

Purpose

To list and describe past experiences by retelling events in the order in which they happened.



English writing genres

Recounts LKS2



Useful words and phrases



Additional language features

The writer's viewpoint / opinion:

- I didn't enjoy...
- I was surprised that...
- The easiest bit was...
- I was pleased that...
- I didn't expect that...

Questions to stimulate thought:

- How did you feel?
- What happened first?
- What happened next?
- What was the most interesting bit?
- Why did we...?

Features of recounts

- Types of recounts: personal, factual and imaginative.
- Recounts are organised chronologically, like a story. There is an ordered sequence. The main (most important) events are mentioned.
- The opening should set the scene.
- Told in the third person unless the writer was actively involved.
- The past tense is normally used.
- Specific descriptive details are important to bring the event alive.
- Use lots of powerful verbs and adverbs to add descriptive detail.
- Recounts end with a closing statement which may show a personal opinion about an incident which has happened.

Extra for experts

- Start with a subordinate clause: As I rounded the corner, I saw...
- Start with an 'ing' word: Sprinting round the corner, Gasping in amazement,
- Start with an 'ed' word: Shocked to the core, Amazed by the sight,
- Start with a simile: Like a lightning bolt, it struck me.

Useful constructions:

- | | |
|-----------------|----------------|
| After... | Afterwards, |
| At precisely... | Before long, |
| By this time, | Eventually, |
| First, | Finally, |
| In a flash, | Just then, |
| Later on, | Meanwhile, |
| Moments later, | Seconds later, |
| Within minutes, | Soon, |

More advanced language constructions:

- As a result of...
- As it happened,
- Consequently,
- To begin with,
- For the next five minutes,
- At that very moment,