

Welcome!

Phonics Workshop

Tuesday 12th November 2019



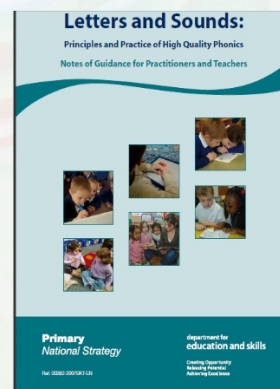
What is Phonics?

- Foundations of learning to read and spell
- Learning to blend for reading
- Learning to segment for writing
- Phonics is taught daily as a discrete 20 minute lesson from YN to Y2

Phonics
ee ur ow
wh y au

Overview of Phonics

- Six phase National Strategy Phonic teaching scheme
- Barnes we do a tailor-made approach
- Jolly Phonics actions and songs (online if you would like to have a look)
- Read, Write, Ink



Sounds Covered

PHONICS

Phonics checklist: sounds covered in every phase

In the Early Years and Key Stage 1 your child will learn to read and write all the sounds listed below. Phonics supports both reading and spelling. Your child will learn how to read the sounds and **then** learn the letter names. Using these sounds should always be the first strategy for reading an unfamiliar word. Sounds can be **individual**, **digraphs** or **trigraphs**. Your child will also learn the many alternatives for each sound.

Single sounds			
s	a	t	p
i	n	m	d
g	o	c	k
l	e	u	r
h	b	f	j
v	w	x	y
z			

Digraphs			
zz	qu	ch	sh
er	ar	th	ng
ai	ee	oa	oi
oo	or	ow	ur
ay	aw	ou	wh
ie	ph	ea	ew
oy	oe	ey	ue
	ir	au	

Trigraphs			
air	ure	igh	ear

Split digraphs		
a_e	e_e	i_e
o_e	u_e	

covered in
Autumn 1

covered by
Spring 2

taught in
Year 1

RB

Teaching the Sounds

- Short and snappy (no schwa)
- Misconception:
























mat

m (er) a t (er)

matter?

SK

Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Useful Games (Sounds)

- Digraph or Trigraph splat
- Sound hangman
- Sound hunt
- Run to the sound
- Bingo



SK

Useful Games (Words)

- Point to the word
- Treasure Hunt (Hide words around the house, give children a list. They have to say it when they find it)
- Sleeping Lions



Useful Websites

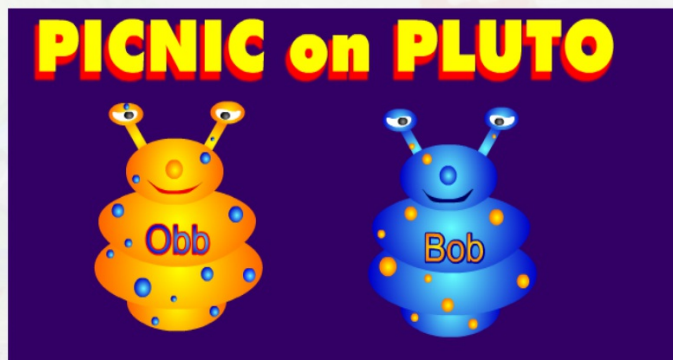
- Phonics Play

<http://www.phonicsplay.co.uk>

Picnic in Pluto or Buried Treasure

- ICT games

<http://ictgames.com/literacy.html>



SK

High frequency words

- By sight (not sounding out)
- Keep cards in your red reading bag
- Look at front of home learning books for games suggestions

Children should say these words quickly by sight, in random order, without sounding out. Please keep hold of your green cards so that children can go on to spell them once all 10 sets have been signed off for reading.

Name: _____ Set One Reception Class

Reading
Parent Teacher

I

Spelling
Parent Teacher

Reading
Parent Teacher

a

Spelling
Parent Teacher

Reading
Parent Teacher

the

Spelling
Parent Teacher

Reading
Parent Teacher

to

Spelling
Parent Teacher

Reading
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at

Spelling
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is

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Parent Teacher

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in

Spelling
Parent Teacher

Reading
Parent Teacher

on

Spelling
Parent Teacher

Reading
Parent Teacher

as

Spelling
Parent Teacher

Date:

Date:

Signature:

Signature:

RB



Reading

Early Learning Goal:

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

SK

Reading with your child

- Special connection time (mixture of reading to them and listening to them)
- Lots of praise
- Phonic games and activities some nights
- Develop a love of story
- Daily entries in your child's reading journal
- Comprehension, fluency and expression are important!
- Use reading journal information



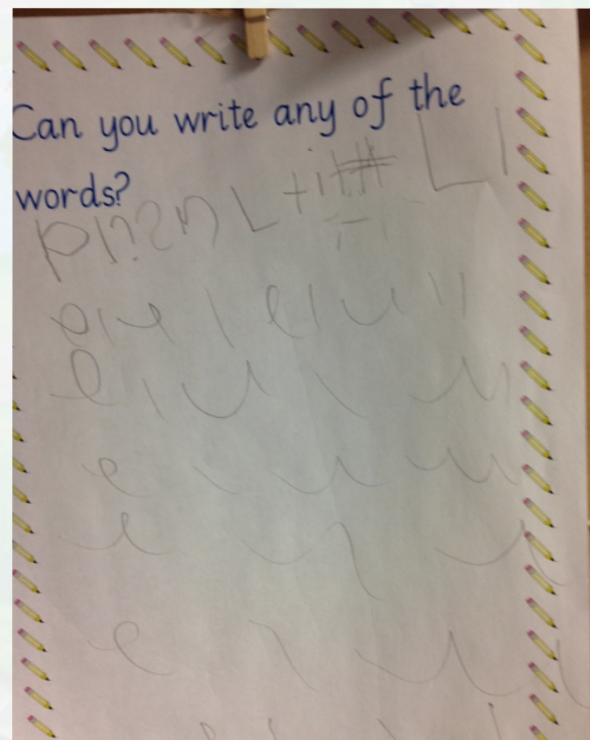
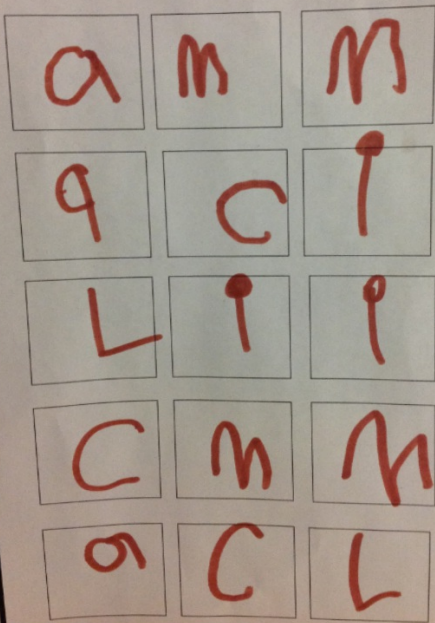
Writing

Early Learning Goal:

Children use their phonic knowledge to write words in ways which match their spoken words. They write sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Emergent Writing

I can write cvc words



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Expected Writing

I hav a lilt sisd
I harva lilt bluka
I am on fair
I am on fair
I love ylor doocts
mimmm andy
dad

I hop you
had a Eood
tine at
Schll and
the farm
will

- Some key words spelt correctly
- Phonetically plausible
- Correct letter formation

Exceeding Writing

I am strong. I can read. I am
at origide books. my mum is good.
I like my mummy.

RB



RB



How to support writing at home

- Developing core strength – bear walking, crab walking, tummy time
- Writing on a vertical surface
- Activities to develop arm strength – climbing, swinging
- Activities to develop finger strength – tweezing, pinching, squashing
- segmenting and blending regularly

How to support writing at home

- Encouraging children to write..
(Letters to members of the family, a Christmas card)
- Modelling writing to children
- Writing outside with chalk on the floor
- Using water and a paint brush to try writing
- We will send you a PDF document about how to support with pencil grip at home

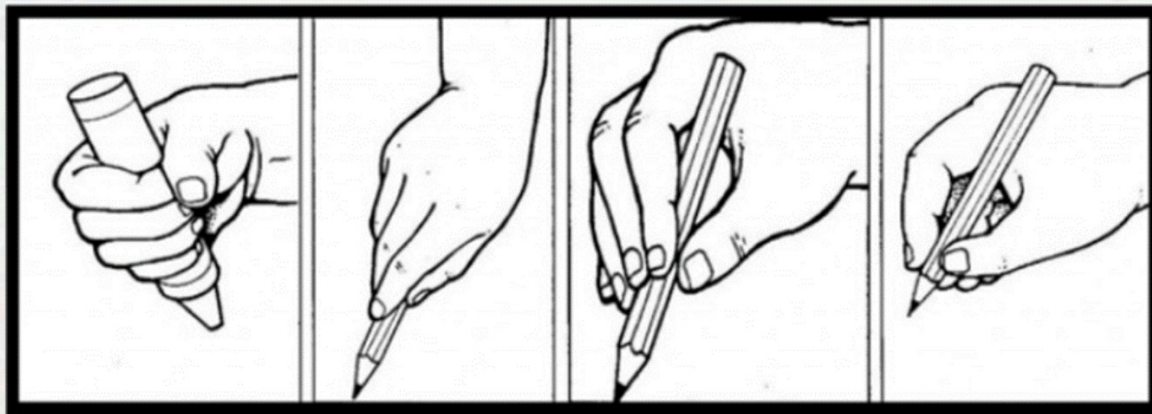


Helpful Tips


- Check newsletter for what handwriting/sounds we are doing.
- We will include formation rhymes as we go.
- Gently encourage your child to form them according to the rhyme
- practise makes permanent

Remember

- Children write phonetically using their sounds
- Refer to the pencil grip handout to see how you can support your child moving on to the next grip phase
- Use a smooth writing pen, much easier with felt tip
- Cheer on 'have a go' attitude!



RB

A colorful, stylized illustration of a town. In the foreground, a river flows from the bottom left towards the center. A train with blue and orange cars is crossing a bridge over the river. To the left of the river, there are several buildings, including a large one with a sun on its roof and a smaller one with a red roof. A red car is parked on a street. In the background, more buildings and a green hill are visible. The overall style is whimsical and childlike.

Thank you for coming!