

Year 2 – Work at Home

Day 3	
Reading 15 mins	Spend 15 minutes reading your book with your adult and answering comprehension questions. Example questions are in your child's reading journal.
Reading/writing 30 minutes	Ask your child to read this description and draw a picture to match it. It was a cold and rainy day. I shivered in my thick, black boots as I walked through the thick forest. My little sister found it hard to keep up and I could just see her bright red coat in the distance. Above me, birds squawked. I could see my granny's cottage in the distance. The warm glow of the fire through her windows pleased me. I could not wait to knock on her green door and give her a hug.
Maths fluency card 10 mins	Practise your child's fluency maths sheets, both the addition and subtraction sides. Challenge your child to see how many addition questions they can get correct in 2 minutes. Challenge your child to see how many subtraction challenges they can get correct in 2 minutes. Have they improved?
Maths 40 mins	Money: Look at the money in the picture below (or parents can show children an amount of money). How much money is there?



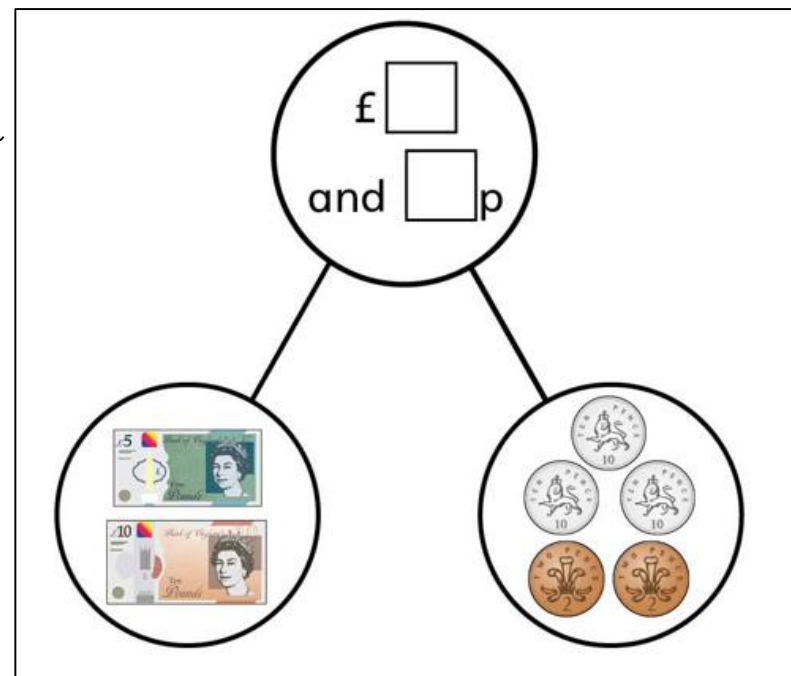
Ask:

How did you work out the total amount of money?
 What strategy did you use to count the money when there is pounds and pence?

If they have not used an appropriate strategy, explain that first you add the pounds together and then you add the pence together.

When adding pounds or pence, it's always easiest to start with the bigger number.

Can your child fill in this part-whole chart?
 Encourage them to look at the pounds first, then the pence



Can they work out the total amount by reading the amounts rather than seeing images?

$$\text{£ } \boxed{} \text{ and } \boxed{} \text{ p} = \text{£}50 + \text{£}20 + 50\text{p} + 2\text{p}$$

Mo has the following coins.



He thinks he has 51 p.

Explain his mistake.

<https://www.topmarks.co.uk/money/coins-game>

Maths

15 mins

Watching Numberblocks videos on iPlayer. We recommend series 3 for Year 2.

<p>Spellings</p> <p>15 mins</p>	<p>Get your child to: Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards. Challenge: Can they write them in a sentence?</p>
<p>Spellings – new spelling rule</p> <p>15 mins</p>	<p>Practise rule and write out your new spellings</p>
<p>Personal Development</p> <p>1 hour</p>	<p>We want the children to celebrate who they are and what makes them special.</p> <p>Ask them to think about a friend. Can they think of three things that are similar between them? Can they think about three things that are different between them?</p> <p>Choose a character from a book or television programme that they enjoy, Can they compare themselves to a character and find similarities and differences?</p> <p>Ask them if they agree with this statement – life would be better if we were all the same.</p> <p>Can they explain why they agree or disagree?</p> <p>Explain that having differences is what makes us special and different. Ask them to draw a poster to show what makes them, them. It can include all the things they love and lots of things that are special about them.</p>