

SELF-ISOLATION EXAMPLE TIMETABLE

YX Timetable 2020/2021 Week beginning X

This timetable is an outline of a timetable that will be followed in school. You do not need to adhere to the same timings – this is just to provide an outline of a typical school day. Just as we did during the March 2020 lockdown, **please make a timetable that works for your family**. As self-isolation usually happens quite suddenly, it is unlikely that you will have your English and maths books at home. As a result, please use the back of your maths or English home learning book to record maths or English work. If you do not have these books at home **please let the office know** (when you email your absence) and we will endeavour to get these dropped off to you.

ENGLISH (INCLUDING PHONICS FOR KS1 AND LKS2): These are the **yellow highlighted** lessons on the timetable. A recording of the interactive whiteboard that has been used with the class the day before will be uploaded into the self-isolation channel (in the English tab) on teams the day after the lesson has taken place in school.

MATHEMATICS: These are the **blue highlighted** lessons on the timetable. A link to videos covering the learning objective and a worksheet will be uploaded into the self-isolation channel (in the White Rose tab) on teams. These lessons use the White Rose materials. Use [White Rose](#) to select your child's year group and the video that matches the learning objective. There is an answer sheet so that you are able to mark the work before proceeding to the next lesson. These are saved in the maths channel, in files in a pdf with the week beginning date. You may either: print out the worksheet; write the answers in your maths homework book or you might prefer to buy the corresponding white rose workbooks for the learning objective.

SCIENCE: These are the **green highlighted** lessons on the timetable. Follow this link to our [Knowledge maps](#). Select your child's year group and the science theme that they are studying. Using this, your child's prior knowledge, [BBC Bitesize](#) and any other resources you may wish to use, create a poster, game, video or nonfiction booklet (either digitally or on paper) to share their understanding of the topic. Please upload a photo of the end product that we can print off and put into your child's learning theme book. This is a two-week project and should reflect a deep understanding of the learning theme being studied.

LEARNING THEMES: These are the **green highlighted** lessons on the timetable can be history, geography or religious education focused. Follow this link to our [Knowledge maps](#). Select your child's year group and the learning theme that they are studying. Using this, your child's prior knowledge, [BBC Bitesize](#) and any other resources you may wish to use, create a poster, game, video or nonfiction booklet (either digitally or on paper) to share their understanding of the learning theme. Please upload a photo of the end product that can be printed off and put into your child's book. This is a two-week project and should reflect a deep understanding of the learning theme being studied.

COMPUTING: These are the **blue highlighted** lessons on the timetable. Your child would usually have one computing lesson a week. Please use this time to make a poster about how to keep safe online. This is such an important lesson to learn. Please present this on a PowerPoint slide and email to the class teacher so that it can be shared with the class on your child's return to school. Our [Knowledge maps](#) and [BBC Bitesize](#) will provide excellent starting points. When using the [Knowledge maps](#) select your child's year group and then computing. There will be an e-safety knowledge map for each year group that has details of the specific knowledge your child needs to know.

MUSIC: These are the **aqua highlighted** lessons on the timetable. Follow this link to explore the [music learning zone](#) on our website and find an activity your child would enjoy. If your child is learning a musical instrument, please ensure you contact the [music tutor](#) to let them know so that you can have a remote lesson.

PE: If your child is well, but self-isolating, please encourage them to be active. Children at school will be having 2 PE lessons a week, an active assembly every day, 2 break times (15 minutes and 1 hour) plus access to before and after school clubs. You can access a [Joe Wicks](#) session of your choice to follow each day.

HANDWRITING: These are the grey highlighted lessons. It is beneficial for your child to practise their handwriting daily so please do feel free to add in handwriting sessions each day for a few minutes.

KS1:

FREE FLOW: These are the pink highlighted sessions. This is a time for your child to choose what they would like to work on. They could play with playdough, write a story or diary entry, do some colouring, practise their maths or handwriting, play with Lego or make a model.

	Monday	Tuesday	Wednesday	Thursday	Friday
08:45-09:00	Settling Time Quiet reading	Settling Time Quiet reading	Settling Time Quiet reading	Settling Time Quiet reading	Settling Time Quiet reading
09:00-10:00	English	English	English	English	English
10:00-10:15	Break	Break	Break	Break	Break
10:15-11:15	Maths Week X Learning objective: X	Maths Week X Learning objective: X	Maths Week X Learning objective: X	Maths Week X Learning objective: X	Maths Week X Learning objective: X
11:15-11:30	Active Assembly	Active Assembly	Active Assembly	Active Assembly	Active Assembly
11:30-12:15	Phonics / Guided Reading Please read with your child and ask questions, they can complete a reading challenge.	Phonics / Guided Reading Please read with your child and ask questions, they can complete a reading challenge.	Phonics / Guided Reading Please read with your child and ask questions, they can complete a reading challenge.	Phonics / Guided Reading Please read with your child and ask questions, they can complete a reading challenge.	Phonics / Guided Reading Please read with your child and ask questions, they can complete a reading challenge.
12:15-13:15	Lunch	Lunch	Lunch	Lunch	Lunch
13:15-14:15	Learning Theme 13:15-14:30	PE Use a Joe Wicks video	Science Theme X	PE Use a Joe Wicks video	Spelling test Please test your child on their 10 spellings from the previous week and practise their laminated spelling card words.
14:15-15:15	Handwriting 14:30-15:00	Computing	Handwriting 14:30-15:00	Music	Whole school assembly and certificates