





Write Dance (expressive arts and design skills taught here)

I can practise my pre writing shapes big in the air

I am learning to cross my midline. I am practising to stretch my arms really high.

I am beginning to coordinate different parts of my body. I can listen and move to different rhythms.

I can lie on my tummy and respond to music by making different marks.



People Who Help Us

Expressive Arts and Design Focus

Whole School Arts week; representing their own ideas through the arts

Physical Development

Write Dance (strengthening core, bilateral coordination, crossing the mid line)

Key skills:

I am growing in confidence with my scissor skills I can tear and scrunch paper into small balls I am strengthening my fine motor skills by opening the putty tub by myself and playing with it in different ways. I am spending some of my choosing time doing things which make my heart race fast

Personal Social and Emotional Development

I am more confident in remembering my words to take turns and share in my play I am beginning to notice when my friends are in need and can try to help them I am beginning to register my name on a paper list to wait longer periods of time for my turn with the crane.

Communication and Language

I am learning my greetings in different languages. I can use a full sentence to make a request for my pudding at lunchtime

I can confidently use a full sentence to ask my group which drink they would like I am building up vocabulary that reflects the breadth of my experiences

Jolly Post Office/Police shed



Goldilocks words · alarm · heal · construct · delivery · address · brush









WOWs

World Religion Day Chinese New Year Fire First aid talk and Crocodile Dentist game



cards

Characteristics of effective learning.

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things