



Transferring from Barnes Primary School

School options

There are various school options available:

- State/private – grammar schools can be both
- Co-educational/single sex
- Day/boarding
- In 2020/21 parents chose 38 different schools

A rite of passage!

- A 'project' mentality is required
- Doing your research is key to success
- Putting in the 'legwork' is part of this
- Talk to others who have been through the process
- Stay calm; beware of scaremongering, gossip and occasional hysteria!

Things to consider

Think about your child and consider the following:

- Do they really need to see all schools? Slim down to a few by visiting yourself first
- Tutoring
- Mental well being and anxiety
- Pressure of inevitable change
- Keep it as simple as possible for them
- Don't make a wasted, unrealistic choice
- Think about what you say, how you say it and where you say it
- Make it special for the children – help them get excited about moving on and be ready to support them emotionally with the change

Further thoughts

- The competition at selective schools is extremely strong
- Know your child & what makes him/her happy
- Consider the journey to school; school buses may only do one journey, and some sports may require your child staying late
- Be very positive about your real option and don't make it feel like second best
- Think about the community and where friends will be based
- Don't miss the application deadline

2019 - 60 pupils	Boys	Girls	Total
Richmond Park Academy	10	5	15 (25%)
Christ's School	2	1	3
Hampton School	2		2
Tower House	1		2
St Paul's Boys	2		2
Harrodian	1		2
Godolphin & Latymer		2	2
Kew House	2		2
Leweston School		1	1
Notting Hill and Ealing High		1	1
Ibstock	3		3
Lady Margaret's		4	4
Richmond upon Thames School	1		1
Kingston Grammar	1	1	2
Emanuel	3		3
Aloha College, Spain		1	1
St James' Girls		2	2
Putney High		1	1
Ranelagh School	1		1
Truro School	1		1

Latymer Upper		1	1
St Catherine's Girls School		1	1
More House	1		1
Tiffin	1	1	2
Kings College	1		1
Gordon's School		1	1
Epsom College		1	1
Blenheim High School		1	1
LVS Ascot	1		1
School choices: 29	State: 27 (45%)	Ind: 33 (55%)	Total = 60

2020 – 83 pupils	Boys	Girls	Total
Richmond Park Academy	11	12	23 (28%)
Ashcroft Tech Academy	1		1
Fulham Boys' School	1		1
Christ's School	1	2	3
Girvan Academy		1	1
Gordon's School	1		1
Grey Court School	2	1	3
Holland Park School		1	1
London Oratory School	1		1
Orleans Park School	3	1	4
St Richard Reynolds High School	2		2
Tiffin School Boys	2		2
Tiffin School Girls		1	1
Twickenham School	1		1
Ursuline High School		1	1
Waldegrave School		1	1
Abingdon School	1		1
ArtsEd Chiswick		1	1
Emanuel School	2		2
Godolphin & Latymer		1	1
Hampton School	3		3
Harrodian School	1	2	3
Ibstock Place	2	2	4

King's House School	1		1
King's College	1		1
Kingston Grammar	4		4
Lady Eleanor Holles		1	1
Latymer Upper School	1		1
Prior's Field School		1	1
Putney High School		3	3
Radnor House	1	1	2
Reed's School	1		1
St Catherine's School		1	1
St James Boys School	1		1
St Paul's Girls' School		1	1
Surbiton High School		1	1
Tower House School	1		1
37 school choices	State: 48 (58%)	Ind: 35 (42%)	83 children

2021 – 52 pupils	Boys	Girls	Total
Richmond Park Academy	11	6	17
Ashcroft Tech Academy	2		2
Christ's School	1	2	3
Clarendon School		1	1
Holland Park School		1	1
Orleans Park School	1		1
St Cecilia's Catholic School		1	1
St Richards Reynolds High School	1		1
The Green School		2	2
Tiffin School Boys	1		1
Broomwood Hall		1	1
Emanuel School		1	1
Godolphin & Latymer		2	2
Ibstock Place	2	2	4
Kew House	1	1	2
Kings College School	1		1
Kingston Grammar		1	1

Latymer Upper	1		1
Putney High School		5	5
Reed's School	1		1
Whitgift School	1		1
Moving out of the area/overseas	2		2
22 school choices	State: 29 (58%)	Ind: 21 (42%)	52 children (2 moving)

SCHOOL	OFFERS	SCHOLARSHIPS
Ashcroft Tech Academy	2	
Broomwood Hall School	1	
Christ's School	3	
Clarendon School	1	
Emanuel	4	
Godolphin & Latymer	2	
Green School	2	
Harrodian	4	
Holland Park School	1	
Ibstock	8	
Kew House	1	
Kings	1	
Kingston Grammar	1	
Latymer	3	
LEH	3	
Notting Hill & Ealing	1	
Putney High	7	1 Academic Scholarship
Queensgate	1	
Reeds	1	
Richmond Park Academy	18	
St Catherines - Twickenham	2	
St Cecillia's School	1	
St Richard Reynolds	1	
Surbiton High	2	
Tiffin Boys	1	
Tiffin Girls	?	
Whitgift	1	

	State	Independent
3 year average 2019-2021 (195 pupils)	54%	46%
5 year average 2017-2021 (310 pupils)	48.5%	51.5%

Local state secondary schools - realistic choices

- Richmond Park Academy
- Christ's C of E School
- Grey Court
- The Richmond upon Thames School
(near Twickenham), opened September
2017
- Richard Reynolds Catholic High School

Richmond Park Academy



Nabila Jiwa

A good school is one that effectively delivers outcomes that provide well for all its students' needs - and one that ensures its students are well prepared for the next stage of education, training or employment. The Ofsted inspectors told RPA that they meet those criteria.

Ofsted 2017 - a good school

Summary of key findings for parents and pupils

This is a good school

- The new principal has galvanised the school community with his high aspirations to improve outcomes for pupils. He is tenacious and inspires staff.
- Governance is strong and ambitious for the school community. Members of the school's management board provide effective challenge to leaders to set aspirational targets and secure further improvements in teaching and learning.
- Staff feel valued and proud to be associated with the school. Leaders link professional development opportunities to individual teachers' needs and the school's priorities.
- Senior leaders are astutely aware of the school's strengths and work hard to ensure that rigorous systems are in place to monitor teaching and learning. However, there are some inconsistencies in teachers' expectations of what pupils are capable of achieving in lessons.
- Teachers do not always use assessment information to plan lessons that challenge pupils. In particular, the most able and disadvantaged pupils do not make consistently strong progress.
- Leaders' evaluation of key actions to improve pupils' progress has not been sharp and lacks detailed assessment of impact.
- The 16 to 19 programmes of study are good. The quality of teaching and learning is strong in the sixth form.
- The school actively promotes students' well-being and safeguarding is effective.
- Pupils enjoy school. The new behaviour system which rewards good behaviour has improved pupils' engagement in lessons. Attendance has improved. Leaders' actions to reduce persistent absence have been successful.
- Teachers use their secure subject knowledge to plan learning activities that interest pupils. However, in some lessons, teaching assistants are not used effectively. As a result, pupils who need additional support are not challenged to extend their learning.
- The school's curriculum is broad and provides a range of academic and vocational subjects. It supports pupils' spiritual, moral, social and cultural development well.
- Pupils' behaviour is good and exemplifies the school's values. Pupils are confident and articulate.
- Across a range of subjects, pupils make good progress and where differences in achievement exist, leaders are taking effective action to secure good progress.

- realise the **potential** of every individual
- celebrate the **whole child**
- focus continuously on **learning** and **teaching**
- maintain a perpetual cycle of **monitoring, evaluation** and **review**
- use **learning technologies** to support, enhance and extend
- promote **leadership** at all levels
- provide bespoke **CPD** for the whole school workforce
- build **partnerships** within and across the school community
- **share** structures, systems and procedures
- identify and share **innovation** and **best practice**

Richmond Park Academy

- **Head teacher: Nabila Jiwa**
- Ofsted rating 'Good' December 2017
- 80% of students secured grades 9 to 4 in both Maths and English GCSE; 55% of students with A* to C at A Level
- 100% pass rate in Chemistry, Physics and Latin GCSE
- Achievement across the school is demonstrated by the Progress 8 grade which measures achievement across 8 subjects. Richmond Park Academy's score has leapt by nearly 0.5 to 5.03 which exceeds the national average.

Christ's School

- **Head teacher: Helen Dixon**
- Church of England school with 50 'foundation' places for Anglicans and other Christians – supplementary form required
- 100 'open' places
- In the top 2% of national state schools for sport
- Ofsted rating 'Good' November 2016
- In 2020 85% of students achieved grades 9-4 in English and Maths GCSE

Grey Court School

- **Head teacher: Chris Rhodes**
- Large school with extensive grounds and large classrooms; strong on discipline; big on Computing and Science
- Part of the Sports Scholarship Programme: additional PE lessons and school representation in at least one sport
- Ofsted rating 'Outstanding' January 2018
- Consistently in the top 10% nationally for attainment and progress. In 2019 87% of students achieved 5 or more GCSEs with grades 9-4 and 90% of students with A*- C at A Level

St Richard Reynolds Catholic High School

- **Headteacher: Richard Burke**
- Opened September 2013
- 150 places
- Priority given to baptised Catholic children living within parishes that cover the borough, places in that category are randomly allocated in 60:40 ratio between Twickenham and Richmond sides of the river
- Supplementary forms required
- Ofsted rating 'Outstanding' May 2019
- In 2020 89% of students achieved grades 4-9 at GCSE; 88% of students achieved grades A* to C at A Level



The Richmond upon Thames School

Excellence Through Endeavour



- **Head teacher: Kelly Dooley**
- Opened in September 2017 in a modern purpose built school
- 150 places (5 form entry)
- Ofsted rating 'Good' January 2020
- Part of the Richmond Education and Enterprise Campus with Richmond College and Clarendon School

Admissions criteria for: Grey Court, Hampton Academy, Orleans Park, Richmond Park Academy, Teddington and Twickenham Academy

- In or ex-public care, including those that have been adopted within England and Wales or subject to a residence or guardianship order
- Special circumstances (social or medical)
- Siblings
- Distance (by road and footpath)

N.B. Links no longer apply

Pan London Co-ordinated Admissions System

- All 33 London boroughs and 5 surrounding local authorities co-ordinate admissions with the aim of enabling a single offer per child (wherever possible)
- One Common Application Form for all Richmond residents (Home LA)
- Single offer of a school place is made by the child's Home LA

Applying for a place at a secondary school for September 2022

- Apply online: easy, quick, secure, reliable – 97.6% of parents applied on line last year; or
- Complete the paper Common Application Form
- List up to 6 preferences for maintained schools or academies in or out of the borough
- Submit by the closing date of 31 October 2021 at the latest, ideally by 22nd October

Benefits of Applying Online

- It is easy and secure, with clear prompts at each stage
- You will receive confirmation when your application has been submitted
- You can scan and send any supporting documents – no postage required
- You will receive an email with the outcome during the evening of **1st March 2022**
- You will be able to accept or decline online

Key dates

- 31st October 2021 – closing date for applications
- 22nd October 2021 – ideally submit your application before half term
- 1st March 2022 – National Offer Day. Online applicants receive outcome by email and your LA will send a letter giving the outcome of your application

Collect information about schools

- Likelihood of being offered a place – check the admissions criteria and pattern of admissions from previous years – are there any changes that may affect your application?
- Attend open evenings/open days, virtual ones are usually offered
- LA brochures and individual school prospectuses
- Talk to your primary school Headteacher
- Richmond Council's website – www.richmond.gov.uk
- Performance tables/Ofsted reports

Order of preference

- List the schools you wish to apply to in the order that you prefer them
- Each school will consider your application against their admissions criteria only and not the order you place them on your form
- If your child qualifies for more than one school you will be offered the *highest* preference you qualify for

- Every school looks at each application separately against its admissions criteria only and not according to the order of preference on the form
- Schools are not made aware of the order of preference of any application and apply their admissions criteria to every application to prioritise a ranked list of applicants
- The order of preference is confidential to the Council and will only be used to determine the highest preference that can be offered if a child qualifies for a place at more than one school

- The order of preference is important as it will decide which school is offered if a child qualifies for two or more schools, so parents should be clear about ranking schools on their application in order that they really prefer them
- Parents should apply to a number of schools (in or out borough) and be realistic about these preferences
- Parents should be encouraged to include an application to the nearest non-selective secondary school (whether in or out of borough)
- Parents of girls wanting single-sex education cannot be guaranteed a place at a girls' school and should be encouraged to apply for local mixed schools as well

Making your choice

- If your child qualifies for only one school you will be offered that school
- If you want a selective school option you need to consider carefully your order of preference
- Waiting lists – you will automatically be placed on this for higher preference schools

Supplementary forms

- **Christ's School** requires you to complete a supplementary form *in addition to* the common application form if you are applying for a foundation (church) place
- **St Richard Reynolds Catholic High School** requires all applicants to complete a supplementary form *in addition to* the common application form.
- Check which schools you apply for that are located in other boroughs require a supplementary form (if any)
- Closing date for all forms is 31 October 2021

Completing the application

- Read the *Admission to Richmond's Secondary Schools* brochure
- Sibling (brother/sister) at time of admission
- 'Exceptional reasons' priority and why only one school is suitable
- 'Children of staff criterion'
- Up to 6 preferences
- No priority for single sex
- 31 October 2021 – closing date for all forms

Summary*

- Visit school websites and virtual tours to gather information and make an informed decision
- Apply online at www.richmond.gov.uk where there is a link via the school admissions page or direct via www.eadmissions.org.uk
- Submit your application by 31 October 2021
- Submit any supplementary forms direct to the schools
- Order of preference in which you place schools is very important
- If you want or need help then let us know and we will try our best!

Being offered a place

- Emails will be sent on **1st March 2022** to all those who apply online
- Letters will be posted on **1st March 2022** if you are not offered a place at your first preference school
- You will have two weeks to reply: by **15th March 2022**
- After **29th March**, your home local authority will make further offers
- **91%** of LBR applicants were made an offer of one of their preferences on 2nd March 2020 (61% got their first preference)

Queries and further information

- Richmond's Schools Admissions Team Tel: 020 8547 5569
- Email: richmond.admissions@achievingforchildren.org.uk