I love singing

I can sing a song in French. I can sing and do actions. I can sing and move to the music.

I love exploring sound

can play along to a piece of music. I can tap the pulse of the music. can create a pattern on a percussion instrument.

I can choose a musical sound.

I love performing

I know how to sit and stand smartly. I can sing a song with my class. I can watch and talk about my singing in class.

I can play a pattern on a percussion instrument in a small team.

Colour and Pattern



Physical Development

can move to the pulse of the music. I can create shapes with my body.

Key skills:

Singing, playing, listening, stand up and sit down, copy words, copy actions, play a pattern on a percussion instrument, listen and copy.

Personal Social and Emotional Development

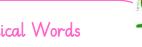
I know and can follow the routines and expectations in music so that everyone has fun. I know to look after musical instruments. I know to wait and take turn to play. I know to listen to others play.

Communication and Language

I can join in class singing. I can play a percussion in a small team in front of the class. I can suggest musical ideas.

Perform a short song or piece to the class for Music Performance Week.

Musical Words





sinq play pulse speed tempo

Songs

Frere Jacques A Little Echo Stamp and Clap The Three Bears Boogie Bugs

Characteristics of effective learning

I can. . listen and sing; sing as a class team; play percussion in a small group; be willing to have a go; be involved and concentrate; move to the pulse of the music; play a percussion pattern.