

Talk frames • subitising • numerals • how many ways? • show me on your fingers •

Name Writing

My core, arms, hands and fingers are strong for writing

I can associate the letters in my name with the corresponding read write inc animals and rhymes.

I can recognise my name

I can form some of the letters from my name big in the air

Story telling

I can tell my story to an adult

I can enjoy watching the adult write my story down.

I can choose who I want to be in my story.

I can bring my story to life with my friends.

I can draw a picture of my story.

Transport

Physical Development

Fine motor physical warm ups (to strengthen the palmar arch, enhance finger strength, develop stronger pathways for hand eye coordination)

Key skills:

I am growing in confidence with my scissor skills and I am beginning to use my non dominant hand to move and control the piece of paper while I cut around a curved line. I can try hard to find the end of the sellotape and pick it off. I can attempt to do my zip with some verbal help from an adult.

Personal Social and Emotional Development

I can tell my friends about something I feel proud of

I can begin to talk about the people who support me and the people who I support

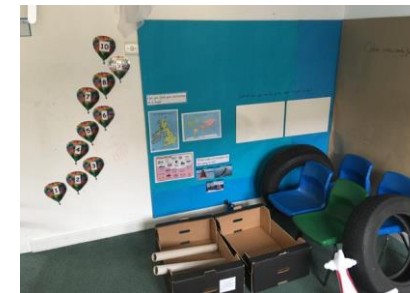
Communication and Language

I can question why things happen and I am beginning to give my own explanations

I can use a range of tenses

I beginning to introduce a storyline or narrative into my play

Airport/ You Choose shed



Goldilocks words

vehicle • passenger • mechanic •
travel • cargo • pedestrian



WOWs

Vitamin C Rockets
Paper plane experiment
Floating and sinking experiment
Car racing with ramp and blocks
Barnes station visit
Rolling experiment

Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things