Welcome to Year 4

We have had a wonderful start to the term so far and we look forward to a successful year with the classes.

The Year 4 Curriculum

The cross-curricular themes in Year 4 are:

Autumn	Conflict (with a focus on WW2)
Spring	Civilization (with a focus on the Ancient Greeks)
Summer	Change (with a focus on the River Thames)

Our theme for this term, Conflict, includes:

- History: World War II and causes and impact of conflict locally, nationally and internationally
- Design and Technology: Designing and making Morse Code machines (linked to Electricity)
- Geography: Locating and plotting countries involved in WWII at different points in the conflict
- Art: collage and mixed media activities

Recommended theme books

(Please be aware that these may have upsetting scenes/themes): **Siege!** by Ann Jungman; **A Candle in the Dark** by Adele Geras; **Rose Blanche** by Ian McEwan; **My Story: Blitz** by Vince Cross; **Carrie's War** by Nina Bawden; **Goodnight Mr Tom** by Michelle Magorian.

Theme Day

- As part of our conflict topic we will have an evacuee theme day this term and we will inform
 you of the date in due course. Children will need to dress up as evacuees during this day.
 More information on what the children need to wear will be sent out in a home learning
 letter in due course.
- If you know anyone who was alive during WW2 or who has experienced another conflict and would be happy to be interviewed by the children, please let us know.

Please note further details of the Year 4 curriculum can be found on the school website.

Upcoming trips

We are also planning to visit The Imperial War Museum, HMS Belfast, a local air raid shelter and the CLC (London Connected Learning Centre) and will inform you of the dates as soon as they are confirmed. If you are available to come and help on either of these trips, please let us know.

English

We are starting the year studying **The Gentle Giant** by Michael Morpurgo. We will then be completing some diary writing based on evacuation and the Second World War using a text called **The Lion and The Unicorn** by Shirley Hughes. The next text will be **Krindlekrax** by Phillip Ridley. Spoiler alert! Please do not read this text in advance.

Maths

We follow objectives from the National Curriculum. We will be focusing on the development of the children's mental maths skills (including their multiplication and division facts), extending their understanding of place value and their calculation skills in the four operations. A detailed overview of the maths objectives covered is on our Curriculum Map on the school website.

Times Tables Test

On a regular basis the children will have a **times table test on Fridays**. Please help your child practice what is coming up that particular week. Your child will know which times table they are currently working on and we have a monitoring test every week. Once children are secure on one times table, they move on to the next. We have recently bought into an online resource called Times Tables Rockstars and information will be sent out about how to login to this in the next couple of weeks. In the meantime, there are plenty of links on the school website learning zone to help the children practice their tables, and other areas of mental maths. Squeebles Times Tables is an excellent app as well as Hit The Button. You can access this via this website: https://www.topmarks.co.uk/maths-games/hit-the-button Children are expected to know and recall at speed all their multiplication and division facts by the end of Year 4.

Science

Our science teaching emphasises the development of children's scientific skills: planning investigations, predicting outcomes, carrying out tests, recording results and drawing conclusions. Our first science unit is about electricity, focusing on circuits and materials which conduct or insulate electricity. The BBC has good supporting games and quizzes in their KS2 Bitesize website.

Home learning

We aim for home learning to be an enjoyable, rather than a stressful experience.

- Home learning is given out on a Friday and collected on a Thursday. Home Learning will
 consist of one piece of home learning based on work covered in Maths, English, Science or
 History. This year we will be asking parents to purchase a CGP Grammar, Punctuation and
 Spelling book.
- For some of the activities, the children will be given two weeks to complete their work. The task(s) should take no longer than 60 minutes. If your child wants to do additional work that is wonderful. If they are finding the work difficult or it is creating problems, please encourage them to ask for our support at school or write us a quick note in their books.

Spelling

Children are given new spellings on a **Friday**. These will follow a spelling pattern investigated in class, will be spellings taken from errors children are making in their own writing or practising the Year 3 and 4 spelling words

- Please note: the Y3/4 list of words is not an exhaustive list of all the words children need to learn; the weekly spellings are vitally important
- Children will be tested on a **Friday** and require their spelling folder in school to be able to do this.

Please ensure that your child remembers to bring their folder every day.

Reading Journals

• We ask children to record what they have been reading at home **four times a week** plus an extended entry in their reading journal. Children will be encouraged to extend their logs as

- the year progresses. The more you are able to read with your child, the greater the benefit will be.
- We ask children to have their reading journals with them every day. Children will give in their journals on set days. The day your child should hand in their reading journal has been written down on the first page.

PE

- **Kit should be in school at all times** and taken home for washing at half term.
- PE with Mr Pashley will be on Mondays and the children will swim on Fridays (autumn term only).
- We will be travelling to Pools on the Park this term for swimming lessons. These start on Friday 13th September. Please remember all children need a swimming hat, goggles, appropriate swim wear (preferably no baggy board shorts for boys or tankinis for girls) and we would recommend a snack for the journey back. We will need one adult per class each week to support. Please sign up on the list by our classroom doors or contact the class rep if you are able to help out.

School uniform and labelling belongings

Please could all of your child's belongings be labelled with their name (including surname). For more information regarding school uniforms click on the link below: http://barnesprimaryschool.co.uk/wordpress/?page_id=1916

Water bottles & healthy snacks

- Every child needs a labelled water bottle. School water bottles cost £2 and are available from the school office. Children will bring their water bottles home on a Friday to be washed. Please ensure they come back every Monday.
- Please remember that children can bring in a healthy snack for break time. Healthy snacks only please fruit, dried fruit, vegetables, plain rice cakes, plain biscuits, yoghurt, cheese, breadsticks, sandwich no crisps, chocolate or sweets please.
- Please remember that we are a nut free school. We have several children with severe nut allergies. Please ensure your children's snacks and lunch are nut free.

.Contacting Teachers

We are around at the end of the day (except for Tuesdays due to a staff meeting) and are very happy to talk with you. If you require more than a few minutes please arrange an appointment directly with us via email.

Artist in residence

We are fortunate to have an artist in residence, Olivia Berners-Price, working one afternoon with Year 4. She will take out a group of ten children for an hour a week over the course of each half term. All children will get an opportunity to work with her at some stage during the year.

Weekly overview

An overview of our timetable was sent home in your child's home learning book last Friday. Some children like to have them up on their bedroom doors to help them organise their work!

Key reminders

Reading Journal, reading book and spelling folders to be brought in every day.

Monday: Water bottles in and PE kit for lesson with Mr Pashley

Tuesday: Wednesday:

Thursday: Home learning due in

Friday: Home learning and spellings sent home. Swimming kit in. Water bottle sent home.

Many thanks for taking the time to read this. We're all looking forward to a productive and enjoyable year with your children. Please do not hesitate to contact us if you need any further information.

Best wishes

Scott Griffin and Tom Brookes

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Suggested reading list -

Key Stage 2 Year 4/Year 5

Ros Asquith Alien School Boy

Frank Cottrell Boyce Chitty Chitty Bang Bang Flies Again

Elen Caldecott The Great Ice Cream Heist

Steve Cole Magic Ink

Lissa Evans Small Change for Stuart

Sally Gardner Operation Bunny
Jessica day George Tuesdays at the Castle

G R Gemin Cowgirl

Jennifer Gray Atticus Claw Breaks the Law

Sonya hartnett The Silver Donkey

Lucy Hawking George's Secret Key to the Universe

Eva Ibbotson The Abominables
Erich Kastner Emil and the Detectives
Clive King Stig of the Dump
Tom Moorhouse The River Singers

Helen peters The Secret Hen House Theatre
Philip Reeve Oliver and the Seawigs

S F Said Varjak Paw Francesca Simon The Sleeping Army

William Sutcliffe Circus of Thieves and the Raffle of Doom

Marcia Williams Archie's War
Colin Thompson The Second Forever
Eoin Colfer Artemis Fowl

Kate De Camillo The Miraculous Journey of Edward Tulane

Frank Cotterell-Boyce Millions
Greg Rogers Way Home
Robert Swindels Stone Cold

Terry Pratchett Terry Pratchett

Antoine De Saint-Exuperry

Lara Williamson Jonathan Stroud Gillian Cross

Frank Cotterell-Boyce

David Almond Terry Jones Norman Justice Gillian Cross

Geraldine Mc Coughrean

Jenny Nimmo Jenny Nimmo The Amazing Maurice

Truckers

The Little Prince A Boy Called Hope The Screaming Staircase

After Tomorrow The Unforgotten Coat Kit's Wilderness

The Saga of Eric the Viking The Phantom Tollbooth

Wolf

The Orchard Book of Greek Myths

The Snow Spider
The Chestnut Soldier

Year 3/ Year 4

David Almond The Boy Who Swam with Piranhas

lan Beck Tom Truehart Emma Barnes Wolfie

Tony Bradman

Kate di Camillo

Michael Bond

Kate di Camillo

Michael Bond

Kate di Camillo

Janet Foxley

Lynn Gardner

Beowulf the hero

Tale of Despereaux

Olga da Polga

Tiger Rising

Muncle Trogg

Ghastly McNasty

Emily Gravett

Little Mouse's Big Book of Beasts
Sally Gardner

The Boy with Lightning feet

A F Harrold Fizzlebert Stump
Chris Higgens My Funny Family

Shirley Hughes Diixie o Day: Life in the Fast Lane
Elizabeth Laird The Fastest Boy in the World

Josh Lacey The Dragonsitter
Astrid Lindgren Pippi Longstocking
Karen McCombie You, Me and Thing

Glenda Millard

Alex Millway

Mal Peet

Beverley Naidoo

The Naming of Tishkin Silk

Pigsticks and Harold

Cloud Tea Monkeys

Aesop's Fables

Alex T Smith Claude

Catherine Storr

Kate Pankhurst

Gareth Thompson

E B White

Polly and the Wolf

Mariella Mysteries

The Sea Swallow

Stuart Little

Marcia Williams The Elephant's Friend

Jeanne Willis Sticky Ends
Michael Morpurgo Private Peaceful
Tony Bradman Sam the Girl Detective

Ann Fine Bill's New Frock

Terence Blacker Ms. Wiz Spells Trouble

Paula Danzinger Amber Brown is not a Crayon Penelope Lively The Ghost of Thomas Kempe

Philip Ridley Krindlekrax
Philip Ridley Meteorite Spoon
Philip Ridley Kasper in the Glitter

Ann Fine Flour babies