

## Key Stage 2 guidance on learning at home

### Day 3

#### Reading – 30 minutes

Read for at least thirty minutes from a range of fiction, non-fiction and poetry.

#### Writing – 30 minutes

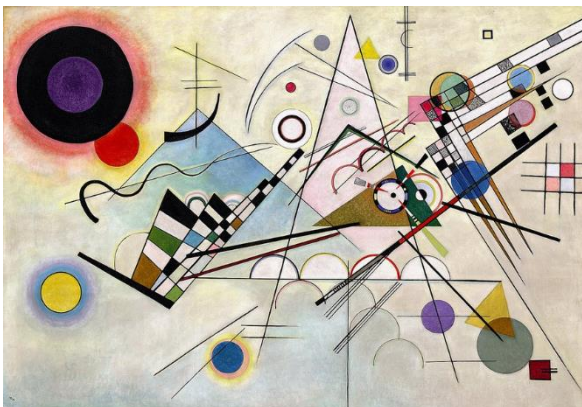
Choose to write a letter, diary entry, fact file or summary based on your reading. Choose a different genre from Day 1! Aim to write at least ten sentences. Use your year group's writing assessment criteria to help you think about the different features you need to include in your writing (in the general folder).

#### Grammar Punctuation and Spelling – 30 minutes

Work in your GPS book. Work from the front of your book and complete any pages which you have not yet covered. You will probably be able to complete about four pages in 30 minutes.

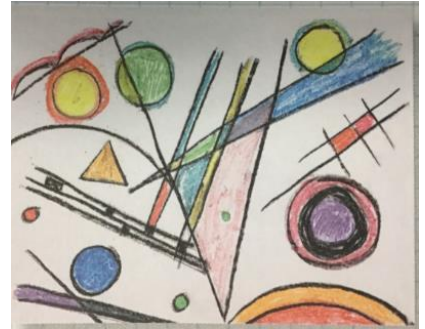
Use spelling shed if you have this resource.

#### Mathematics – 45 minutes (or as long as you want!)



This is a painting by Kandinsky (1866 – 1944) who was an abstract artist from Russia who created art using angles and shapes. Using this picture as your inspiration, use a protractor, compass, ruler, and circular objects to draw and trace a variety of geometric shapes – lines, circles, semicircles, arcs and so on. Then use pencils or oil pastels (if you have

them) or even a mixture of both oils and pencils to color and decorate your shape design. Here's what mine looked like!



## Physical exercise – 60 minutes

Use Mr Pashley's PE guidance in the General folder.

## Learning Themes – 60 minutes

Use the knowledge organiser – Barnes Past and Present – to find out about our local area. Spend some time researching (using an internet search engine) what the different architectural features are (terraced houses, sash and bay windows, Flemish brick bonding, painted street signs, slate roofs, arched doorways). You then need to either:

- Draw pictures of the different features and label these
- Print off pictures of the different features and label these
- Go for a walk around Barnes and see if you can spot any of the features; take a photo of everything you discover, stick them in your book and label!

If you would like to do any further learning, please use the resources in the school learning zone on our website