Purpose

To list and describe past experiences by retelling events in the order in which they happened.



English writing genres Recounts LKS2



Additional language features

The writer's viewpoint / opinion:

didn't enjoy...

was surprised that...

The easiest bit was...

I was pleased that...

I didn't expect that...

Questions to stimulate thought:

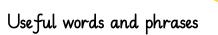
How did you feel? What happened first? What happened next? What was the most interesting bit? Why did we...?

Features of recounts

- Types of recounts: personal, factual and imaginative.
- Recounts are organised chronologically, like a story. There is an ordered sequence. The main (most important) events are mentioned.
- The opening should set the scene.
- Told in the third person unless the writer was actively involved.
- The past tense is normally used.
- Specific descriptive details are important to bring the event alive.
- Use lots of powerful verbs and adverbs to add descriptive detail.
- Recounts end with a closing statement which may show a personal opinion about an incident which has happened.

Extra for experts

- Start with a subordinate clause: As I rounded the corner, I saw...
- Start with an 'ing' word: Sprinting round the corner, Gasping in amazement.
- Start with an 'ed' word: Shocked to the core, Amazed by the sight,
- Start with a simile: Like a lightning bolt, it struck me.





Useful constructions:

Afterwards. After...

Before long, At precisely...

By this time, Eventually,

First, Finally,

In a flash. Just then,

Meanwhile. Later on.

Moments later. Seconds later.

Within minutes. Soon.

More advanced language constructions:

As a result of...

As it happened,

Consequently,

To begin with,

For the next five minutes,

At that very moment,