



We



Drawing

across • lines • wiggly • straight • circular

Understanding the World

I can talk about some of the things I have observed such as plants, animals, natural and found objects.

I am developing an understanding of growth, decay and changes over time.

I show care and concern for living things and the environment.

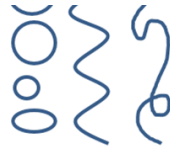


"We often forget that we are nature".
(Andy Goldsworthy)

Planting and Growing

Physical Development

Pre Writing Shapes (big in the air small scale) on Mats- physical warm up (strengthening pathways for gross motor and hand eye coordination through repetition)



Key skills:

I can walk like a bear to travel from one location to another
I can hold my scissors and I am beginning to learn to cut my own sellotape. I am learning to turn my jumper and coat sleeves the right way.

Personal Social and Emotional Development

I can name my feelings
I know I can try bubble breathing, when I am feeling hot, cross, sad or worried.
I can wait for a few seconds when I need a teacher, when I have said his/her name once.

Communication and Language

I can speak in front of the class with a clear voice. I can carry out a two part instruction. I can speak in sentences.

Jack and the Beanstalk/ You Choose Shed



Goldilocks words

bean • wheat • vegetable • enormous •
roots • compost



WOWs

Allotment visit
World Book Day
Planting a bean
Making bread
Carrot Writing
Vegetable soup
Cress heads
Easter Egg hunt

Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things