



Barnes Primary School

Welcome to Year Two

Transition booklet

Dear Parents and Carers,

We hope that you have an enjoyable summer break.

booklet with key information. We hope that you find this useful in getting ready for Year 2.

Morning Routine

The school gates open at 8.45am. **The classroom doors will open at 8:50am.** We start learning straight away so please ensure your child is on time. If they arrive at 9.00am they miss 50 minutes of learning a week.

- **2S** should come through the main school gates and turn left down the Year 2 passage (this will be clearly sign posted on the first day back). Please can parents and children line up in an orderly fashion on the right hand side next to the windows. Once your child has gone into class, please exit via the gate at the end of the passage to avoid congestion.
- **2D** should walk through the main hallway into the playground. They will be entering via the cloakroom.
- If you have any messages that need to be communicated please put them in the communication booklet outside your child's classroom or pop your class teacher an email. The teachers will not be available to speak to at this time.
- **If you arrive after 9am you must go to the front desk where Steph or Anna can then mark you in.** Please do not knock on the classroom door as this then interrupts learning time. Thank you so much for your help with this.

Moving into Year 2, we encourage the children to adopt greater independence. Therefore we suggest that your children carry their own bags and belongings to school ensuring a smooth and quick goodbye at the classroom door. We really appreciate your cooperation with this procedure. It will help to keep drop off a smooth and calm experience, creating a good start to your child's school day.

Items to bring on the first day

- Their book bag (or rucksack) with school books returned from Year 1
- Year 1 reading journal
- Named water bottle

Pick Up

The children should be picked up from their classroom doors at **3.15pm**. Year 2D parents should line up on the left hand side of the passage and 2HM parents on the right hand side. Your child's teacher will then call your child, say goodbye and shake their hand, exactly the same as in Year 1. This will also provide parents with the opportunity to speak to their child's class teacher.

Uniform

It is really important that every item of uniform and PE kit are **clearly named** with permanent marker or sewn in labels.

We will have high expectations in Year 2 for children looking after their belongings. This is difficult to do if their uniform is not clearly labelled. Thank you so much for supporting this.

On a Wednesday and Thursday, Year 2 have PE. Please can they wear their PE kit for the entire day.

Staffing in Year 2

Miss Duncombe will be teaching Y2D. Her email is: kduncombe@barnes.richmond.sch.uk

Mr Satterthwaite will be teaching Y2S. His email is: hsatterthwaite@barnes.richmond.sch.uk

The classroom assistant in Year 2 is Lama Enjarie.

The first week

The first few days back will focus on settling children so that they settle with their new teacher, understand the rules and systems in place and know where everything is. Our focus is on the children settling beautifully and feel confident in their new learning environment.

Systems, routines and expectations

We have written about key routines and systems below. Some of these may be slightly different to what you have been used to in Year 1.

Reading books and journals

Children are expected to have their reading books and journals with them every day. Please sign your child's reading journal **each night** when you read with them. The class teachers will be checking to see who is reading each day and awarding points to the tables with the most readers. Reading nightly makes a significant difference to your child's attainment. The reading journal is another good way of communicating any questions or queries with your child's class teacher.

In Year 2, the children will be given the opportunity each day to change their reading books if required.

We read with your child:

- Most weeks in guided reading in a group of 6
- Every half term one-to-one with your child
- During English lessons, we have groups and individuals reading frequently

We will give you a target to work on after the session to help you when you are working at home with your child.

We will move your child up a colour level in the one-to-one session **if we feel they are ready. Please be mindful that if you talk about moving colour bands a lot with your child they can feel disappointed if they do not move up one each time they read with us.** Children can show improvement but not yet be ready for the next book band. We want to be able to celebrate their progression with them, whether or not they move up a colour level. Thank you for working with us on this and celebrating when your child moves a book band but not focussing on it.

Home learning

Home learning will be set each Friday via Teams. If there are any additional sheets, we will print these out for you. Some tasks involve your child writing in the book and others do not.

In the front of your child's home learning book, there is a chart that we would like the **parents to fill in each week** to let us know how their child got on with the task. This helps us with our planning so we appreciate your weekly feedback.

The home learning sheet will also tell you what the children have learnt about each week so it is an opportunity to discuss your child's learning with them.

It also includes important messages, such as upcoming events.

Home learning books need to be handed in on a **Thursday**.

Spelling

Each week your child will have 5 short, fun phonics lessons to help them learn a new rule. At the end of the week, they will get a list of **10 spellings** to learn for a test on the following Friday. Please practise these at home with your child. It is important that they consolidate their understanding of these rules at home. The national curriculum for spelling is quite challenging, so the more help here, the better. We have excellent spelling results in Y2 due to this routine and appreciate your help with it.

Just as in Y1, the children will also have high frequency words to learn. Once we have done our initial assessments, we will send home a laminated spelling card with words for your child to practise. We will communicate more with you about this in Y2.

Class reps

We have had wonderful class reps this year in Y2 and so much parental support in general. If you would like to be the class rep of 2S or 2D next year, please email the class teacher.

Parent helpers

We value parental support with reading so that children can receive as much 1:1 support as possible. A sign-up sheet will be available at our welcome and curriculum meeting so that this system can start quickly once children have settled.

Year 2 meeting

A 'Year 2 Curriculum meeting' will be held on **Tuesday 14th September at 6.30pm in the KS1 hall**. During this meeting we will talk to you about:

- How the children have settled
- The curriculum in Year 2
- New systems and routines such as home learning, spellings, handwriting and mental maths
- How to help at home
- Expectations

Summer holidays

Please continue to work on your child's targets set by your child's Year 1 teacher in their report. This will ensure that children are prepared for Year 2.

We are really looking forward to teaching your children next year. We hope that you have a wonderful and relaxing break.

Kind regards,

Mr Satterthwaite and Miss Duncombe