advance. Please use this form to submit the information:

[https://forms.office.com/Pages/ResponsePage.aspx?id=SIt6RMHRmkqcV0yxjP\\_pIT4ugeT5ftNDgJGEm7mGPqNUQIY5SkM0M1FFRTdPWDE1V0xIQUVYVUtYViIQCN0PWcu](https://forms.office.com/Pages/ResponsePage.aspx?id=SIt6RMHRmkqcV0yxjP_pIT4ugeT5ftNDgJGEm7mGPqNUQIY5SkM0M1FFRTdPWDE1V0xIQUVYVUtYViIQCN0PWcu)

### Weekly overview

Reading journal, reading book and filled water bottle to be brought in every day.

Monday: Spelling folder in; PE with Mr Pashley

Tuesday: New spellings given out

Thursday: Last day for homework to be handed in; times table challenge 5K, PE 5K pm

Friday: Times table challenge 5PW; PE 5PW am; homework given out.

Many thanks for taking the time to read this. We're all looking forward to a productive and enjoyable year with your children.

Attached is an overview of what a week of teaching will usually look like.

If you have any questions or concerns, please do email us – [rwilson@barnes.richmond.sch.uk](mailto:rwilson@barnes.richmond.sch.uk), [cpalmer@barnes.richmond.sch.uk](mailto:cpalmer@barnes.richmond.sch.uk) or [bkohler@barnes.richmond.sch.uk](mailto:bkohler@barnes.richmond.sch.uk) but please be mindful of the school email guidelines as set out in the first school newsletter of the year.

Ms Wilson Mrs Palmer and Miss Kohler

## Overview timetable - autumn term

	8.45-09.00	9.00-10.00	10.00-10.15	10.15-11.15	11.15-11.30	11.30-12.15	12.15-1.15	1.15-2.15	2.15-3.15
M	REGISTRATION	PE and Music		PE and Music		Spelling test		Maths	English
T		English		Maths		Spelling		Theme Artist in residence	
W		English		Maths		Guided reading science		French 5PW 1:15 French 5B 1:45 Science	Enrichment Science
T		English		Maths		Guided Reading		Computing 5K Maths fluency 5PW	Computing 5PW PE 5K
F		English		PE 5PW Maths Fluency 5K		Science		Paired reading Home learning Handwriting	2.45-3.10 WHOLE SCHOOL CERTIFICATE ASSEMBLY KSI