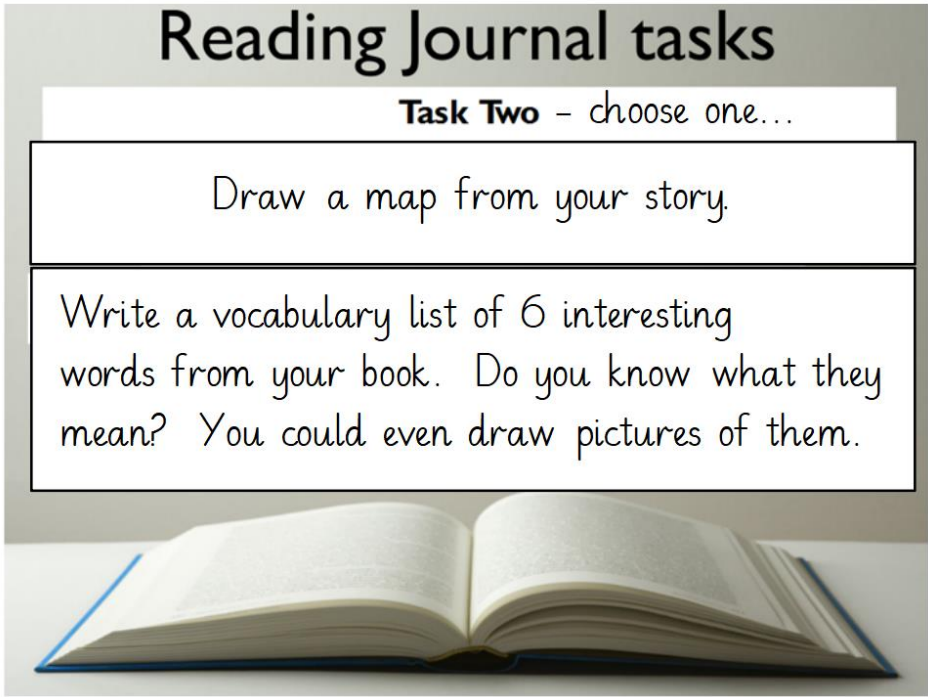



Year 2 – Work at Home

Day 2	
Reading 15 mins	Spend 15 minutes listening to your child read their book and answering comprehension questions. Example questions are in your child's reading journal.
Reading/writing 30 mins	Complete this reading challenge:  <p>Reading Journal tasks</p> <p>Task Two - choose one...</p> <p>Draw a map from your story.</p> <p>Write a vocabulary list of 6 interesting words from your book. Do you know what they mean? You could even draw pictures of them.</p> <p>The graphic shows an open book at the bottom with two blue pencils on either side. The text is presented in a series of overlapping boxes with a grey background.</p>
Writing 15 mins	Get your child to continue writing their diary to tell us all about their time at home. Encourage them to write using neat handwriting and correct punctuation.

<p>Maths fluency card</p> <p>10 mins</p>	<p>Practise your child's fluency maths sheets, both the addition and subtraction sides.</p> <p>Challenge your child to see how many addition questions they can get correct in 2 minutes.</p> <p>Challenge your child to see how many subtraction challenges they can get correct in 2 minutes.</p> <p>Have they improved?</p>
<p>Maths</p> <p>40 mins</p>	<p>Money</p> <p>Children will continue counting coins but this time in pounds, not pence. The £ symbol will be introduced. Children need to be aware that both coins and notes are used to represent amounts in pounds. Children will count in £1, £2, £5, £10 and £20s but do not need to count up in £50s in Year 2.</p> <p>Show your child a £5 note, a £10 note and a £20.</p> <p>Can they work out what each note is worth?</p> 

Which note has the greatest/ least value?

Do the notes have greater value than the coins?

How many £1 coins are in £20? How many £2 coins are in £20?

Count the money.



Get them to practise writing the £ symbol.

Can your child count the value of these notes or coins added together? This can be discussed or jotted down and does not need to go into books.

Does it matter which side the equal sign is?

Complete the bar models.



Discuss with you child the bar model above. The top section should show the whole (total) and the bottom parts show the parts.

What is the total of the first bar model?

What are the three parts of the second bar model? A child may need to use trial and error here or they could see that it is $30 / 3$.

Maths
15 mins

Watching Numberblocks videos on iPlayer. We recommend series 3 or 4 for Year 2.

Spellings

Get your child to:

15 mins

Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards.

	Challenge: Can they write them in a sentence?
Spellings – new spelling rule 15 mins	Practise rule and write out your new spellings
Religious Education 45 mins	<p>Islam</p> <p>Ask you child if they know what a religion is.</p> <p><i>A religion is a faith – something that a group of people believe. It is a set of beliefs about how the universe was made and what its purpose is. It usually involves the worship of a god or gods and the belief in certain ideas of right and wrong.</i></p> <p>Ask them if they have heard of Islam. Tell that that this is the religion they will be learning about today and that followers of Islam are called Muslims.</p> <p>Show your child the video on this website twice.</p> <p>https://www.bbc.co.uk/programmes/articles/2Hsg6qH9XsH86kVDCpkmkZv/buddhism-values-for-living</p> <p>Then ask them the questions on the right hand side of the page.</p> <p>Read out the opportunity for reflection notes near the bottom of the page.</p>