

During the course of Year 6, we cover the following spelling patterns and rules

- I know the difference between soft 'c' and hard 'c'
- I know what happens to verbs when adding -ing
- I know what happens to verbs when adding -ed
- I know how to use the following rule: i before e except after c but only when the sound is ee
- like in bee

- As above, but focusing on 'cei' and 'ei' words.
- As above, but focusing on 'ei' words with long 'a' sound.
- Homophones and other words that are often confused.
- As above, but focusing on nouns and verbs
- I can spell words ending with -gue and -que
- Words that end in long 'u' sound (like the rule above, but not preceded by a 'g' or 'q')
- I can spell words containing double consonant
- 'cial' or 'tial' suffixes
- Words with silent letters i.e. letters that cannot be predicted from the pronunciation of the word
- Adding suffixes beginning with vowel letters to words ending in -fer
- Use of the hyphen
- -cious or -tious suffixes
- -ous and -eous suffixes
- Unstressed vowels