

# Welcome to Year One. Transition booklet

Dear parents and carers,

We hope that you all have an enjoyable summer break and look forward to seeing you in September ready for Year One.

We would like to make the transition from Reception to Year one as smooth as possible so have provided a booklet with key information. We hope that you find this useful in getting ready for Year One.

# First day back

The school gates open at 8.45am. Year one parents should bring their children down the main corridor, past the key stage one hall, and move into the key stage one playground. It is important that all children remain with their parents during this time.

The bell will ring at 8.50am. The children will enter the school through the key stage one cloakroom. Please can we ask that children walk into school independently as there will be members of staff to help them find their pegs and put their belongings away. Once they have organised their belongings they will then walk through the key stage one building to their new classroom. It is important that parents do not linger around the entrance to the cloakroom so that children can keep coming through the doors. There will be a marked line 'The Line of Independence' to help children say goodbye and walk into the cloakroom. This will ensure that the system works. During the first few days members of staff will be positioned around the building so that children get used to this routine. This system has worked incredibly well this year as there is then one flow of movement around the building in the morning rather than children walking in different directions. This will create a calm, smooth start to the morning. Your help with this is greatly appreciated. Mrs Beard and Miss Kaler will be at the doors on the first day as familiar faces too.

There will be communication books on all year one classroom doors so that parents can write important messages for their class teacher. These will be checked each morning.

On your child's first day at school please can they bring with them:

- Their reading bag with school books returned from Reception
- A clearly named water bottle (school water bottles are available from Jo)
- Their PE kit
- The 'All about me' home learning sheet. They do not return their Reception home learning book, just the sheet please.

**It is really important that all uniform and PE kit are clearly named.** We will have high expectations in Year one for children looking after their belongings. This is difficult to do if their uniform is not clearly labelled. Thank you so much with supporting this.

The children should be picked up from their classroom at 3.15pm. This routine is exactly the same as the Reception one, with children shaking their teachers hand at the door. This will also provide parents with the opportunity to speak to their child's class teacher. Please find the attached document of how parents should line up at 3.15pm so that the area under the canopy does not become congested, and collecting children is a smooth process.

# **Staffing in Year One**

Miss Males and Mrs Leissle are the class teachers in Year One. Mr O'Donnell will teach 1L every Thursday as Mrs Leissle works a four day week. The classroom assistant in Year One is Sol Tabaos.

## The first week

The first week back will focus on settling children so that they settle with their new teacher, understand the rules and systems in place and know where everything is. We will do lots of little tours of the areas so that the children settle beautifully and feel confident in their new environment. We already have so many magical moments prepared to really create a sense of excitement about Year One.

## The daily timetable for the first half term

During the first half term the daily timetable will mirror the timetable that the children know in Reception. The day will be divided into small sessions as a class and opportunities for free flow learning as a year group. This will ensure that the children feel comfortable in Year One whilst they are settling, with similar routines and systems.

We will send a daily timetable to parents during the first week back so that you are familiar with the daily schedule in Year One.

## PE, Music and Computing

Outdoor PE and music are taught by specialist teachers. The children will have outdoor PE with Mr Pashley and music with Miss Warner every Wednesday morning. On a Thursday morning Miss Males will teach indoor PE to 1M followed by 1L, whilst Mr O'Donnell teaches Computing to both classes.

**Please can children bring their PE kit to school with them on the first day back**. Now that your child is in Year One they will get changed at school and do not have to come to school dressed in their PE kit on either day. The PE kit and bag can remain at school for the half term.

#### The learning environment

Miss Males and Mrs Leissle will be working during the summer break to transform Year One into a free flow setting mirroring Reception. The children will be taken on tours of both classrooms as soon as they return. This will allow them to feel settled quickly and know where their favourite areas are for free flow learning time.

It is important that the children have the opportunity to develop in all areas of the curriculum. We view free flow learning as an opportunity to use and apply skills taught in class, in a fun practical manner.

## Autumn term two

After the first half term the classroom layout will change so that each child receives a desk space and their own chair! Very exciting to a five year old! We will ensure again that this change is discussed so that children are prepared and ready for any changes in routine and timetable.

We wish to emphasise that learning will continue to be practical and fun. There will also be free flow learning opportunities throughout the whole academic year, just at different times in a new classroom layout. We will talk to you about this in greater detail during our September curriculum meeting. Again, you will receive the new daily timetable for the second half of term so that you are aware of the timetable and routines in place. **The date of this meeting is Tuesday 17<sup>th</sup> September at 6.30pm in the KS1 hall.** 

# Systems, routines and expectations

We have written about key routines and systems below so that you feel ready for the first half term. Some of these are slightly different to what you have been used to in Reception.

## Class mascots

Each class will have a mascot who will come home with one child each Friday. They will bring home a mascot diary for you to document your weekend with the mascot! <sup>(2)</sup> You can add pictures, photographs and writing onto one page about your weekend. Your child will then talk to the class about their weekend.

# **Reading books**

In Year One the children receive three levelled reading books each week and one library book of their choice. All children receive their new books on a Friday to take home. These are changed every Friday. Please continue to keep all books in your child's reading bag daily as they may change level mid-week and will only receive new books if they can return old ones.

#### **Reading journals**

**Reading journals are collected in once a week on a Thursday morning.** There is a reading journal box outside your child's classroom on this morning for you to add your child's book to. Class teachers will look through the week of reading at home. **The expectation remains the same! Children must read each night at home.** If they do so they receive a special sticker from the class teacher. This will enable teachers to monitor the weekly reading and read any key comments from parents thoroughly after school. The journals will be given back to children on Friday mornings.

Please can we ask that reading journals still remain in the children's bag each day so that teachers and staff can write comments whilst listening to children read throughout the week.

Teachers listen to children read weekly during guided reading in a small group of six and one to one every fortnight.

# Home learning

Weekly home learning will be set each Friday. The Year One home learning template is similar to the one in Reception. It also includes key information about learning taking place so that you can support your child at home. There is no weekly update letter. All information is included on the home learning page. **Children should hand their home learning books in on a Thursday morning.** There will be a collection box outside your child's classroom door.

## **Spellings**

After the first few weeks in Y1 (in which we recap Reception key words) there will be weekly spellings set to each phonic group. The children will have a spelling test each Friday afternoon. The children really enjoy this and we will explain the system in more detail at our first curriculum evening.

## Class reps

We have had wonderful class reps this year in Y1 and so much parental support in general. If you would like to be the class rep of 1M or 1L next year please email: <u>hleissle@barnes.richmond.sch.uk</u>.

#### Parent helpers

We value parental support in school. During the first few weeks of term we do not have parent helpers coming in to school. This enables the children to settle in Year One. At the September curriculum event we will have sign-up sheets available for parents who wish to support the curriculum on a weekly basis.

#### Year One meeting

During the first half term there will be a **welcome meeting about Year One on Tuesday 17**<sup>th</sup> **September at 6.30pm in the KS1 hall.** In this meeting you will learn about:

- How the children have settled
- Changes during the Autumn term two
- The curriculum in Year One
- New systems and routines such as spellings and handwriting
- How to help at home
- Expectations

# Summer holidays

Please continue to work on your child's targets set by your child's Reception teachers in their report. This will ensure that children are prepared for Year One

We are really looking forward to teaching your children next year. We hope that you have a wonderful and relaxing break.

Kind regards,

Miss Males and Mrs Leissle