

BARNES PRIMARY SCHOOL

Teaching assistant: Raising achievement

Part-time, fixed-term post – 20 hours a week

Person Specification

Experience, knowledge and understanding

- knowledge and understanding of how children learn
- some understanding of the importance of assessment in the learning process
- knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education and special educational needs.

Skills and abilities

- skilled at making and sustaining positive relationships with children
- ability to deliver learning activities for individual children
- ability to plan learning activities for small groups of children
- skilled at asking questions that make children think
- able to stimulate children's interest in learning
- skilled at developing children's self-esteem and motivation so that they become resilient, independent learners
- able to work effectively with colleagues as a team member
- able to use small amounts of time in a highly efficient way
- able to work as a member of a team
- sound written and oral communication skills.

Personal qualities

- committed to further professional learning
- emotionally intelligent
- self-motivated and resilient
- flexible
- very high expectations
- able to listen and to reflect.

Please address this person specification in your supporting statement.