

How to support your child's learning

Supporting reading:

Introduce Book:

Discuss the title, author, illustrator and do a picture walk (discuss the pictures) before reading.

What to do if you are stuck and other strategies:

Sound out words, practise any digraphs they stumble on, finger point to words to avoid guessing, practise key words to create flow, talk about the pictures first and find any tricky words before reading to create flow and pace, skip words that you don't know and then go back and make a sensible guess, pause at full stops, change voice for characters (look for speech marks), model reading with expression and notice new punctuation eg. ! ?

Responding to a text:

Know what non-fiction is and recognise the features eg. contents page, heading, index and glossary, talk about the authors word choice, explain the meaning of ambitious words, ask comprehension questions (check the front of the reading journal for ideas), retell the story, stop to make predictions, discuss the setting and characters and say what they like about the story.

Mr Motivator:

- What genre of books does your child enjoy?
- Read alternate pages
- Tell your own story using just the pictures
- Read in the morning when you are more alert
- Find the word (time challenge)
- Pick out difficult words before reading to create flow
- Act out a part of the story
- Listen to story tapes and go to the library
- Add in actions for story parts
- Enjoy reading to your child (doesn't always have to be them reading)
- Read the blurb and your child becomes the illustrator

Supporting writing:

The three golden rules are: capital letters, finger spaces and full stops
Using the conjunctions 'and' and 'because' to vary sentence length
Use adjectives frequently and develop ambitious word choices
Spell key words correctly when writing (100 high frequency word cards)
All writing to be consistent in size and sit neatly on the line.

Supporting Handwriting:

Correct pencil grip!

Practise number formations and watch to check they are forming them correctly

Start like 'c' curved letters: a c d g o q
Down, up and over letters: b h m n p r
Letters that descend below the line: g j p q y f
Tall letters (ascenders) b d h k l t
'x' height letters: a c e i m n o r s u v w x z

Supporting Maths

Counting in 1's forwards **and backwards** from any given number
To know one more and one less of a number
To know the number bonds to all numbers up to 10 e.g. $2 + 8 = 10$
To begin to learn basic number facts mentally
Read, write and order numbers to 20 (especially teen numbers)
Simple addition calculations – strategies: fingers, objects, number line, bigger number in head and count on using fingers.
Simple subtraction calculations – strategies: fingers, objects and number line.
Using other words for add (plus, more than) and subtract (taking away, minus, less than)
Naming and describing 2D (flat, number of sides and corners) & 3D shapes (solid, corners/vertices, edges and faces)