



Barnes Primary School

Welcome to Year One.

Transition booklet

July 2021

Dear parents and carers,

We hope that you all have an enjoyable summer break and we look forward to seeing you on Monday 6th September, ready for Year One.

We would like to make the transition from Reception as smooth as possible so have provided a booklet with key information. We hope that you find this useful.

First day back

The system below details the routines that Year One usually follow, which we hope to return to in September. Miss Jepson will be writing to all parents on the 1st September to confirm arrangements depending on the government guidelines at the time. Should the arrangements below need to change we will ensure that communication is clear about routines and system in place.

The school gates open at 8.45am. Year One parents should bring their children down the main corridor, past the key stage one hall, and move into the key stage one playground. It is important that all children remain with their parents during this time.

The bell will ring at 8.50am. **The children will enter the school through the key stage one cloakroom.** Please may we ask that children walk into school independently as there will be members of staff to help them find their pegs and put their belongings away. Once they have organised their belongings they will then walk through the key stage one building to their new classroom. **It is important that parents do not linger around the entrance to the cloakroom so that children can keep coming through the doors.** During the first few days members of staff will be positioned around the building so that children get used to this routine. This system has worked incredibly well previously as there is then one flow of movement around the building in the morning rather than children walking in different directions. This will create a calm, smooth start to the morning. Your help with this is greatly appreciated.

On your child's first day at school please can they bring with them:

- Their reading bag
- A clearly named water bottle
- Their PE kit
- The 'All about me' home learning sheet. They do not return their Reception home learning book, just the sheet please.

It is really important that all uniform and PE kit are clearly named. We will have high expectations in Year One for children looking after their belongings. This is difficult to do if their uniform is not clearly labelled. Thank you so much with supporting this.

The children should be picked up from their classroom at 3.15pm. This routine is exactly the same as the Reception one, with children saying goodbye to their teachers hand at the door. This will also provide parents with the opportunity to speak to their child's class teacher.

Communication

The Y1 teachers are available to talk to at the end of the school day at dismissal and take turns to open the main door each morning to the whole year group. Our lessons start at 8.50am prompt so

we recommend that any messages in the morning are emailed to class teachers. We are more than happy to receive communication this way to help us ensure that your child has a good day. Our email addresses can be found below:

Jade Huxley: jhuxley@barnes.richmond.sch.uk

James O'Donnell: jodonnell@barnes.richmond.sch.uk

Louise Martin: lmartin@barnes.richmond.sch.uk

Staffing in Year One

Mrs Huxley will teach 1HO on a Monday, Tuesday and Friday. Mr O'Donnell will be teaching 1HO on a Wednesday and Thursday. Please can you email the teacher who is working that day and cc in the other teacher so that we both read important messages. The teacher that the email is addressed to will be the person that responds. Mrs Martin will be teaching 1MO for most of the week from Monday until Thursday. On a Friday, please email Mr O'Donnell with any messages regarding your child in 1MO and cc Mrs Martin in.

The classroom assistant in Year One is Sol Taboas.

The first week

The first week back will focus on settling children so that they become acquainted with their new teachers, understand the rules and systems in place and know where everything is. We will do lots of little tours of the areas so that the children settle beautifully and feel confident in their new environment. We already have so many magical moments prepared to really create a sense of excitement about Year One.

The daily timetable for the first half term

During the first half term the daily timetable will mirror the timetable that the children know in Reception. The day will be divided into small sessions as a class and opportunities for free flow learning as a year group. This will ensure that the children feel comfortable in Year One whilst they are settling, with similar routines and systems.

PE, music and computing

Outdoor PE and music are taught by specialist teachers. The children will have outdoor PE with Mr Pashley and music with Miss Warner every Tuesday afternoon. On a Thursday morning, Mrs Martin will teach indoor PE to both classes whilst Mr O'Donnell teaches computing to both classes.

Tuesday (afternoon PE)– please send your child **in wearing their school uniform**. They will then change into their PE kits after lunch and come home in it, bringing their uniform home in their PE kit bag.

Thursday (morning PE) – please send your child **in wearing their PE kit** and with their uniform in their PE kit bag. They will get changed after their lesson and bring their PE kit home that night.

The learning environment

Mrs Martin, Mrs Huxley and Mr O'Donnell will be working during the summer break to transform Year One into a free flow setting mirroring Reception. The children will be taken on tours of both classrooms as soon as they return. This will allow them to feel settled quickly and know where their favourite areas are for free flow learning time.

It is important that the children have the opportunity to develop in all areas of the curriculum. We view free flow learning as an opportunity to use and apply skills taught in class, in a fun practical manner. We will tweet images of the classrooms the day before the children return so that you can look at these together if you wish.

Classroom changes

After the first few weeks, the classroom layout will change so that each child receives a desk space and their own chair. Very exciting to a five year old! We will ensure again that this change is discussed so that children are prepared and ready for any changes in routine and timetable.

We wish to emphasise that learning will continue to be practical and fun. There will also be free flow learning opportunities throughout the whole academic year, just at different times in a new classroom layout. We will talk to you about this in greater detail during our September curriculum meeting. You will see the new daily timetable for the second half of term so that you are aware of the timetable and routines in place. **The date of this meeting is Tuesday 21st September at 6.30pm.** This meeting will either be in the Key Stage One hall or be virtual depending on the guidance at the time.

Systems, routines and expectations

We have written about key routines and systems below so that you feel ready for the first half term. Some of these are slightly different to what you have been used to in Reception.

Class mascots

Each class will have a mascot who will come home with one child each Friday. They will bring home a mascot diary for you to document your weekend with the mascot! ☺ You can add pictures, photographs and writing onto one page about your weekend. Your child will then talk to the class about their weekend.

Reading books

In Year One, the children receive three levelled reading books each week and one library book of their choice. All children receive their new books on a Friday to take home. These are changed every Friday. Please continue to keep all books in your child's reading bag daily as they may change level mid-week and will only receive new books if they can return old ones.

Reading journals

Reading journals are collected in once a week on a Wednesday morning. There will be a reading journal box outside the main gate / child's classroom on this morning for you to add your child's book. Class teachers will look through the week of reading at home. **The expectation remains the same. Children should read each night at home.** If there are at least 5 entries in the reading journal

they receive a special sticker from the class teacher. This will enable teachers to monitor the weekly reading and read any key comments from parents thoroughly after school. The journals will be given back to children on Thursday mornings.

Please can we ask that reading journals still remain in the children's book bag each day so that teachers and staff can write comments whilst listening to children read throughout the week.

Teachers listen to children read weekly during guided reading in a small group of six and one to one every fortnight.

Home learning

Home learning will be set each **Friday at 4pm** via Teams and will look very similar to the Reception letter than you are used to. You do not need to print out the home learning letter. If there are any additional sheets, we will print these out for you.

In the front of your child's home learning book, there is a chart that we would like **parents and carers to fill in each week** to let us know how their child got on with the task. This helps us with our planning so we appreciate your weekly feedback.

The home learning sheet will also tell you what the children have learnt about each week so it is an opportunity to discuss your child's learning with them. You can also look at the school's Twitter page to see what we are doing in class. It also includes important messages, such as upcoming events.

Home learning books need to be handed in on a **Wednesday** every week. We will let you know if the home learning work should be in the workbook, uploaded to Teams or completed verbally.

Your child's home learning book will contain their new password. If you need any support with Teams please go to our help page on the school website.

<https://barnesprimarieschool.co.uk/remote-learning/3683-2/>

Spellings

After the first few weeks in Year One (in which we recap Reception key words), there will be weekly spellings set. The children will have a spelling test each Friday afternoon. The children really enjoy this and we will explain the system in more detail at our curriculum evening. We will not do this until after this meeting.

Class reps

We have had wonderful class reps this year in Year One and so much parental support in general. If you would like to be the class rep of 1HO or 1MO, please email the class teachers.

Parent helpers

We value parental support in school. During the first few weeks of term we do not have parent helpers coming in to school. This enables the children to settle in Year One. At the September curriculum event, we will have sign-up sheets available for parents who wish to support the

curriculum on a weekly basis. This could be to help children in spelling and reading or you may wish to help with more admin based tasks to help the teachers. Again, this will be subject to government guidelines at the time.

Year One meeting

As we mentioned earlier, there will be a curriculum and welcome meeting for **Year One on Tuesday 21st September at 6:30pm**. In this meeting you will learn about:

- How the children have settled
- Changes during the Autumn term two
- The curriculum in Year One
- New systems and routines such as spellings and handwriting
- How to help at home
- Expectations

Summer holidays

Please continue to work on the next step suggestions in all areas of learning as set by your child's Reception teachers which is at the end of their report. This will ensure that children are prepared for Year One.

We are really looking forward to teaching your children next year. We hope that you have a wonderful and relaxing break.

Kind regards,

Mrs Huxley, Mrs Martin and Mr O'Donnell