

Pupil Premium 2018/19 and 2019/20



The Government believes that the Pupil Premium, a funding stream first available in the 2012/13 financial year, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers. Funding is also available for Looked After Children and children Adopted from Care, together with children of families in the services. This funding, specifically targeted at tackling disadvantage, must reach the pupils who need the additional support it brings the most. Each year the Pupil Premium is allocated to schools and is clearly identifiable in the school's budgeting. It is for schools to decide how this funding is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Barnes Primary School we have a relatively small number of pupils who are eligible for Pupil Premium. During the 2018/19 academic year we had 29 such pupils on roll:

Pupils on Free School Meals	14
Looked After Children or Adopted from Care	5
Service children	0
Ever 6 Pupils	10

The amount of Pupil Premium that Barnes Primary received in financial year 2018/19 was **£51,100**. The sum that the school expects to receive in this respect during financial year 2019/20 is £44,500.

It is really important that parents let the school know if their family is eligible for Pupil Premium benefit (even if they don't take up the option of their child having a free school meal). This is because the school will receive additional funding each year for every child that is eligible. This money goes towards financing additional one-to-one or small group provision and booster classes; funding free places in our after school clubs, music lessons and wraparound care; subsidising residential trips; employing a learning mentor; and ensuring that we meet the needs of all our pupils who are at a disadvantage when compared to their peers, even if they are not eligible for Pupil Premium. In this way we ensure that this additional funding has a positive impact on our learners.

Our intention is to enable every single pupil in our school to reach, or surpass, the national performance expectation for their age. For some pupils who have very significant special educational needs that is not always possible. All children at our school have consistently performed extremely well, including those pupils who have an entitlement to Pupil Premium funding. It sometimes takes a little longer for some of our Pupil Premium pupils to reach the national standard, but by the time they leave us the majority have done so.

Latest outcomes for pupils eligible for PP 2018/19 (end of year assessment 2018/19)

A guide to the meaning of the assessment descriptors that have been used:

Greater depth – this refers to a performance that is in advance of the nationally expected standard for the child’s year group. Pupils performing at mastery level are doing very well indeed.

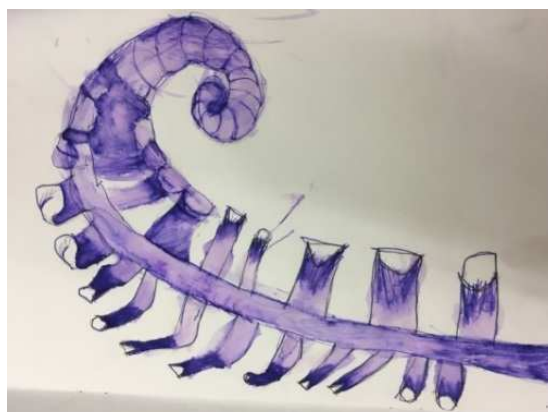
Secure – this refers to pupils whose performance meets the national expectation for their year group. These pupils are doing well and meeting the ambitious milestones the government has set.

Developing – these pupils are currently not quite meeting the nationally expected standard for their age. They are being closely monitored and supported to enable them to do so in the future, but this may take time.

Emerging – these pupils are finding learning very hard and currently performing well below the nationally expected standard for their age. They will be receiving a very high level of additional support to enable them to make faster progress. The target for them will still be to reach the national performance standard for their age by the time they transfer from our school.

Pupil ref no.	Year Group 18/19	Reading	Writing	Maths	Grammar, Punctuation and Spelling
2	1	Greater depth	Developing	Secure	Developing
10	1	Secure	Developing	Developing	Developing
13	3	Developing	Secure	Secure	Secure
3	4	Greater depth	Secure	Greater depth	Greater depth
4	4	Secure	Secure	Developing	Secure
5	4	Secure	Developing	Secure	Secure
6*	4	Emerging	Emerging	Emerging	Emerging
11	4	Greater depth	Developing	Secure	Developing
14	4	Secure	Secure	Greater depth	Secure
7	5	Emerging	Emerging	Emerging	Emerging
8	5	Developing	Developing	Developing	Developing
9*	5	Developing	Emerging	Developing	Emerging
12	5	Developing	Developing	Secure	Developing
15	5	Greater depth	Greater depth	Greater depth	Greater depth
16	5	Secure	Secure	Secure	Secure
17	5	Secure	Secure	Greater depth	Secure
18	5	Secure	Secure	Secure	Secure

* Pupils with an Education Health Care Plan (EHCP)



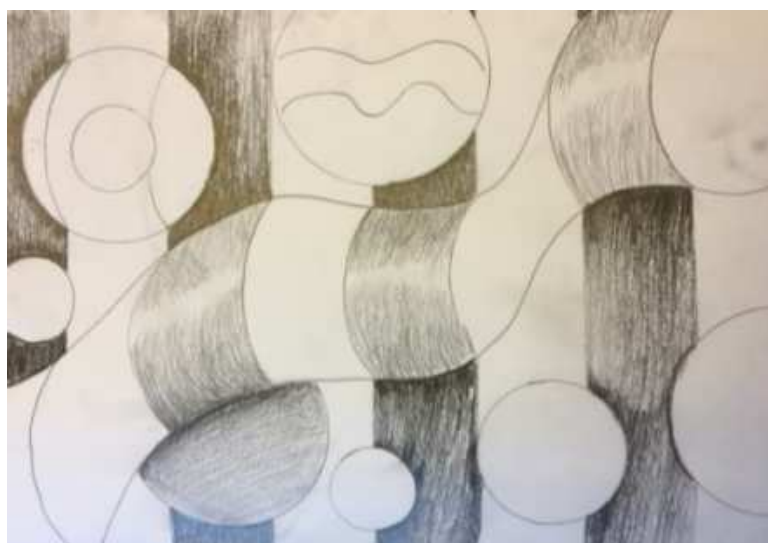
Eleven pupils in receipt of the Pupil Premium grant left the school at the end of academic year 2018/19, all of whom were in Year 6 and therefore took end of Key Stage 2 tests.

End of KS2 outcomes for pupils eligible for the Pupil Premium 2018/19

The national expectation is that a child should achieve a score of 100 or above, with a maximum possible score of 120. A score under 100 is therefore below expectation, a score of 100 is at expectation and a score of over 100 is above expectation (with results closer to the 120 level considerably above expectation). Writing is internally assessed, with grading on the same basis as the internal year on year tests as detailed above.

Ref	Reading	Writing (internal assessment)	Maths	Grammar, Punctuation & Spelling
L1	115	Greater depth	108	115
L2	105	Secure	99	106
L3	99	Secure	110	108
L4	100	Working towards	108	103
L5	118	Greater depth	115	120
L6	120	Greater depth	111	112
L7	105	Secure	109	107
L8	110	Secure	115	113
L9	109	Greater depth	103	111
L10*	100	Secure	105	99
L11	107	Secure	105	109

* Pupil with an Education Health Care Plan (EHCP)



Expenditure

The £51,100 Pupil Premium grant received during financial year 2018/19 was spent - as part of the school's much larger expenditure on support for these pupils - as follows:

Targeted support	
One-to-one support in class	13,644
One-to-one & small group support out of class	20,856
Booster classes: term time	1,856
Booster classes: holiday	1,026
Learning Mentor support	1,913
Community and social support	3,496
SENCO support	20,863
HT support	3,565
Enriching the curriculum	
Paid clubs costs	2,030
Swimming, trips and visits costs or subsidies	2,416
Enrichment lessons	584
Residential trips	3,749
Music tuition	702
Professional services & training	
Professional services	2,010
Extended school	
Uniform/books/ toys	250
Homework club	1,763
Before/after school care	428
Holiday care	207
Other	
EHCP subsidy	18,000
Free milk scheme	601
Total	99,961

It is the school's intention to spend the grant money received during financial year 2019/20 on broadly the same initiatives.

