



Barnes Primary School

Welcome to Year 1



The Year One Team



Mrs Leissle and Miss Males



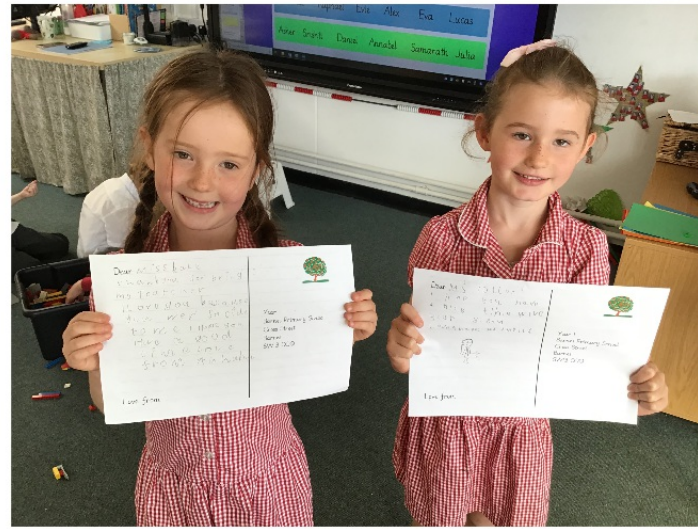
Ms Tabaos Mr O'Donnell

Transition from YR



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Transition from YR



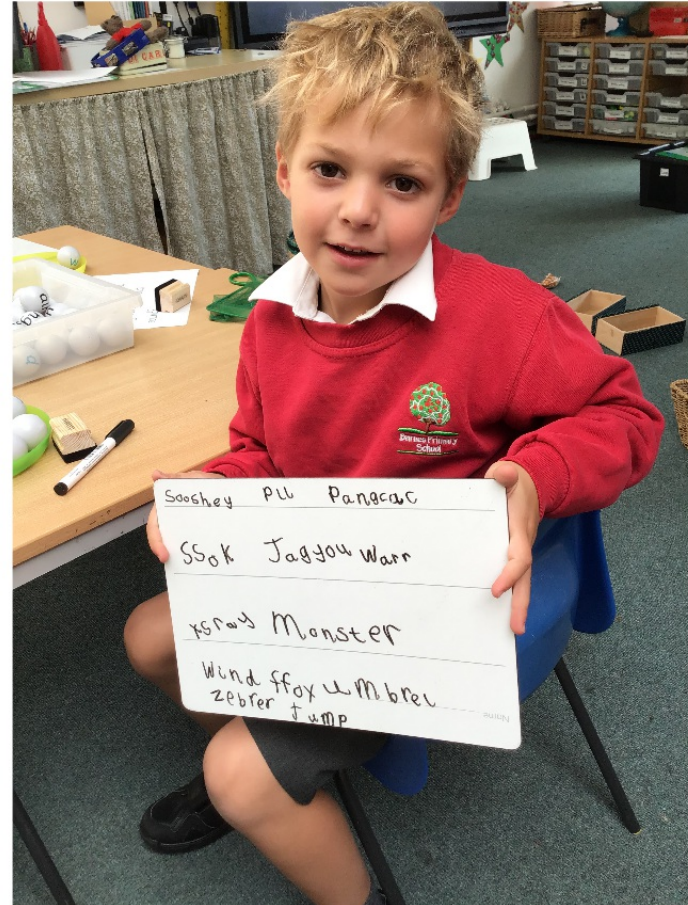
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Transition from YR



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Transition from YR



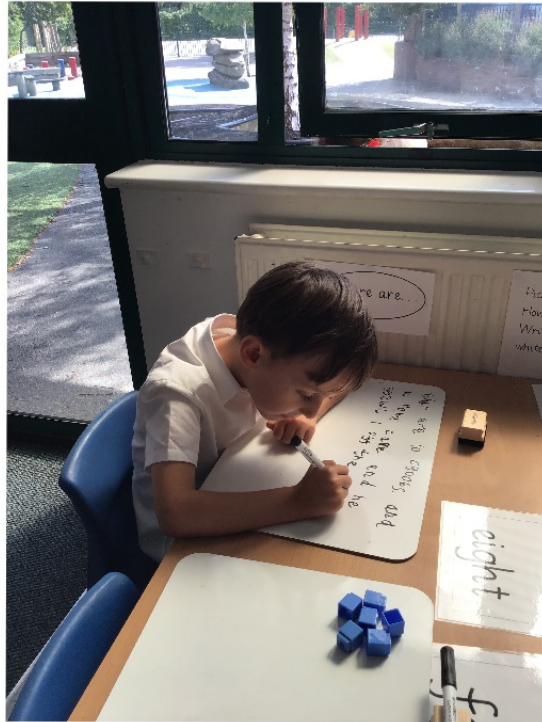
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Transition from YR



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Transition from YR



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Transition from YR



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Transition from YR



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Transition from YR



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KSI routines

Morning routine

The bell will ring at 8.50am. The children should walk into school independently. The children are doing brilliantly with this routine.

Any important messages can be written in the communication books on the classroom doors.

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KSI routines

Wednesday is our hand in day!

Reading journals and home learning books are left outside the classroom doors on a Wednesday.

These two books should be handed in before the bell rings.

HL

KSI routines

Home learning

Class teachers mark home learning on a Wednesday evening and a new piece is set each Friday.

The template is very similar to the Reception one. We communicate key messages through this and discuss current and future learning.

HL

KSI routines

Star of the week



Each week we choose a Star of the Week.

This child gets to take home the class mascot and the mascot book.

They can add pictures, photographs and writing to the mascot book to share with the class the following week.

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KSI routines

Reading journals



We check reading journals every Wednesday.

We expect the children to read at least 5 times a week.
They will receive a sticker for doing so.

This allows us to communicate about their reading at home and school.

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KSI routines

Books



The children receive three levelled books a week plus a library book of their choice.

These are changed on a Friday.

Please keep your child's books and journal in their bag all week.

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KSI routines

Volunteer system

There will be a sign up sheet at the end of the session for parent helpers.

These extra sessions take place at 2.15 - 3.15pm daily.

This system will start after half term once children are settled.

HL

KSI routines

Year One High Frequency Words

a	dad	him	my	see	up
all	day	his	new	she	us
also	do	how	no	so	use
an	down	I	not	some	want
and	first	if	now	take	was
any	for	in	of	than	way
are	from	into	off	that	we
as	get	is	old	the	well
at	give	it	on	their	went
back	go	its	one	them	were
be	good	like	or	then	what
big	got	look	our	there	when
but	had	made	out	they	who
by	have	make	put	this	will
came	he	me	said	to	with
can	her	more	saw	too	you
come	here	mum	say	two	your

Spellings in Y1

- Key 100 word assessment taking place now
- Termly assessments
- Weekly spelling tests to start after half term.
Spelling folders will be handed out.

HL

Small changes

We will shortly be changing the layout of the classroom with the children.

They will have their own desk and chair!

This coincides with a special design and making day which the children really enjoy.

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Autumn term two timetable

8.55 - 9.00am: Morning warm up

9.00 - 10.00am: English lesson

10.00 - 10.15am: Break

10.15 - 11.15am: Maths lesson

11.15 - 11.30am: Assembly

11.30 - 11.50am: Phonics

11.50 - 12.10pm: Guided reading

12.15 - 1.15pm: Lunch

1.15 - 2.15pm: Learning themes or science lesson

2.15 - 2.50pm: Free flow learning

2.50 - 3.05pm: Handwriting

3.05 - 3.15pm: Get ready for home and end of the day session.



Timetable changes



Outdoor PE and Music are on a
Wednesday morning

PE and Computing lessons are on a
Thursday morning

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Y1 curriculum themes

Autumn term: Homes

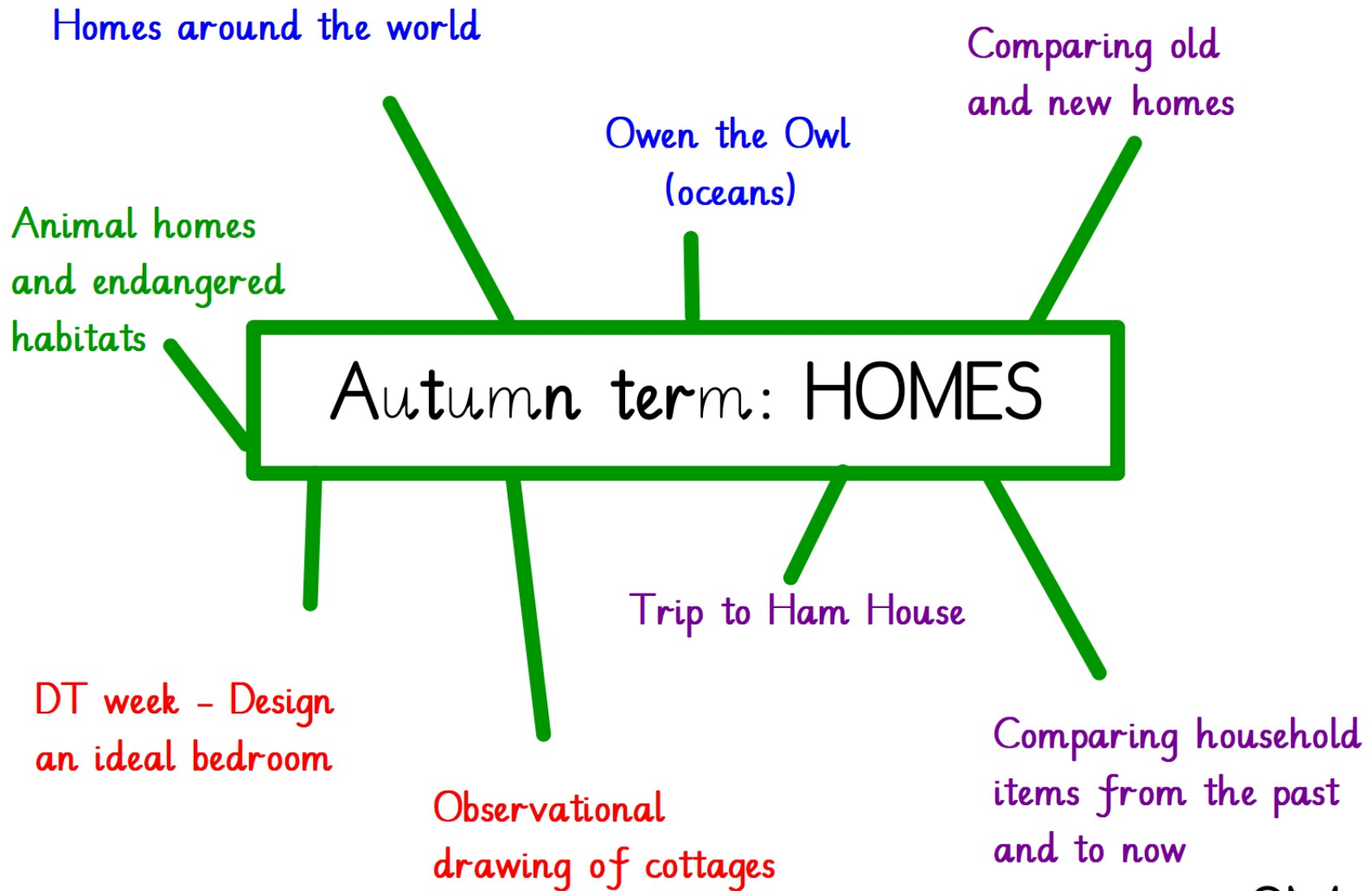
Spring term 1: Kings, queens and spies

Spring term 2: Pirates, plans and adventures

Summer term: Africa



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Teaching of phonics

The children will learn weekly sounds and how to use this sound knowledge when reading and spelling.

They will be given words of the week to learn.

Help at home by recapping the focus of the week.

Working on:

- Segmenting adjacent consonants in words and apply this in spelling e.g. band, wind
- Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.
- Reading tricky words (words which do not sound the way they are written eg: the)

Working on:

- Learning the rest of the sounds and reading phonetically decodable two-syllable and three-syllable words.
- Spelling complex words using phonically plausible attempts.
- Using alternative ways of spelling the sound (graphemes) e.g. rain tray make

Phonics help at home

There will be a phonics workshop for parent during the Autumn term 2.

This will provide you with ideas on how to support at home.

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Teaching of maths

Helping at home this half term

Number recognition

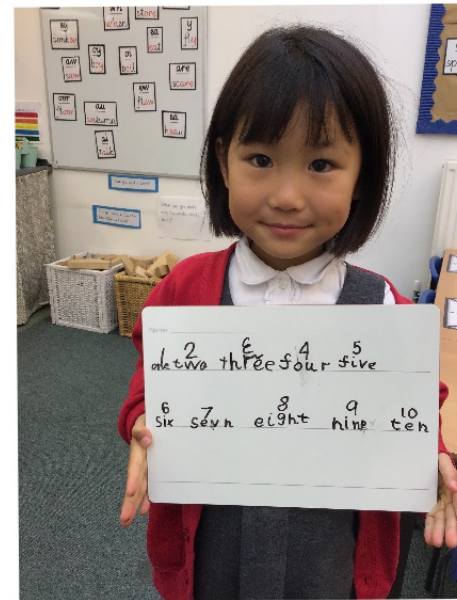
Counting

One more and one less

Number bonds to all numbers within 10

Ordinal numbers

Targets set for half term



Spring term 1: Maths workshop

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Teaching of writing and spelling

Writing units (3/4 weeks long)

Spelling folders must stay in the children's bags

10 spellings a week (phonic based)

Key word sheets at home to practise termly HL

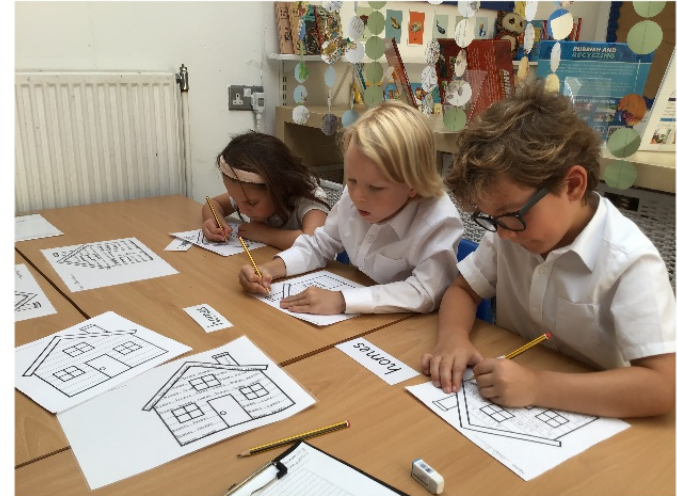
Teaching of handwriting

Form each letter correctly

Sit letters on the line with clear ascenders and descenders

Consistently sized letters

Form numbers correctly



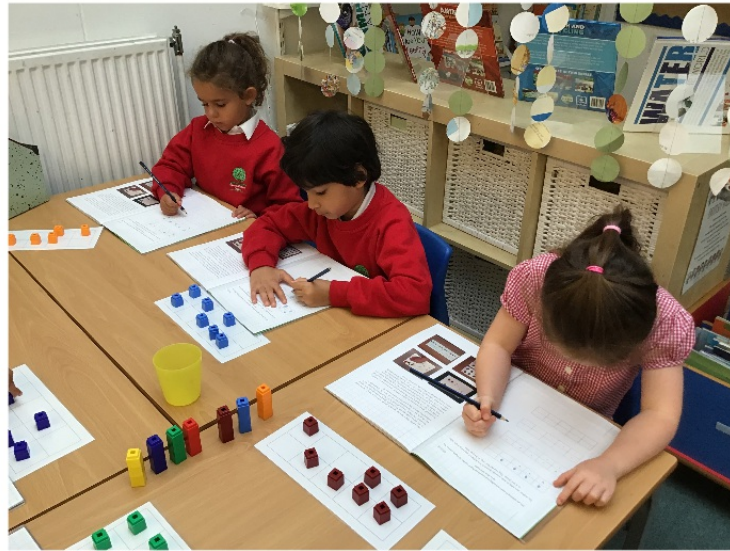
Autumn term 2: Handwriting workshop

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Workshops

Autumn term: Phonics and handwriting workshop

Spring term: Maths workshop



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End of session

- DT day helpers (Friday 28th September)
- Parent weekly helpers
- Water bottles
- Parent helpers to support our Year 1 film!

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