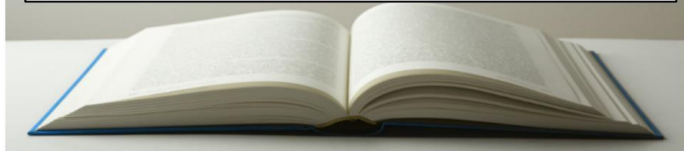




<p>Day 2</p>		<p>Parental/carer signature/comment:</p>
<p>Reading 15 mins</p>	<p>Please spend 15 minutes reading a colour book (or other book of choice) with your child, posing comprehension questions. Example questions are in your child's reading journal.</p>	
<p>Reading/ writing 30 mins</p>	<p>Complete one of these reading challenges:</p> <div data-bbox="416 539 1102 1048" style="border: 1px solid black; padding: 10px; text-align: center;"> <h3 style="margin: 0;">Reading Journal tasks</h3> <p style="margin: 5px 0;">Task Two – choose one...</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Draw a map from your story.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Write a vocabulary list of 6 interesting words from your book. Do you know what they mean? You could even draw pictures of them.</p> </div> </div>  <p>NB by a 'map of your story' we mean make up a map of where the characters might live or where they might go, based on the story.</p>	
<p>Phonics 10 mins</p>	<p>Revisiting sounds we have taught this term.</p> <p>Today's sound is 'aw'.</p> <p>We teach the children that aw loves the end of words AND the middle of words!</p> <p>Phonics play is a great website to help your child with their sounds.</p> <div data-bbox="357 1536 732 1731" style="display: flex; justify-content: space-around;">   </div> <p>Real/fake words</p> <p>Please ask your child to make a treasure chest and a bin – this could be using any boxes or baskets at home.</p> <p>Can they sort the words found on the Day 2 activities sheet into real and fake words (alien words)? Real words go in the treasure chest, alien in the bin.</p>	

<p>Maths fluency card</p> <p>10 mins</p>	<p>Practise your child's fluency maths sheets, both the addition and subtraction sides.</p> <p>Challenge your child to see how many addition questions they can get correct in 2 minutes.</p> <p>Challenge your child to see how many subtraction challenges they can get correct in 2 minutes.</p>	<p>Additions score (how many right in 2 minutes): _____</p> <p>Subtractions score (how many right in 2 minutes): _____</p>
<p>Maths</p> <p>40 mins</p>	<p>Measurement- length</p> <p>The National curriculum states that in year 1 children should be able to measure and begin to record lengths and heights as well as comparing, describing and solving practical problems for length.</p> <p><u>Practical ideas</u> Different size ribbons/string/paper. Can you order these into smallest to longest then measure them using a ruler?</p> <p>Extra for experts: Can you find the tallest and shortest objects in your home?</p> <p>To complete: comparing lengths and heights sheet (see Day 2 activities sheet)</p>	
<p>Maths</p> <p>5 mins</p>	<p>Watching Numberblocks videos on iPlayer. Series 2, The Number Nine https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</p>	
<p>Maths</p> <p>10 mins</p>	<p>Practise number bonds to 10 Play 'Save the Whale' to practise this on ictgames.com http://www.ictgames.com/saveTheWhale/</p>	

<p>Spellings</p> <p>20 mins</p>	<p>Get your child to: Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards. Challenge: Can they write 3 of them in a sentence?</p>	
<p>Geography</p> <p>30 mins</p>	<p><i>Pirates, Plans and Adventures</i></p> <p>The national curriculum states that children in year 1 should be able to devise a simple map and use and construct basic symbols in a key.</p> <p>Please can you encourage your child to draw a map of their bedroom, using a key to describe the different what the different symbols represent.</p>	