

The importance of a smooth transition

New building
Unfamiliar staff
New routines
More independence

We want the children to feel prepared and excited about these changes.

Transition Events

- Show Yr 2 a video of Yr 3 children talking about their experiences
- Yr 2 teachers to introduce Yr 3 teachers through lessons e.g. "The Mr Beadon Challenge"
- o Yr 3 teachers to dismiss their new class in Yr 2 classroom
- Transition evening and tour
- o Yr 2 & 3 buddy system
- o Half class swap 15 Yr 3 children swap with 15 Yr 2 children
- Yr 2 to have lunch (including 'soup and sandwich') and spend lunchtime in KS2
- Whole class school swap afternoon
- · Handover meeting with Yr 2 and Yr 3 teachers
- Transition booklet to be sent home at end of summer term

Don't forget to look at our Twitter feed for transition events this term!

#BPSKSI

The Year 3 Area



The Year 3 Entrance



The doors to the Year 3 shared area will open at 8:45. The doors will then close at 8:55 so that the teacher can get back to the class to take the register.

If you are running late please go to the office so that they can update the register.

The Year 3 Scooters





The Year 3 scooters are stored next to the Year 3 and music classrooms.

Please drop your child's scooter off there first before coming via the normal Year 3 entrance.

First day in Year 3

- o Reminders will be sent home during the last week of the summer term
- There will be clear signs to show the children and parents where to go
- An adult will help children and parents on the first morning
- There will be a coffee morning for parents on the first Monday back
- There will be lots of tweets so you can see what the children are up to and how well they are settling



Similar to Y2 - timings of breaks etc all the same.

Lesson one

- · match up names with faces
- asking questions about the map/familiarise
- ·walk to e.g. hall, plotting route on map as we go
- · repeat with e.g. cloakrooms
- plenary: children to write down questions about the map to quiz a friend on a whiteboard

- ·match up faces with where they teach
- •ch to ask the class questions about the map
- model marking a route
- mark various routes and symbols for e.g. toilets

Lesson three

· colour code areas on an A4 version for books, e.g. classrooms, offices, corridors, quiet shared areas.

LUNCH TIME!

How do we line up for lunch?

How do we walk to lunch?

Which playground do we play in at lunch time?

How do we line up once lunch time has finished?

> Go in first and go in early for the first week Teachers go too.



How do we line up at play time

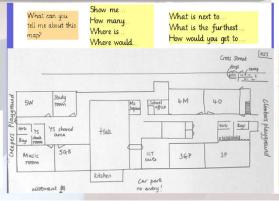
How do we walk out of the building:

Which playground do we go to at play time? **CLIMBERS**

How do we line up when it is time to go back into the classroom? Do we make noise in the shared area?

Remind Miss Panter it is her playground duty please!

Playground shared with only Y4 and playground is near Y3 – bring own snack on 1st day.



Getting to know Key Stage Two Lesson One

cross street lks1 It can be intimidating being in a n place, with so much to learn. It is too!

Let's familiarise ourselves with:

- · who the teachers are in KS2
- where different places are in th building





Home learning

- · Same style letter but addressed to the child
- The English home learning book is blue
- The mathematics home learning book is green
- We usually alternate the home learning English one week and maths the next. With the occasional theme or extended home learning project.
- We kindly ask if you would purchase the grammar and punctuation CGP books and times table practise books at the start of term to aid the children in consolidating their learning at home.

This will all be explained clearly again on a Parent Mail at the start of term.













French French Assembly



Table tennis



Year 4, 5 Gardening and 6



Richmond Park



Year 3 highlights

London CLC Romans

Book making

Carol concert

DT - salads

Arts Week and Solve a Problem Week!

Stone Age

Greek production

Rivers

Year 4 highlights

Evacuee Day

Morse Code Machines

Arts Week