



Colour and Pattern

I love singing

I can sing a song in French.
I can sing and do actions.
I can sing and move to the music.

I love exploring sound

I can play along to a piece of music.
I can tap the pulse of the music.
I can create a pattern on a percussion instrument.
I can choose a musical sound.

I love performing

I know how to sit and stand smartly.
I can sing a song with my class.
I can watch and talk about my singing in class.
I can play a pattern on a percussion instrument in a small team.



Physical Development

I can move to the pulse of the music.
I can create shapes with my body.

Key skills:

Singing, playing, listening, stand up and sit down, copy words, copy actions, play a pattern on a percussion instrument, listen and copy.

Personal Social and Emotional Development

I know and can follow the routines and expectations in music so that everyone has fun. I know to look after musical instruments. I know to wait and take turn to play. I know to listen to others play.

Communication and Language

I can join in class singing. I can play a percussion in a small team in front of the class. I can suggest musical ideas.
Perform a short song or piece to the class for Music Performance Week.

Musical Words



sing
play
pulse
speed
tempo

Songs

Frere Jacques
A Little Echo
Stamp and Clap
The Three Bears
Boogie Bugs

Characteristics of effective learning

I can... listen and sing; sing as a class team; play percussion in a small group; be willing to have a go; be involved and concentrate; move to the pulse of the music; play a percussion pattern.