

BARNES PRIMARY SCHOOL  
FRENCH SUBJECT OVERVIEW

	Autumn term		Spring term		Summer term	
3	<b>Vocabulary</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Grammar</b>
	<b>Classroom instructions</b> <b>Bonjour!</b> R 1, Unit 1 <ul style="list-style-type: none"> <li>Greetings;</li> <li>Describe yourself (name, age, how you are);</li> <li>Numbers 1-10.</li> </ul> <b>En Classe</b> R1 Unit 2 <ul style="list-style-type: none"> <li>Classroom objects;</li> </ul> <b>Colours;</b> <b>Days of the week;</b> <b>Noël!</b> French Christmas	Pronouns – je/tu e.g je m’appelle, comment tu t’appelles ?  Indefinite article – follow by noun un/une. E.g un stylo, une trousse	<b>Mon Corps</b> R 1, Unit 3 <ul style="list-style-type: none"> <li>Identify body parts;</li> <li>Describe yourself (hair, eye colour, size);</li> </ul> <b>Les Animaux</b> R1 Unit 4 <ul style="list-style-type: none"> <li>Identify pets</li> <li>Farm animals</li> </ul>	Definite article – le/la, colours follow noun  Adjectives- colours, grand, petit, blanc, vert, noir, marron bleu	<b>Ma Famille</b> R1 Unit 5 <ul style="list-style-type: none"> <li>Identify members of the family;</li> <li>Describe who is in your family</li> </ul> <b>Bonne Anniversaire,</b> R1, unit 6 <ul style="list-style-type: none"> <li>Months;</li> <li>Birthdays.</li> <li>Count from 11 20</li> </ul>	Possessive adjectives ; Singular-plural feminine/masculine- <b>mon</b> père, <b>ma</b> mère, mes parents  en + month : je suis né en mai
	Structures/Features	Phonics- Graphemes	Structures/features	Phonics- Graphemes	Structures/Features	Phonics- Grapheme
	Je m’appelle... Simple sentence-voici un crayon, une gomme. Noël vocabulary- papa Noël,	Introduction to the physical French phonics- vowels, a/on/q/ch/e/é/ai (Follow the phonics mapping) Use action to show understanding	Question word- Quel est?  Quelle est la date aujourd'hui ?  Write a simple familiar word	Silent letter rules Introduce a grapheme-week Blend sounds to produce words	Simple question; Introduction to gender of nouns; Practice with a partner;  Draw pictures and write the birthdays of a friend and a person in your family.	Introduce a grapheme/week Blend sounds to produce words
	Songs-Rhymes-stories	Culture	Songs-Rhymes-stories	Culture	Songs-Rhymes-stories	Culture

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4	Vocabulary	Grammar	Vocabulary	Grammar	Vocabulary	Grammar
	<p><b>Classroom instructions</b></p> <ul style="list-style-type: none"> <li>Revise Numbers 1-10;</li> <li>Greetings;</li> <li>About yourself (name, age, how you are).</li> </ul> <p><b>Bonne Anniversaire R1,unit6</b></p> <ul style="list-style-type: none"> <li>Months;</li> <li>Birthdays;</li> </ul> <p><b>Numbers up to 20;</b></p> <p><b>Noël!</b> French Christmas</p>	<p>Possessive adjectives: mon, ma</p> <p>If the noun is plural: use <b>mes</b></p> <p>Verb avoir- j'ai ...ans</p>	<p><b>Ou vas-tu ? R1, unit 10</b></p> <ul style="list-style-type: none"> <li>Talk about going to different cities.</li> </ul> <p><b>Weather.</b></p> <ul style="list-style-type: none"> <li>Describing the weather</li> </ul> <p><b>On mange! R1, unit 11</b></p> <ul style="list-style-type: none"> <li>Shopping for food;</li> <li>Ask how much something costs;</li> <li>party activities!</li> </ul>	<p>Pronouns – je/tu</p> <p>Adjectives-froid, chaud</p> <p>Definite article – le/la, colours follow noun Understand that noun maybe masculine or feminine Plural nouns</p>	<p><b>Les Vêtements,R1,unit12</b></p> <ul style="list-style-type: none"> <li>Identify items of clothing;</li> <li>Describe them with colours.</li> </ul> <p><b>A l'école; R2 Unit 2</b></p> <ul style="list-style-type: none"> <li>Name school subjects;</li> <li>Likes &amp; dislikes at school.</li> </ul> <p><b>La Nourriture, R2, Unit 3</b></p> <ul style="list-style-type: none"> <li>Ask for food items.</li> <li>Give instructions</li> <li>how to make a sandwich</li> </ul>	<p>Adjectives- colours, grand.petit</p> <p>Negative - ne..pas</p> <p>Introduction to gender of nouns un pantalon vert <b>et</b> une cravate blanche</p>
	Structures/Features	Phonics-Graphemes	Structures/features	Phonics-Graphemes	Structures/Features	Phonics-Grapheme
	Je ma'appelle... J'ai ..ans As-tu des frères ou sœurs ? Mon anniversaire est...	Embed the physical French phonics for all sounds (use of phonics mapping) Use actions-sound	Question word- Ou vas-tu? Quel est? Combien ? Est-que tu aimes Noel ?	Silent letter rules (CRFL) Blend sounds to produce words	Simple question, qu'est ce que vous voulez ? Picture flashcards of food and drink Word cards of food and drink	Silent h before a, i • è/ai • j and g(e)/g(i)
	Songs-Rhymes-stories	Culture	Songs-Rhymes-stories	Culture	Songs-Rhymes-stories	Culture
	Use gesture to show understanding Number song	French speaking countries Christmas traditions	11 à 20 Days of the week	Develop cultural awareness/Breakfast In France-UK-food	De quelle couleur song	French Tongue twister

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5	<b>Vocabulary</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Grammar</b>
	<b>Revision Classroom language,</b> <ul style="list-style-type: none"> <li>Routines and instructions in French.</li> <li>Revision of numbers 0-30.</li> <li><b>Greetings;</b></li> <li><b>About yourself (name, age, how you are).</b></li> </ul> <b>Chez moi R2, unit 6</b> <ul style="list-style-type: none"> <li>Identify the different room in a house.</li> <li>Say what colour each room</li> <li>Say what you do in different rooms.</li> </ul> <b>Noël!</b> <ul style="list-style-type: none"> <li>French Christmas. papa noel, la buche</li> </ul>	Connectives 'et' e.g le salon est grand et blanc  Position of colour adjectives,  Gender of nouns, un salon, une cuisine	<b>En ville R2, Unit 4</b> <ul style="list-style-type: none"> <li>Name different shops; Name different buildings in town;</li> <li>Give directions ; à gauche, à droite</li> </ul> <b>Quel temps fait-il?</b> <ul style="list-style-type: none"> <li>Describe the weather</li> <li>Revision: days of the week &amp; months of the year;</li> <li>Clothes needed for different weather.</li> </ul>	Question word (Comment?)  Complex sentences starting with a clause using -Quand il fait froid, il te faut des gants	<b>Les Transports, R2, Unit 10</b> <ul style="list-style-type: none"> <li>Forms of transport;</li> <li>Talk about where you're going and how you get there;</li> <li>Buying tickets</li> </ul> <b>En Vacances R2, Unit 5</b> <ul style="list-style-type: none"> <li>Ask and say where you are going on holiday;</li> </ul>	Definite articles  1 st,2 nd person singular  En/à + transport à + place  Aller: je vais, tu vas, il va  Faire: il fait,elle fait
	<b>Structures/Features</b>	<b>Phonics-Graphemes</b>	<b>Structures/features</b>	<b>Phonics-Graphemes</b>	<b>Structures/Features</b>	<b>Phonics-Grapheme</b>
	Identify and say different places in house through different activities and games- flashcards... Describe places ; chez moi il y a une salle a manger violet	Embed the physical French phonics in this term vocabulary Vocab (see Phonics mapping)	Describe different clothing you were Make sentences; il y a- there is un marché- a market  Pronounce/read aloud unknown words	Continually throughout year and the sounds with this term vocabulary (phonics mapping)	Making simple statements (about activities) Il fait du soleil / du vent Expressing praise Express opinion about holidays plans	Silent letter rules. Use è/é/ - es/er/-ez/ G before e/i
	<b>Songs-Rhymes-stories</b>	<b>Culture</b>	<b>Songs-Rhymes-stories</b>	<b>Culture</b>	<b>Songs-Rhymes-stories</b>	<b>Culture</b>
	Numbers song Les couleurs song French Christmas song	Other French speaking countries Christmas traditions	Use actions and rhymes to aid memorisation	Develop cultural awareness	Spécial occasions Au revoir Song	French Tongue twister

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6	Vocabulary	Grammar	Vocabulary	Grammar	Vocabulary	Grammar
	<b>Revision:</b> <ul style="list-style-type: none"> <li>Classroom language, routines and instructions in French;</li> <li>Revision of numbers 0-30.</li> </ul> <b>Ma Journée</b> , R2, Unit 9 <ul style="list-style-type: none"> <li>Describe your daily routine; Meal times &amp; food,</li> <li>Telling the time</li> </ul> <b>Le Weekend</b> <ul style="list-style-type: none"> <li>Say what you like to do in your spare time.</li> </ul> <b>Noël!</b>	<b>Imperatives: vous form</b> connectives 'et' and 'mais'  <b>C'est + adjective</b>	<b>Le Sport</b> , R2, Unit 11 Say which sport you enjoy; <ul style="list-style-type: none"> <li>Healthy lifestyle and food</li> </ul> <b>L'argent de poche</b> <ul style="list-style-type: none"> <li>Saying which toys you like;</li> <li>Counting up to 100; quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent</li> <li>Use of vrai, faux</li> <li>Going shopping!</li> </ul>	Questions with Qu'est-ce que ... ? <b>faire: je fais, tu fais</b> <b>jouer au (+ sport)</b> <b>faire du/de la (+ sport)</b> <b>C'est + adjective</b> <b>avoir: negative je n'ai pas</b> <b>C'est combien?</b> un euro <ul style="list-style-type: none"> <li>C'est super, magnifique, fantastique</li> <li>Je n'ai pas de....</li> </ul>	<b>On va faire la fête</b> <ul style="list-style-type: none"> <li>Different occasions, parties and celebrations.</li> </ul> <b>En Vacances</b> R2, Unit 5 <ul style="list-style-type: none"> <li>Ask and say where you are going on holiday ;</li> <li>Expres opinion about holidays / plans.</li> </ul>	Regular-er verbs:je form  Position of simple adverbs  <b>Pouvoir: je peux + infinitive</b> (as a statement and as a question)  Conjugate : être: je suis, tu es.. Avoir ; j'ai, tu as....
	<b>Structures/Features</b>	<b>Phonics-Graphemes</b>	<b>Structures/features</b>	<b>Phonics-Graphemes</b>	<b>Structures/Features</b>	<b>Phonics-Grapheme</b>
	Qu'est-ce que tu prends... ? At breakfast, at lunch, at dinner  Qu'est-ce que tu fais le weekend ? Je joue le football,	Embed the physical French phonics in the Vocab (Phonics mapping)	Question word-Quel est?Est-ce que tu a.... ? Qu'est-ce que tu fais (lundi)? Je joue au tennis / au cricket / au basket C'est combien?un euro C'est super, magnifique, fantastique Je n'ai pas de...	Continually throughout year grapheme in this term vocabulary (phonics mapping)	Making simple statements (about activities) Expressing praise  Months of the year	Identify the sounds made by some grapheme in known words (this term vocabulary)- Revision of nasal sounds and j/ge ère/aire, é/er/ez
	<b>Songs-Rhymes-stories</b>	<b>Culture</b>	<b>Songs-Rhymes-stories</b>	<b>Culture</b>	<b>Songs-Rhymes-stories</b>	<b>Culture</b>
	Weekend song French Christmas song	Other French speaking countries Christmas traditions	Use actions and rhymes to aid memorisation	Develop cultural awareness	Spécial occasions Au revoir Song	French Tongue twister