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## SCHOOL TRAVEL PLAN OVERVIEW

At Barnes Primary School, we work hard to support healthy active lifestyles, safety and sustainability. Our School Travel Plan is an example of this work.

We first achieved gold accreditation in the Transport for London (TfL) award scheme for our School Travel Plan in 2014 and have maintained it ever since.

TfL have acknowledged us as a Cycling School of Excellence, for the training and skills development that takes place throughout the school - from Nursery through to Year 6, with involvement, assistance and support from both staff and parents.

We are currently in the process of applying to renew our gold accreditation - please follow this link to view our current school travel plan:

<https://stars.tfl.gov.uk/School/102902>

The following objectives underpin our school travel plan:

- Reducing congestion and air pollution in local streets
- Improving road safety in local streets
- Reducing our carbon footprint
- Encouraging physical activity for health and wellbeing
- Developing skills for independent travel

### We expect:

1. **All children who are able to do so to walk, scoot, or cycle to school** - most of our families live within very easy walking distance
2. **Everyone to follow the Highway Code and show consideration for other people** - the pavements and paths in the local area get very busy. Drivers should allow plenty of space when passing cyclists. Parents/carers should ensure that young children on bikes and scooters do not endanger either themselves or other pedestrians, as well as keeping them safe from traffic.
3. **Anyone who drives to the school must park considerately** - the school entrance gets very busy and inconsiderate parking or manoeuvring puts other people at risk. For this reason, we ask all those who must drive not to go beyond The Brown Dog public house, unless they have a specific reason to do so.
4. **Everyone to follow school rules as they come into the premises** - bikes and scooters to be walked through the playgrounds, not ridden - except during special sessions - and wheeled to the allocated storage places. In KS2, follow the one-way system: up the ramp and down the steps in the morning, up the steps and down the ramp in the afternoon.



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**We provide:**

- storage for bikes (pupils, staff and visitors) and scooters
- pedestrian, scooter and cycle training - provided by The Safety Education Team at LBRuT, the London Borough of Richmond upon Thames
- a liaison point with LBRuT to raise issues on local streets, sustainable travel and related services
- a wide range of activities for pupils to explore issues relating to transport and develop further skills

**Upcoming projects:**

This year we will continue our regular activities throughout the school, with a particular focus on local air quality.

Pupils will find out more about the topic and we will work with the local authority and local campaign groups to promote the imminent introduction of the Ultra-Low Emission Zone and the recently introduced 'No Idling' campaign, which requires drivers to switch off their engines when stationary.

Please follow this link for further information: [https://www.richmond.gov.uk/idle\\_free](https://www.richmond.gov.uk/idle_free)

We have been investigating with the local authority the possible introduction of a 'School Street' to restrict vehicle access to Cross Street at the beginning and end of the school day - with the aim of easing congestion in the cul de sac, improving safety between the two sites and deterring visitors from driving to the school.

Our original expectation was that we would achieve this by signage and a strong communication campaign. However, in light of the current Covid-19 restrictions, a fast track plan will be initiated over the coming weeks. This may differ slightly from the original permanent plan, but it will ultimately help us manage vehicle entry and better facilitate safer social distancing measures.

This will include flip down signage, cones and barriers for the school to manage, with a member on staff from the Richmond & Wandsworth School Travel Team on-site for the first few days to assist staff and volunteer parents with the new process.

This period is a key time for the school to encourage walking, scooting and cycling to school.

Further information regarding quieter, less polluted walking and cycling routes can be found at <http://walkit.com/cities/london/>