

Barnes Nursery Curriculum

“Play is the work of the child” – Maria Montessori

Early Years teaching is different to KS1 and KS2 due to the emphasis of learning through play. We plan for progression in all areas, through gradual challenge in our learning environment and our interactions with children. For example, we may start with large cotton wheels to thread in Autumn 1 and get out successively smaller beads to thread as the term progresses. **We weave all the curriculum in and out of the day.** All areas of the curriculum can always be found in our free flow resources and open ended activities. We constantly review how we can provide mark making experiences to support pre-writing skills and the love of reading through pre reading skills. Real life maths experiences are a vital part of how children develop a conceptual understanding of shape and number. We give high importance to the development of independence, health and self-care, physical strength, coordination and communication skills. It is our passion to provide a broad and inspiring curriculum, and more often than not, the children are the instigators.

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me	Fairytales	People Who Help Us	Planting and Growing	Transport	Animals
Role play	Home corner/ Paw Patrol shed	Fairy-tale cottage/ Paw Patrol shed	Jolly Post Office/Police shed	Jack & the beanstalk/ You choose shed	Airport/ You choose shed	Pet Shop/ You choose shed
Communication and Language	These core subjects are crucial for all areas of learning. They are sometimes taught explicitly* as whole class learning, but most often through play, high quality learning environment and skilful teacher interactions. Please see Development Matters 30-50 months for objectives covered. *(e.g. routines and expectations, sharing Nursery wishes, speaking in front of the class with sentence starters, friendship sticks, hygiene, healthy eating, fine and gross motor physical warm ups, Write Dance, Sports Day, Forest School, transition to Reception)					
Physical Development						
Personal Social and Emotional Development						
Literacy reading	<ul style="list-style-type: none"> Phase 1 phonics (whole year) e.g. environmental and instrumental sounds, rhyme, rhythm, body percussion Barnes Bear (whole year) Book of the week (key Goldilocks words) 	<ul style="list-style-type: none"> Phase 1 phonics E.g. Alliteration, voice sounds, oral blending Parent readers start (continued until end of Summer 2) Book packs start (continued until end of Summer 2) 	<ul style="list-style-type: none"> Phase 1 phonics E.g. oral segmenting, initial sounds 	<ul style="list-style-type: none"> Phase 1 phonics 	<ul style="list-style-type: none"> Phase 1 phonics 	<ul style="list-style-type: none"> Phase 1 phonics
Literacy writing	<ul style="list-style-type: none"> Dough gym Gross motor physical warm ups (pre writing skills) Sticky name stickers for taking ownership of design and making 	<ul style="list-style-type: none"> Super scribes inspired warm ups Whole class gross motor exercise continues with introduction of fine motor warm ups e.g. Scissor skills Fine motor intervention (pre writing skills) Climbing intervention (pre writing skills) 	<ul style="list-style-type: none"> Story telling introduced (scribing and acting out) Write dance Letter hunt (of personal significance) Climbing intervention (pre writing skills) Fine motor intervention (pre writing skills) 	<ul style="list-style-type: none"> We love drawing Name writing introduction Music and movement (pre writing skills) 	<ul style="list-style-type: none"> We love drawing Continued celebration of storytelling books. Name writing 	<ul style="list-style-type: none"> Name writing continues Recap of we love drawing and we love maths
Maths	<ul style="list-style-type: none"> Moves large objects one at a time Selects a small number of objects e.g. please give me one, please give me two Plays with shapes Counts 3 objects with 1:1 correspondence 	<ul style="list-style-type: none"> Daily 'We love maths' Makes comparisons between quantities same, different, more, fewer, less Introducing real life number problems e.g. setting a table Constructs with and talks about shapes Experiments with symbols and marks 0-3 Talks about shape e.g. round/tall Solves problems e.g. puzzle 	<ul style="list-style-type: none"> Recites number names in order to 5 Identifies numerals in the environment 0-5 Matches number and quantity 1-4 Separates a group of 3 or 4 objects in different ways Represents numbers 0-5 using fingers, symbols and marks Creates patterns 	<ul style="list-style-type: none"> Creates patterns Knows that numbers identify how many objects are in a set 0-5 Matches number and quantity correctly 0-5 Counts actions Shows interest in and talks about shapes in the environment Recites numbers in order to 10 	<ul style="list-style-type: none"> Separates groups of 3-5 objects in different ways Shows an understanding of more/less/fewer Counts up to 6 objects from a larger group Understands and uses positional language e.g. behind, in front, next to, on top, underneath Orders 2 or 3 objects by length/height/capacity/weight Counts an irregular arrangement of 3-5 objects 	<ul style="list-style-type: none"> Counts actions and ideas Counts backwards from 10 Represents numbers using fingers to 5 and beyond Names and describes 2D shapes Draws shapes Estimates how many objects are in a group
Understanding the world / PSED	<ul style="list-style-type: none"> Rules and routines Fire safety New friends (home group photos) 	<ul style="list-style-type: none"> Weekly Forest School session starts (for part time children) Bonfire Night Remembrance Day 	<ul style="list-style-type: none"> Visits from people who help us e.g. Barnes police officer Post box (TRIP) Chinese New Year 	<ul style="list-style-type: none"> Planting and growing Making bread Making vegetable soup Easter 	<ul style="list-style-type: none"> Barnes Bridge station to Barnes station (TRIP) Run for Rusuzumiro 	<ul style="list-style-type: none"> Hounslow Urban farm (TRIP) Sports day Pet visits Pond dipping

	<ul style="list-style-type: none"> -Healthy eating and trying new foods -Sharing -My family -Black History month -Forest School daily session (for full time children) -Weekly greetings in different languages around the world 	<ul style="list-style-type: none"> -Thanksgiving -Hanukah -Christmas -Cooking 				<ul style="list-style-type: none"> -Nursery celebration picnic -The butterfly garden
Expressive arts and design	<ul style="list-style-type: none"> -Cauliflower cards -Making diyas 	<ul style="list-style-type: none"> -DT week -Write Dance -Redesigning shoes -Pantomime 	<ul style="list-style-type: none"> -Valentine's day cards -Arts Week (Whole school; theme changes annually) 	<ul style="list-style-type: none"> -Carrot painting -Famous paintings of flowers -Painting with vegetables -Creating the beanstalk for our role play 	<ul style="list-style-type: none"> -Paper planes -Moving appropriately in response to music (transport theme) 	<ul style="list-style-type: none"> -Making medals for sports day -Drawing the butterflies -Drawing our experience of the farm trip