

Barnes Primary School Subject Map – History KS1

	Autumn Term	Spring Term		Summer Term	
Year 1	Homes	Kings, Queens & Spies	Pirates, Plans & Adventures	Africa	
	<p>Learning Theme: Homes</p> <p>Enquiry: Were household objects different in the past? (artefacts)</p> <p>Content: Ham House visit, looking at household objects from the past, comparing homes of the past and homes today.</p> <p>Key skills developed: An awareness of the past; using common words and phrases relating to the passing of time; looking at homes in their own locality.</p> <p>Trip to Ham House</p> <p>Link to National Curriculum:</p> <ul style="list-style-type: none"> - Significant historical places in their locality - Changes within living memory 	<p>Learning Theme: Kings, Queens and Spies</p> <p>Enquiry: Who was the more effective Queen?</p> <p>Content: Learning about Queen Elizabeth 1 and Queen Victoria, comparing their effectiveness and having a year group debate.</p> <p>Key skills developed: Developing an understanding of chronology; identify similarities and differences between people and ways of life in different time periods; learning about historical sources, representation of events and how reliable a source is.</p> <p>Link to National Curriculum:</p> <ul style="list-style-type: none"> - Lives of significant individuals in the past - Events from beyond living memory 			

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	Autumn Term		Spring Term		Summer Term	
Year 2	Battles, Burns and Bandages		Japan		Barnes and beyond	
	<p>Topic: The Great Fire of London</p> <p>Enquiry: Was the ‘Great Fire’ a blessing or a curse?</p> <p>Content: When and where did the fire start? Why did it start? Why did it spread so rapidly and far? Why was it difficult to put the fire out? How did people escape from the fire? When and how did the fire end? Was the Great Fire a Blessing or a Curse?</p> <p>Key skills developed: Place events in chronological order; use words and phrases relating to the passing of time; recognise why people did things, why events happened and what happened as a result; identify different ways in which the past is represented; find out about the past from a range of sources of information; ask and answer questions about the past.</p>	<p>Topic: Florence Nightingale and Edith Cavell</p> <p>Enquiry: Who was the most influential nurse?</p> <p>Content: Who was Florence Nightingale? Who was Edith Cavell? What difference did they make? Who was the more influential nurse?</p> <p>Key skills developed: Fit people / events into chronological framework; use words and phrases relating to the passing of time and everyday historical terms; recognise why people did things, why events happened and what happened as a result; identify differences between ways of life at different times; identify different ways in which the past is represented; sort and weigh up conflicting accounts of the past; find out about the past from a range of sources of information and develop their own perspective; ask and answer enquiry questions about the past.</p> <p>Trip: The Florence Nightingale Museum</p>			<p>Topic: Life in Barnes.</p> <p>Content: History of local area (e.g. Barnes Pond) – learning about significant people and places in their own locality</p> <p>Key skills developed: Place events in chronological order; use words and phrases relating to the passing of time and everyday historical terms; recognise why people did things, why events happened and what happened as a result; identify differences between ways of life at different times; identify different ways in which the past is represented; find out about the past from a range of sources of information; ask and answer questions about the past.</p> <p>Link to National Curriculum: Significant historical events, people and</p>	

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	<p>Trip: Great Fire of London workshop at the National Archives</p>				places in their own locality.	
	<p>Link to National Curriculum:</p> <ul style="list-style-type: none"> - Events beyond living memory that are significant nationally or globally - Lives of significant individuals in the past who have contributed to national and international achievements 					
KS1 as a whole					<p>Topic: Local History Day (every two years)</p> <p>Content: Study a historical event, person or place from the Barnes area.</p> <p>Link to National Curriculum:</p> <ul style="list-style-type: none"> - changes within living memory - significant historical events, people and places in their own locality. 	
KS1 as a whole	<p>Topic: KS1 Assemblies</p> <p>Famous Faces assemblies: significant individuals from the past (scientists, artists, inventors, sporting heroes, designers and local significant individuals); changes within living memory.</p> <p>Link to National Curriculum:</p> <ul style="list-style-type: none"> - the lives of significant individuals in the past who have contributed to national and international achievements. - significant historical events, people and places in their own locality. 					