



Fairytales



We
Maths



subitising • counting • numerals • how many ways? • show me on your fingers • talk frames •

Fairy-tale cottage/Nativity
Paw Patrol shed/Elves Workshop



Goldilocks words (not too easy, not too hard, just right)

medium • bridge • underneath • design • material • empty • path

Physical Development

I am learning to look after my teeth. Getting ready for Forest School!

Key skills:

All Autumn I skills continued for the rest of the year
I am learning to hold scissors and beginning to explore scissor skills
I am growing in confidence with dressing and changing myself
I am strengthening my fine motor skills by using play dough, threading buttons and playing with the pegs.

Personal Social and Emotional Development

I know the difference between sharing and turn taking
I can ask an adult for help when I am in need
I am willing to play with children who I have not played with before.

Communication and Language

I can retell a story using movement. I am beginning to use a full sentence to make a request for milk/ water
I can use a full sentence to ask my group what they would like, with help from my teacher. I can talk about things I see and share my ideas.

Understanding the world

I know about different celebrations
I can make my own diya
I can make a menorah
I can learn about the characters in the nativity

WOWs

Making Bridges (DT Week)
Baking Gingerbread men
Bear Hunt
Game: What's the time Mr Wolf
Hairdryer houses
Redesigning shoes
Pantomime



Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things